



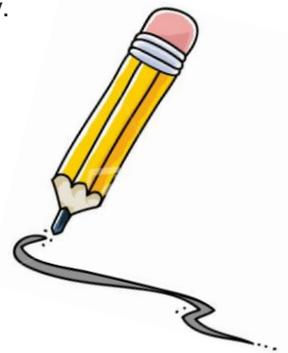
Year 2 Writing

Spelling

- ✓ I can break down spoken words into their sounds and write them mostly correctly.
- ✓ I can learn new spellings by using words I already know how to spell.
- ✓ I can spell common exception words.
- ✓ I can spell words which have been shortened.
- ✓ I can spell words which use an apostrophe to show possession e.g. the girl's book.
- ✓ I can spell words that sound the same but are spelt differently e.g. buy, bye, by.
- ✓ I can add the endings -ment, -ness, -ful, -less, -ly to spell longer words.
- ✓ I can use simple spelling rules.
- ✓ I can write the correct spellings and punctuation in simple sentences I hear my teacher say.

Handwriting

- ✓ I can write lower-case letters that are all the same size.
- ✓ I can use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best left unjoined.
- ✓ I can write capital letters and numbers that are the right way up, the correct size relative to each other and lower case letters.
- ✓ I can use spacing between words that fits with the size of the letters.



Composition

- ✓ I can write about things I have done and things others have done.
- ✓ I can write a long piece of text about a real event in one go.
- ✓ I can write poetry.
- ✓ I can write for different purposes, writing long and short pieces of work.
- ✓ I can plan my writing by writing down my ideas or talking about them.
- ✓ I can plan my writing by writing down my ideas and/or key words and vocabulary.
- ✓ I can plan my writing by writing down my ideas or talking about them for each sentence.
- ✓ I can change my writing and make corrections after I have spoken to a teacher or another child about it.
- ✓ I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time.
- ✓ I can proof read my work and check for spelling, punctuation and grammar errors.

Vocabulary, Grammar and Punctuation

- ✓ I can make new words by adding -ness and -er at the end of a word. I can make new words by putting two words together e.g. whiteboard, superman.
- ✓ I can make new words by adding -ful, -less to the end of a word e.g. helpful, helpless.
- ✓ I can add these letter groups to the end of words: -er, -est, -ly e.g. smoother, smoothest, smoothly.
- ✓ I can use these words in my writing: when, if, that, because, and, or, but.
- ✓ I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.
- ✓ I can tell if a sentence is a question, command, exclamation or statement.
- ✓ I can use the correct tense in my writing.
- ✓ I can use the correct verb form to indicate actions in progress in the present time or in the past e.g. she is drumming, he was shouting.
- ✓ I can use capital letters, full stops, question marks and exclamation marks to show where sentences start and end.
- ✓ I can use commas when I am writing a list.
- ✓ I can use apostrophes. I can use them to show where letters are missing and to show possession e.g. the girl's hat.
- ✓ I can explain what these words mean: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe and comma.

