



GREEN CLASS HOME LEARNING

Autumn 1 – Enchanted Worlds

Daily / Weekly

- **Reading:** Please read with your child for at least 20 minutes each day.
- **Maths:** Two Mathletics tasks will be set every Monday. Additionally, your child should regularly practise multiplication tables up to 12×12 .

Topic related activities

We would like you to complete at least 3 of these (but you can do more!)

Magical weather watching - Spend a day observing the sky. Pretend each cloud shape is a creature from an enchanted realm. Sketch three and name them.

Wizard maths challenge - Create your own magical currency (crystal coins, moon tokens). Set prices for enchanted items and solve simple buying/selling problems.

Enchanted plant study - Choose a plant in your garden or home. Pretend it has magical powers. Write a fact file describing its abilities, dangers, and how to care for it.

Dragon-egg experiment - Place a raw egg in vinegar for 24 hours. Watch it transform into a “dragon egg”. Record what changes and why.

Potion recipe writing - Invent a safe, imaginary potion using everyday ingredients (no mixing needed). Write the recipe, instructions, warnings, and magical effects.

Shadow creature theatre - Use a torch to make shadow creatures on the wall. Create a short story or comic strip about their adventures.

Enchanted engineering - Build a tiny fairy house or goblin hut using recycling materials. Label the features (moon-window, spell-chimney, troll-proof door).

Fantasy food tasting - Try a new food and describe it as if it came from a magical kingdom. What powers does it give? What creature might eat it?

Wizard workout - Design a short exercise routine that a wizard might use to stay fit (wand-swings, spell-jumps, cloak-twirls). Demonstrate it to someone at home.

Enchanted book cover redesign - Choose any book you own and redesign the cover as if it were set in an enchanted world. Add symbols, creatures, and magical colours.

Time-travel diary - Write a diary entry pretending you travelled to an enchanted world for one day. Describe what you saw, ate, and discovered.

*These can be brought into school at any time **before Wednesday 14th October** and will be shared each **Wednesday** afternoon. **Have fun!***