



Caldecote Primary School
Curriculum Statement 2026-2027

Intent of the Caldecote Curriculum

Vision

At **Caldecote Primary School**, our curriculum is designed to provide all children with the knowledge, skills and personal qualities they need to flourish in school and beyond. Rooted in our vision of developing **happy, healthy and high-achieving learners**, our curriculum is ambitious, inclusive and carefully sequenced, ensuring every child can succeed, regardless of their starting point.

We believe that education should develop children as **successful learners, confident individuals, responsible citizens and effective contributors**. Through a rich and engaging curriculum, we aim to foster a love of learning, build character, promote social justice and prepare pupils for life in a diverse and ever-changing world.

Who We Are

Our curriculum reflects the diversity of our school community and the rich range of languages, cultures and experiences represented within it. As a multicultural and multilingual school situated close to the city of Cambridge, we celebrate diversity through a curriculum that values different perspectives, promotes inclusion and belonging, and helps children develop an understanding of both their local community and the wider world.

With a large number of pupils who speak English as an Additional Language, the development of language, vocabulary and oracy is central to our curriculum. We believe that strong communication skills are essential for academic success, personal wellbeing and active participation in society.

We are committed to ensuring that all children see themselves reflected within the curriculum while also developing an appreciation of the diverse experiences, cultures and opportunities that exist beyond their own lives. Through carefully planned learning and enrichment experiences, we broaden horizons, raise aspirations and help children understand their place within an interconnected world.

Curriculum Purpose: Why Our Curriculum is Designed This Way

Our curriculum recognises that pupils are growing up in an increasingly diverse, interconnected and rapidly changing world. We believe that all children are entitled to access powerful knowledge that takes them beyond their own experiences, enabling them to understand the world, think critically and participate fully in society.

Through our curriculum, children develop the knowledge, understanding and values needed to thrive within multicultural communities and contribute positively to society locally, nationally and globally. Alongside academic achievement, we aim to nurture curiosity, resilience, empathy, responsibility and leadership, preparing children for the opportunities and challenges they will encounter in the future.

The curriculum provides the context through which children develop as:

- **Successful Learners** who are curious, knowledgeable, articulate and motivated to achieve their best.
- **Confident Individuals** who understand themselves, value their wellbeing and approach challenges with resilience.
- **Responsible Citizens** who show respect for others, celebrate diversity and contribute positively to society.
- **Effective Contributors** who collaborate, lead, communicate effectively and apply their learning in meaningful real-world contexts.

Curriculum Structure: How We Achieve This

To bring this vision to life, our curriculum is structured around six overarching **Big Ideas**:

- **Peace & Freedom**
- **Equity & Social Justice**
- **Sustainability & Environment**
- **Participation & Citizenship**
- **Health & Wellbeing**
- **Diversity & Identity**

These Big Ideas act as conceptual threads that connect learning within and across subjects. They help children make meaningful links between knowledge, deepen their understanding of the world and develop the values, attitudes and understanding needed to become informed, compassionate and active members of society.

Through the exploration of these Big Ideas, children learn about themselves, others and the wider world. They examine different perspectives, understand the importance of rights and responsibilities, explore the relationship between people and the environment, and develop an appreciation of the diversity, challenges and opportunities that shape modern life.

The curriculum is enriched through distinctive Caldecote experiences, including our **Rights Respecting Schools Programme, Character Education curriculum, Health Schools Status, Broadening Horizons Assemblies, Caldecote Reading Spine, Eco Schools Green Flag Status, community partnerships and extensive pupil leadership opportunities.** Together, these experiences ensure that our curriculum acts as both a **window and a mirror**: helping children to see themselves reflected in their learning while broadening their understanding of the diverse world around them.

Implementation of the Caldecote Curriculum

We deliver our curriculum through carefully sequenced, knowledge-rich programmes of study from Early Years to Year 6. Learning is planned progressively so that children build secure foundations before moving on to more complex concepts, revisiting and strengthening knowledge over time. Through high-quality teaching, rich experiences and meaningful opportunities for personal development, our curriculum enables children to become successful learners, confident individuals, responsible citizens and effective contributors.

Key Features of Our Implementation

1. Knowledge-rich learning connected through the Big Ideas

The six Big Ideas provide a coherent framework that connects learning within and across subjects. Teachers explicitly draw links between concepts, knowledge and experiences, helping children build strong schema, deepen their understanding and appreciate the relevance of their learning to the wider world. The Big Ideas ensure that children encounter recurring themes such as identity, sustainability, citizenship and wellbeing throughout their time at Caldecote.

2. A coherent and progressive curriculum

Our curriculum is carefully sequenced so that knowledge and skills build progressively from Reception to Year 6. We identify the essential knowledge, concepts and vocabulary that pupils need to remember and apply, ensuring that learning is both ambitious and attainable. Retrieval practice, revisiting prior learning and explicit connections between subjects help children retain knowledge in their long-term memory.

3. Strong foundations in language, literacy and mathematics

Recognising the diverse and multilingual nature of our school community, language development underpins all aspects of learning. We place a strong emphasis on oracy, vocabulary development, reading fluency and writing, ensuring that all children can access and succeed across the curriculum. High-quality texts, including those within our **Caldecote Reading Spine**, expose children to a wide range of cultures, perspectives and experiences. Mathematics is taught through a focus on fluency, reasoning and problem-solving, enabling children to develop secure conceptual understanding and confidence.

4. Inclusive and adaptive teaching

We have high expectations for all pupils. Through responsive assessment, adaptive teaching, scaffolding, modelling and carefully planned support, teachers ensure that every child can access ambitious curriculum content. This is particularly important within our diverse school community, where strong communication, inclusive practice and high-quality teaching enable all pupils to thrive.

5. Character, citizenship and personal development

Personal development is woven through all aspects of school life. Our **Rights Respecting Schools Programme, Character Education curriculum** and the six Big Ideas help children develop empathy, resilience, responsibility, leadership and respect for others. Pupils are given regular opportunities to contribute to school life through leadership roles such as School Council, Eco Council, Rights Respecting Ambassadors, Junior Travel Ambassadors and other pupil leadership opportunities.

6. Broadening horizons and enriching learning

We believe that learning should extend beyond the classroom. Our curriculum is enriched through **Broadening Horizons Assemblies**, educational visits, visitors, cultural experiences, performances and outdoor learning opportunities. Situated close to Cambridge, we seek to draw upon the area's educational, scientific and cultural opportunities to raise aspirations

and broaden children's understanding of the world around them. Community partnerships, including the **CB23 Partnership**, further enhance children's experiences and sense of belonging.

7. A curriculum that acts as a window and a mirror

We are committed to providing a curriculum that reflects the diverse backgrounds and experiences of our pupils while also introducing them to new ideas, perspectives and possibilities. Through carefully selected texts, curriculum content, cultural experiences and discussion, children are encouraged to see themselves represented in their learning while developing an appreciation of the wider world and the rich diversity of modern Britain.

8. Curriculum leadership and quality assurance

Subject leaders play a key role in ensuring the quality and consistency of curriculum provision. Through lesson visits, book scrutinies, pupil voice activities, curriculum reviews and ongoing professional development, leaders evaluate the effectiveness of the curriculum and ensure that it remains ambitious, inclusive and responsive to the needs of our pupils.

This implementation model ensures that all children experience a curriculum that is ambitious, engaging and relevant, while reflecting the distinctive values, opportunities and aspirations of the Caldecote community.

Impact of the Caldecote Curriculum

At Caldecote Primary School, we aim for all children to leave as **successful learners, confident individuals, responsible citizens and effective contributors**, equipped with the knowledge, skills and values needed for the next stage of their education and life beyond school.

1. Strong Academic Outcomes

Children develop secure knowledge and skills across the curriculum and achieve highly in reading, writing and mathematics. They become confident readers, effective communicators and successful mathematicians who can apply their learning independently and make meaningful connections between different areas of knowledge.

Through our strong emphasis on language, vocabulary and oracy, pupils are able to articulate their thinking clearly, engage in discussion and communicate confidently with a range of audiences.

2. Secure Knowledge and Understanding

Pupils demonstrate strong recall of key knowledge, use subject-specific vocabulary accurately and apply their learning in a range of contexts. They make connections between subjects through the six Big Ideas, developing a deeper understanding of the concepts, issues and themes that shape the modern world.

Children are able to draw upon both substantive and disciplinary knowledge, enabling them to think critically, ask insightful questions and understand how knowledge is created within different subject disciplines.

3. Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors

Through the curriculum and wider personal development offer, pupils develop the knowledge, skills and attributes needed to become:

- **Successful Learners** who are curious, knowledgeable, articulate and motivated to achieve their best.
- **Confident Individuals** who understand themselves, value their wellbeing and approach challenges with resilience.
- **Responsible Citizens** who demonstrate respect, empathy and an understanding of their rights and responsibilities within a diverse society.
- **Effective Contributors** who collaborate effectively, communicate confidently, show leadership and make positive contributions to their school and wider community.

4. Personal Development, Character and Leadership

Children develop strong character, positive learning behaviours and a sense of belonging through opportunities such as the **Rights Respecting Schools Programme, Character Education curriculum, Broadening Horizons Assemblies**, pupil leadership roles and community partnerships.

Pupils actively participate in school life through opportunities including School Council, Eco Council, Rights Respecting Ambassadors, Junior Travel Ambassadors, peer mentoring and leadership roles. As a result, they develop confidence, responsibility and a commitment to improving their communities.

5. Inclusion, Diversity and Belonging

All pupils are supported to succeed and feel valued within our school community. Children develop a strong sense of identity and belonging, alongside an appreciation of the diverse languages, cultures and experiences represented within our school and the wider world.

Through a curriculum that acts as both a **window and a mirror**, pupils see themselves reflected in their learning while developing understanding, empathy and respect for others. They leave Caldecote with the knowledge and confidence to thrive within multicultural communities and contribute positively to an increasingly interconnected society.

6. Prepared for the Future

Our curriculum broadens horizons and raises aspirations through rich learning experiences, educational visits, the Caldecote Reading Spine, community partnerships and opportunities to engage with the cultural, educational and scientific heritage of the Cambridge area.

By the time they leave Caldecote Primary School, pupils are equipped with the academic foundations, personal qualities and cultural understanding needed to flourish at secondary school and beyond. They understand their place in the world, value diversity, act with integrity and are ready to make a positive contribution to society as lifelong learners and active citizens.