



Year 2 Curriculum map 2026 – 2027

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	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Topic title	<i>Fire! Fire! The Great Fire of London</i>	<i>Welcome to The Frozen North!</i>	<i>Toys Through Time</i>	<i>Gardener's World</i>	<i>Discover Cambridge</i>	<i>Location, location, location</i>
Writing stimuli	The Great Fire of London – Emma Adams Vlad and the Great Fire of London – Kate Cunningham Can I build another me? – Shinsuke Yoshitake	The Lights That Dance in the Night - Yuval Zommer The Dog That Saved Christmas – Nichola Davies What We'll Build – Oliver Jeffers	Lost in the toy museum – David Lucas A most peculiar toy factory – Alex Bell Paddington Bear: The Original Story of the bear from Darkest Peru – Michael Bond Supertato by Sue Hendra and Paul Linnet	Bloom – Annie Booth and Robyn Wilson-Owen The Extraordinary Gardener – Sam Boughton Charlotte's Web – EB White <i>The Amazing Lifecycle of Plants</i> by Kay Barnham	Littlenose the Hunter – John Grant The Tunnel – Anthony Browne Fitz and Will - The Cambridge Cats Monty Mouse of Cambridge Town	The Boy who Grew Dragons – Andy Shepherd. The Spectacular City – Theresa Heapy
Writing	Punctuation & Grammar unit (1 week) Fact file – Great Fire of London (2 weeks) Recount – Diary Entry (Vlad) (3 weeks)	02.11.2026 - Standardised assessments (1 week) Narrative - Story linked to another culture (2 weeks) Poetry – What We'll Build – Friendship poems (2 weeks) <i>Play performance practice</i>	Narrative writing: Supertato Adventure Stories (2 weeks) Non chronological reports – Toys (2 weeks)	22.02.2027 - Standardised assessments (1 week) <i>Instructions – How to grow a plant from a seed. (2 weeks)</i> Poetry – Calligrams (2 weeks)	Historical Recount – Diary Entry (2 weeks) Narrative: Retelling with changes/alternative ending Monty Mouse (3 weeks)	07.06.2027 - Standardised assessments (1 week) Fact file on Cambridge - Geographical study (3 weeks) Poetry – Poet study - Julia Donaldson: <i>Wriggle and Roar!</i> (2 weeks)
Phonics/ Spelling Little Wandle	- Review Phase 5 sounds - Review Y1 CEW/learn Y2 CEW	- Review Phase 5 sounds/Bridge to Spelling - Review Y1 CEW/learn Y2 CEW	- Little Wandle Spelling - Review Y1 CEW/learn Y2 CEW	- Little Wandle Spelling - Learn Y2 CEW	- Little Wandle Spelling - Learn Y2 CEW	- Little Wandle Spelling - Learn Y2 CEW
Maths Grammarsaurus	Number and Place Value (4 weeks) Addition and Subtraction (3 weeks)	Addition and Subtraction cont. (3 weeks) Shape (3 weeks)	Money (2 weeks) Multiplication and Division (4 weeks)	Multiplication and Division cont. (2 weeks) Length and height (3 weeks)	Mass, capacity and temperature (3 weeks) Fractions (3 weeks)	Time (3 weeks) Statistics (2 weeks) Position and direction (2 weeks)

Science Grammarsaurus	Uses of everyday materials - How are materials chosen in design? (5 lessons) Seasonal changes – What changes occur throughout the seasons? (3 lessons)		Animals including humans - How do animals survive, grow and stay healthy? (5 lessons)	Plants - How do seeds and bulbs grow into healthy plants? (5 lessons)	Living things and their habitats – How do we know something is alive? (6 lessons)	
Computing Teach Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media – Digital music	Programming B – Programming quizzes
Art & Design	Drawing	Collage and digital	Painting	Textiles and Sculpture	Drawing	Printing
D&T Grammarsaurus	Construction – Rebuilding History		Textiles – Buzzing Bookmarks		Food and Nutrition – Super Veggies to the rescue!	
Geography		My Local Area and Tromso, Norway		Identify the 4 countries of the UK – what is special about each?		How could we improve our local area? (Fieldwork)
History Grammarsaurus	The Great Fire of London - How did the Great Fire change London?		Toys - Then and now - How have toys changed over the last 60 years?		Local History: Cambridge - What makes my local area important?	
Music Kapow	West African Call and Response song (Animals)	Orchestral instruments (Traditional Western stories)	Musical me	Dynamics, timbre, tempo and motifs (Space)	On this island: British songs and sounds	Myths and legends
PE Cambridgeshire PE	Dance – Great Fire of London Games – Fundamentals 1	Dance – Samba & Brazilian Games – Fundamentals 2	Gymnastics – Point of contact OAA – Trials, trust and teamwork	Gymnastics- Ball, wall and tall Games - Focus on striking	Dance – Magical Friendships Games – cricket	Athletics Games – Team building
PSHE PSHE Association	Mental Health and Wellbeing	Keeping Safe Online	Me, My body and staying safe	Money and work	Safety outside the home	Looking back and moving on

RE Cambridgeshire RE	What is the meaning of Harvest, Hanukkah and Christmas?		What does it mean to belong to a community?		Why are ceremonies and rituals important to a person of faith?	
Themed Days/Weeks	Black History Month 1 – 31 st October 2026 Theme: Honouring our communities Christmas card artwork (1 day)	Anti-Bullying week 16 – 20 th November 2026 Theme: Break the Silence	Children’s Mental Health Week 1 – 7 th February 2027 Theme: TBC	World Book Day 4 th March 2027 Theme: TBC British Science (STEM) Week 5-14 th March 2027 Theme: TBC	Walk to School Week 19 – 23 rd May 2027 Theme: TBC HSBC Smart Money Workshops 21 – 26 th April 2027 Theme: TBC	National School Sports Week 15 – 22 nd June 2027 Theme: TBC
Year 2 Caldecote Character Education	Make a film about our school and our community	Create a class heritage book, celebrating uniqueness within your family	Prepare and share a breakfast focusing on healthy choices	Read ‘Peace at Last’ and draw and label your peaceful place	Complete an outdoor trail	Complete a building task using different materials and resources
Educational trip, event and visitor	Event: History off the Page immersion day (Great Fire of London – History unit)	Visitor: Local Musician (Music workshops)	Event: Bring in your favourite toy Day	Visitor: Local Scientist or Author (World Book Day or STEM Week) Trip: Cambridge Botanic Gardens (Plants – Science unit)	Visitor: Local Finance professional (Smart Money workshops)	Visitor: Local Sports professional (Healthy Me Week) Trip: Local Area Walk (Local Area – Geography unit)