Remote education provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes or bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The information below can also be found in our Remote Learning policy which is the school website.

The Remote Curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- **Home Learning menu:** children complete at least 2 activities from their year group home learning menu which are uploaded to Seesaw so teachers can give feedback

- **Spellings:** continue to learn and practise applying in sentences

- **Reading:** continue with daily reading

- **Mathletics:** continue to do activities set

- **Times Tables Rockstars**: Years 1 – 6

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The work set on Seesaw will broadly mirror the learning that will be going on in school for English and Maths

- For other subjects, there may be slight differences to take account of resources that may / may not be available at home eg science experiments; activities set on Seesaw may be adapted so they are more easily accessible at home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing Remote Education

How will my child access any online remote education you are providing?

Children have logon details for the following learning platforms:

- **Seesaw**

- **Accelerated Reading**: KS2 classes only

- **Mathletics**: Years 1 – 6

- **Times Tables Rockstars**: Years 1 – 6

- **Zoom Assemblies & Live Q&A**: links will be sent for each session

If my child does not have digital or online access at home, how will you support them to access remote education?

- We have surveyed all families to check they have online access

- We will allocate DfE and community funded devices to families who have been identified as needing support

- We have circulated information about upgrading broadband and internet connections

- We are offering learning packs to be collected from school

- At present, all families have online access; we will adjust provision should this change

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Seesaw:** daily lessons for English, Maths and another subject will be uploaded to Seesaw; these will be from a variety sources and may include:

    o Activities from books used within school e.g. Maths No Problem

    o Lessons from The Oak National academy or White Rose Maths

    o Lessons written by teachers with links to supporting resources

    o Recordings and / or videos with explanations, reading texts, sharing good examples

    There may be different challenge levels; pupils will be told which level they should access.

    Daily live question and answer support for English and maths (via Zoom)

    Regular feedback will be given on work that is uploaded

- **Mathletics:** activities set linked to the maths area of learning

- **Reading**: Accelerated Reading quizzing will be available for KS2

- **Book swap**: daily option to change reading books for all pupils

- **Learning packs**: sets of resources to support home learning eg paper, pencils, rulers, glue sticks, etc

- **Links to other online learning:** will be shared to support and extend learning e.g. BBC Bitesize

- **Home learning menu:** for activities linked to the class topic

- **Topic overviews:** outlines all the termly key objectives for each class to support consolidation or extension

- **Caldecote '11 by 11' curriculum:** age appropriate enrichment activities for pupils

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to logon to Seesaw every day and try their best to complete the daily English and maths; other subjects may be spread out over the week to suit their home routine

- We provide a suggested timetable and recommend that parents establish a routine which includes regular breaks and time for exercise and relaxation away from screens or schoolwork eg mindfulness activity

- Support with daily reading

- Provide a suitable place to work and encourage pupils to focus

- Let school know if your child is ill and unable to do their work

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep a daily record of pupils who have engaged with Seesaw

- Pupils who have not engaged are recorded as an absence for that day

- Absences are followed up with parents via an email in the first instance

- If absence continues, school will make contact via telephone to check if all is well and if support is needed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback for English and maths will be by 12.00 noon the following day

- Feedback for other subjects will be given by the end of the following week

- Feedback may be a written comment, a question, or an icon to indicate the work has been looked at

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- English and maths lessons will have differentiated activities for pupils with SEND

- Daily live question & answer for English and maths for parents or pupils via Zoom

- For very young pupils who are unable to self-direct e.g. Reception, Year 1, lessons will be broken down into smaller components to aid focus and engagement

- All SEND or vulnerable pupils will receive a weekly 'safe and well' check where adjustments to provision can be agreed, if needed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Remote education will broadly mirror in-school education, particularly for English and maths

- Some lessons may be adjusted so they are more accessible at home e.g. thinking about science resources that parents may not have at home