



Year 4 Spelling: Autumn Term 1 2026

This half term we will be focusing on the following spelling patterns:

Spelling focus	Example words
To revise different spellings of the stressed sound /ɜ:/, pronounced "er", spelt ur / ir / er / ear / or	turn, girl, term, work, burst, thirty, first
To revise different spellings of the stressed sound /ɛə/, pronounced "air", spelt air / are / aire / ear / ere / ar	share, pair, where, there, glare, February
LO: Revision of common exception words	jumped, copied, happier, pay-paid, see-saw
LO: Understand rules for applying suffixes beginning with vowel letters: -ed and -ing – keep, chop or change the ending (Y4)	walk-walking-walked, reply-replying-replied
LO: Understand rules for applying suffixes beginning with vowel letters -y, -er and -est	quick-quicker-quickest, small-smaller-smallest.
LO: Understand rules for applying suffixes beginning with consonant letters: -ment, -less, -ful, -ness	respectful, disrespectful, resentment, mindless, mindlessness.

We will continue to work on words from the Y3 & Y4 National Curriculum. We have divided the words between the year groups to make it easier for the children to learn and retain. These words are to learn during the whole of the academic year.	address	early	imagine	peculiar	separate
	bicycle	earth	increase	perhaps	straight
	caught	exercise	interest	popular	strange
	centre	experience	library	possible	strength
	certain	experiment	medicine	potatoes	suppose
	complete	extreme	naughty	pressure	surprise
	consider	forward (s)	notice	promise	therefore
	continue	grammar	opposite	purpose	though
	decide	guard	ordinary	recent	although
	describe	guide	particular	regular	thought
					through

The following online resources may be useful:

Top Marks www.topmarks.co.uk

Spelling Frame www.spellingframe.co.uk (only some resources are free)

Oak Academy <https://classroom.thenational.academy/>