



Covid-19 Catch-Up Premium Spend - School Log

School Name: Caldecote Primary School					Total Catch up premium: £14,880 (based on 186 on role x £80 per pupil)					
Planned Support Strategy Title	EEF Support Strategy Category	Actions and rationale as per EEF	Description of School level strategy	Link to Recovery/School Improvement Plan	Budgeted Spend	Actual Spend to Date	Anticipated Timescales (start & end date)	Details of Governor / LA engagement in decision making and monitoring	Impact/Evidence Ideas	School Evidence of Outcomes
Teaching and whole-school strategies	Supporting high quality teaching	<ul style="list-style-type: none"> Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils. We will provide opportunities for quality professional development. We have made significant adjustments to organisational and logistical aspects of school life. We must ensure teachers have training and support to adjust to these changes. Our NQT, who had opportunities to develop her practice curtailed by school closures, is particularly likely to benefit from additional mentoring and support 	<p>All staff:</p> <p>Additional support for NQT:</p>	<p>Section 3: Leadership and management</p> <p>Section 4: Governance</p> <p>Section 5: Staffing</p> <p>Section 11: Curriculum; getting back on track</p> <p>Section 12: Process of Pupil catch up</p>	£2000		September 2020 – April 2021	Governor involvement and monitoring via Governance actions in the recovery plan		
Targeted Support	One to one and small group tuition	<ul style="list-style-type: none"> There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy. Tuition delivered by an internally sourced, qualified teacher is likely to have the highest impact. Our tutoring will be guided by the school, linked to our curriculum and focused on the areas where pupils would most benefit from additional practice or feedback 	Use of baseline assessments and Scale of Need to identify pupils in need of catch up tutoring	<p>Section 4: Governance</p> <p>Section 11: Curriculum; getting back on track</p> <p>Section 12: Process of Pupil catch up</p>	£2500*		November 2020 – April 2021 (delayed due to lockdown 3) Amended: April 2021 – July 2021	Governor involvement and monitoring via Governance actions in the recovery plan		



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Reading Books	Supporting families	Ordering more books for all levels (bookbands and AR reading) so pupils are able to access to take home more books for home reading which will support their in-school reading progress	'Gaps' in book levels identified and prioritised	Section 11: Curriculum; getting back on track Section 12: Process of Pupil catch up	£5000		Spring 2021	Governor involvement and monitoring via Governance actions in the recovery plan	Pupil reading progress is not adversely affected by lockdown 3	
Maths Resources	Supporting high quality teaching	Ordering additional concrete resources eg cubes, Diennes, Numicon so each class has ready access. Resources are more stretched due to Covid as there are quarantine requirements to avoid across bubble/class contamination	Assess gaps and need	Section 11: Curriculum; getting back on track Section 12: Process of Pupil catch up	£1000		Spring 2021	Governor involvement and monitoring via Governance actions in the recovery plan	Maths progress is no impeded by restricted access to resources	

**Initial commitment to tutoring using within-school tutor; will review impact and plan to commit further resources if successful*