



Year 3 Curriculum map 2026 – 2027

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	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Topic title	<i>Prehistoric People</i>	<i>Achievers and Inventors</i>	<i>Mysteries of Ancient Egypt</i>	<i>Our Changing Planet/ Frozen Worlds</i>		<i>Towns and Cities</i>
Writing stimuli	<i>Stone Age Boy – Satoshi Kitamura</i>	<i>The Wild Robot – Peter Brown</i> <i>Wallace and Gromit’s Cracking Contraptions – You Tube</i> <i>Goldilocks on CCTV – John Agard</i>	<i>Public speaking theme</i> <i>The Egyptian Cinderella - Shirley Climo</i>	<i>Our Earth is a poem – Anthology</i> <i>The Bee Book - Charlotte Milner</i>	<i>Greta and the Giants – Zoe Tucker</i> <i>The Lion, the Witch and the Wardrobe – C.S. Lewis</i>	<i>The Magic Box – Kit Wright</i> <i>The Great Paper Caper – Oliver Jeffers</i>
Writing	Punctuation & Grammar unit (1 week) Baseline assessment – Informal letter to myself – Year 3 Character Education (2 weeks) First person narrative recount – Diary Entry – Day in the life of a Stone Age Boy (2 weeks) Third person narrative – Stone Age Girl (2 weeks)	02.11.2026 - Standardised assessments (1 week) Third person narrative – The Wild Robot - Setting description following the aftermath of the storm – Chapter 3 (3 weeks) Persuasive advert - Wallace and Gromit’s Cracking Contraptions (3 weeks) Rap poems – Goldilocks on CCTV Public speaking: Theme TBC	Dialogue through narrative - Characterising Speech - Egyptian Cinderella (3 weeks) Instructions – How to mummify your best friend (2 weeks)	22.02.2027 - Standardised assessments (1 week) Poetry - Our Earth is a poem (1 week) Non-chronological report - All about bees (3 weeks)	Formal letter to complain to the government – Climate change (2 weeks) First person narrative including setting and character description – Lucy meeting Mr. Tumnus (3 weeks) Non-chronological report – Animal adaptations in polar regions (2 weeks)	07.06.2027 - Standardised assessments (1 week) Performance Poetry – The Magic Box (2 weeks) Playscripts – Script for the court scene in the Great Paper Caper (2 weeks) Instructions – Writing the method for a science experiment (2 weeks)
Cross curricular writing	History – Fact file – Significant person study - Rosa Parks (1 week)		Geography - Essay - How can we make our school environment more bee friendly?		Geography – Non-chronological report about Polar Regions/ Mountains/Animal adaptations (as above)	
Extended reading texts	<i>The Stolen Spear - Saviour Pirotta</i>	<i>The Wild Robot – Peter Brown</i>	<i>The Story of Tutankhamun - by Patricia Cleveland-Peck</i>	<i>Greta and the Giants – Zoe Tucker</i>	<i>The Land of Roar – Jenny McLaughlin</i>	<i>Light Let’s Investigate - Science Essentials</i>
Spelling Essential Spelling	- Review vowel digraphs (ai, ay, a-e, a) (ee, ea, e-e) - Review vowel digraphs and trigraphs (igh, ie, i-e) - Review vowel digraphs (ow, oa, oe, o) - Review vowel digraphs (oo, ou, oe) (oi, oy) - Review vowel digraphs (ou and ow)	- Review KS1 CEW. - Review adding vowel suffixes -ed, -ing - Review adding vowel suffixes -ed, -ing, when doubling the final consonant - Review vowel suffixes –er and -est - Explore homophones and near homophones	- Review apostrophes for contraction - Review apostrophes for possession - Review suffix -ly (with a consonant before it) - Explore suffix -ally	- Adding –tion and -ation - Adding -sion - Prefixes un-, dis-, mis-, in- - Prefixes re- and super-	- Suffix – ous - Ei, eigh, ey - Y elsewhere than at the end of a word - Alternative grapheme s, spelt sc	- Words with silent consonants - Words with silent letters - Revision of Y3 spelling patterns including prefixes, suffixes, and homophones

Maths Grammarsaurus	Number and Place Value (3 weeks) Addition and Subtraction (3 weeks)	Addition and Subtraction cont. (2 weeks) Multiplication and Division A (4 weeks)	Multiplication and Division B (3 weeks) Length and perimeter (3 weeks)	Fractions A (3 weeks) Mass and capacity (3 weeks)	Fractions B (2 weeks) Money (2 weeks) Time (3 weeks)	Shape (2 weeks) Statistics (2 weeks) Consolidation (2 weeks)
Science Grammarsaurus	Rocks - How can we classify rocks? (6 lessons)	Animals including humans - How does the structure inside our body support us and how can we keep it healthy? (5 lessons)	Forces and magnets - How do magnets work? (6 lessons)	Plants - How does each part of a plant fulfil its function? (6 lessons)		What is Light? (6 lessons)
Computing Teach Computing	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
Art & Design		Sculpture: Clay (Wysing Arts visit)		Painting: Colour-mixing - Mount Fuji (Hokusai)		Drawing: Cityscapes
D&T Grammarsaurus	Textiles – Stone Age Mysteries – Making a purse		Construction - Magnetic mysteries		Food and Nutrition – Root to roll	
Geography		Our World: mapwork		Geography fieldwork - How can we make our school environment more bee friendly?		Features of villages, towns and cities
History Grammarsaurus	Stone Age to Iron Age - How did daily life change in Britain from the Stone Age to the Iron Age?		Ancient Egypt - What were the greatest achievements of ancient Egypt?		British History - How powerful is a monarch?	
Music Kapow	Creating compositions in response to an animation	Ballads	Pentatonic melodies and composition	Developing singing technique	Instrumental unit South Africa	Instrumental unit Caribbean
PE Cambridgeshire PE	Games: Ball-handling Dance: The Stone Age	Games: Basketball/netball Gymnastics: Patterns and Pathways	Games: Hockey Gymnastics: Hand apparatus	OAA Dance: Frozen Planet	Athletics Games: Striking and fielding	Games: Tennis and golf Games: Volleyball
PSHE PSHE Association	Me, My friends and Belonging	Mental health & wellbeing	Building healthy habits	Making choices online	Keeping safe out and about	Looking out for each other
RE Cambridgeshire RE	What does it mean to be a Muslim and why is prayer important to Muslims?		What is a pilgrimage and who goes on these?		How do Christians put their beliefs into practice and how does this compare to other religions and worldviews?	

MFL - Spanish Rachel Hawkes	Greetings; numbers 1 -10; name and age; saying how I and someone else is feeling	Saying what I and others have; Numbers 1 -20; pets; items in school	Saying what I and others do; activities; places	Saying how many and describing things; poem	Describing things and people; colours	Expressing likes and saying what I and others do; fruit; The Very Hungry Caterpillar
Themed Days/Weeks	Black History Month 1 – 31 st October 2026 Theme: Honouring our communities Christmas card artwork (1 day)	Anti-Bullying week 16 – 20 th November 2026 Theme: Break the Silence	Children’s Mental Health Week 1 – 7 th February 2027 Theme: TBC January 2027 - Public speaking competition – ‘In school’ event, followed by CB23 event.	World Book Day 4 th March 2027 Theme: TBC British Science (STEM) Week 5-14 th March 2027 Theme: TBC	Walk to School Week 19 – 23 rd May 2027 Theme: TBC HSBC Smart Money Workshops 21 – 26 th April 2027 Theme: TBC	National School Sports Week 15 – 22 nd June 2027 Theme: TBC
Year 3 Caldecote Character Education	Write a letter to yourself about your hopes for the next four years	Learn a new game	Complete a random act of kindness	Grow a sunflower	Give someone a helping hand	Try Yoga
Educational trip, event and visitor	Trip: Flag Fen Archaeology Park – (Stone Age to Bronze Age – History unit) Event: 2 nd Nov 2026 - Bikeability training (PE workshops)	Trip: Wysing Arts Centre (Sculpture - Art unit) Visitor: Local Musician (Music workshops)	Event: History off the Page immersion event – Egyptian Day Trip: 2nd Feb 2027 -Young Voices – London (School Choir - Music)	Visitor: Local Scientist or Author (World Book Day or STEM Week) Event: Class assembly to parents Event: 25 th Feb 2027 - KS2 virtual dance experience with Royal Ballet and Opera	Trip: Burghley House (Monarchy - History unit) Visitor: Local Finance professional (Smart Money workshops)	Visitor: Local Sports professional (Healthy Me Week)