



Year 2 Maths

Addition and Subtraction

- ✓ I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures.
- ✓ I can answer simple addition and subtraction questions in my head as well as by writing them down.
- ✓ I can use addition and subtraction facts to 20 quickly and work out similar facts to 100.
- ✓ I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures.
- ✓ I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures.
- ✓ I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures.
- ✓ I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures.
- ✓ I can show that adding 2 numbers can be done in any order but subtraction cannot.
- ✓ I can show that subtraction is the opposite of addition and use this to check my work.



Number and Place Value

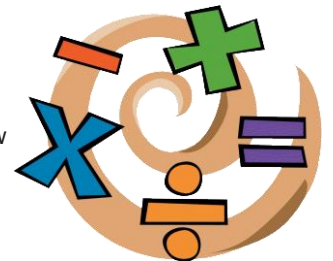
- ✓ I can count forward and backwards in jumps of 2, 3 and from 0 and in 10s from any number.
- ✓ I can find the place value of each digit of a number with tens and units.
- ✓ I can find and show numbers using different ways of showing them such as number lines and number squares.
- ✓ I can compare and order numbers from 0 to 100 using $<$, $>$ and $=$.
- ✓ I can read and write numbers up to 100 in numbers and words.
- ✓ I can use place value and number facts to answer questions.

Multiplication and Division

- ✓ I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.
- ✓ I can answer multiplication and division problems within the tables using \times , \div and $=$.
- ✓ I can show that multiplying 2 numbers can be done in any order but division cannot.
- ✓ I can answer questions involving multiplication and division mentally and with objects.

Measurement

- ✓ I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.
- ✓ I can compare amounts using these signs: $>$, $<$ or $=$.
- ✓ I can use the £ sign and p sign. I can use notes and coins to make a particular amount.
- ✓ I can find different ways for coins to add up to an amount.
- ✓ I can add and subtract money and give change.
- ✓ I can put different events in order and compare them.
- ✓ I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock.
- ✓ I can tell you how many minutes are in an hour and how many hours are in a day.



Fractions

- ✓ I can find, name and write fractions of a length, shape, set of objects or amount, including $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$.
- ✓ I can write simple fractions facts such as $\frac{1}{2}$ of $6 = 3$ and $\frac{2}{4} = \frac{1}{2}$.



Statistics

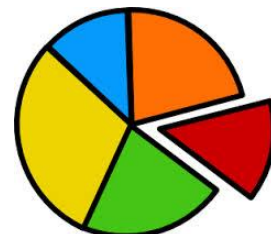
- ✓ I can read and draw simple pictograms, tally charts, block diagrams and simple tables.
- ✓ I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- ✓ I can ask and answer questions about totalling and comparing grouped data.

Properties of Shape

- ✓ I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.
- ✓ I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.
- ✓ I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.
- ✓ I can compare and sort common 2-D and 3-D shapes and everyday objects.

Position and Direction

- ✓ I can order mathematical objects in patterns and sequences.
- ✓ I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.





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