



Caldecote Primary School

Prevent Policy

February 2019

INTRODUCTION

Caldecote Primary School is fully aware of its responsibility under the Prevent Duty 2015

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

and recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf

DEFINITION

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

STRATEGIES FOR PREVENTING EXTREMISM

Through Caldecote’s written and unwritten curriculum, the school promotes community cohesion,

<http://www.communitycohesionncc.org.uk/docs/280.pdf>

as well as British Values.

Fundamental British values are (as defined by Ofsted):

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

School Inspection Handbook from September 2015

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/458866/School_inspection_handbook_section_5_from_September_2015.pdf

We promote British Values as part of our SMSC provision (as per schools Departmental Advice 2014)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

The CONTEST strategy is based on four areas of work:

- **Pursue**

To stop terrorist attacks

- **Prevent**

To stop people becoming terrorists or supporting terrorism

- **Protect**

To strengthen our protection against a terrorist attack

- **Prepare**

To mitigate the impact of a terrorist attack

AIMS

At Caldecote Primary School we follow the principles outlined in the DCSF toolkit <http://www.communitycohesioncc.org.uk/docs/280.pdf> which seeks to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help children and families understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

Caldecote School will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Promoting tolerance of difference including culture, beliefs, faiths and morals
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

TRAINING

Karen Stanton is the designated personnel for PREVENT and undertook training on 4th November 2015.

School staff have had updated training as part of wider Safeguarding training in January 2019.

RISK ASSESSMENT

Caldecote is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

Caldecote is a happy school with an open door policy and excellent methods of communication. The School is proud of its multi-lingual and multicultural school community and has good relations with parents and the community. The school assesses risk for a number of purposes, including staff recruitment, and is as vigilant as possible to the possibility of any pupil or adult being at risk to grooming or extremism. The school is practised in assessing risk, for instance at staff recruitment and in preparing for sports or external visits. Potential extremism and grooming will major risks to be considered amongst those assessed during recruitment and daily monitoring.

USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

Caldecote School is aware of the risk of use of social media for online radicalisation https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

Caldecote promotes a positive and protective school ethos. The Headteacher and Deputy Headteacher are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training bi-annually.

The school has an Acceptable Use of IT Policy for both pupils and adults. During the school day access to external sites that may be unsafe or unsuitable is restricted.

The school uses STARZ to enable pupils to interact with each other using a safe moderated platform. Internet safety is a high priority at our school and is threaded through all aspects of learning throughout the school year. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online. Pupils are also taught to use the 'Alert' buttons on websites e.g. CEOP, if they feel scared that they are at risk.

PARTNERSHIPS

Caldecote recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organisation alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty Caldecote works with a number of partners, including

- The Education Child Protection Service
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders

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- Parents and the wider community
 - Other Educational Organisations

BUILDING RESILIENCE

“Schools can build pupils’ resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making.”

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

Caldecote develops pupils’ resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole school and class assemblies, educational visits, drama workshops, debating, philosophy and citizenship activities such as school council.

RAISING A CONCERN

If a member of the school community, a child or a member of staff raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this seriously and will follow Child Protection procedures.

<http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/What%20to%20do%20when%20you%20have%20a%20concern%20about%20a%20child.pdf>

1. Log their concern on My Concern
2. The DP will take advice as to whether a referral needs to be completed by phoning Contact Centre
3. Subject to assessment, Inter-agency procedures may follow
4. The concern may result in escalation to Channel (process to provide early support to facilitate Prevention)

<http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/Multi%20Agency%20Safeguarding%20Hub%20-%20A%20Guide%20for%20professionals.pdf>

Cambridgeshire Schools do not need to create a new document to log a Prevent concern; they can use a referral to Cambridgeshire and Peterborough Children’s Service.

<http://scams.moderngov.co.uk/documents/s71638/Cambs%20LSCB%20Multiagency%20safeguarding%20referral%20form%202013.pdf>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

Whilst Caldecote Primary School is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

Paramount to Caldecote's vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy, valued as a unique and precious individual, and realises personal achievement and experiences rewarding success.