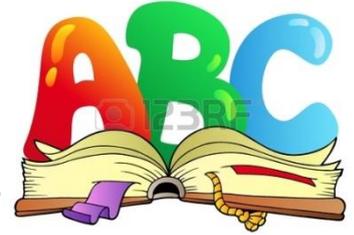




Year 2 Reading

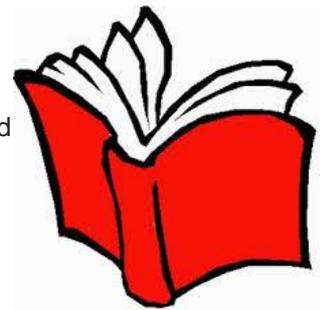
Word Reading

- ✓ I can use the sounds I know to decode words automatically and my reading is fluent.
- ✓ **I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.**
- ✓ **I can read words of two or more syllables that contain sounds I have been taught.**
- ✓ I can read words containing common suffixes.
- ✓ I can read further common exception words and see where the sounds do not match the spelling.
- ✓ **I can read most words quickly and accurately without needing to sound and blend words I have seen before.**
- ✓ **I can read aloud books within my reading level, without making many errors, and sound out new words without long pauses.**
- ✓ **I can re-read books, sounding out new words correctly to improve my speed and confidence.**



Comprehension

- ✓ **I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.**
- ✓ **I can enjoy reading, and discussing the order of events in books and how items of information are related.**
- ✓ **I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.**
- ✓ I can enjoy reading by recognising repeated themes and ideas in stories and poems.
- ✓ **I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.**
- ✓ I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.
- ✓ I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.
- ✓ I can use what I have already read or heard, or the information a teacher has given me, to help me understand what I am reading.
- ✓ **I can spot if a word has been read wrongly by following the sense of the text.**
- ✓ I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.
- ✓ I can explain what I think about books, poems and other material that I have read or heard
- ✓ **I can ask and answer simple questions about the books or stories I am reading.**
- ✓ **I can say what might happen next in a story based on what has happened so far.**
- ✓ I can talk about my favourite words and phrases.



Spoken Language

- ✓ I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.
- ✓ I can discuss the order of events in books and how items of information are related.
- ✓ I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.
- ✓ I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say.
- ✓ I can explain and discuss my understanding of books, poems and other material.
- ✓ I can improve my writing by planning or saying out loud what I am going to write about.
- ✓ I can discuss my favourite words and phrases.
- ✓ I can answer and ask questions.

