



## PARENT OR TEACHER HAS A CONCERN

Meeting arranged with class teacher

### POSSIBLE SEND?

Class teacher discusses pupil with SENDCo.  
If needed, pupil put at appropriate wave of SEND list.  
Class teacher and SENDCo discuss next steps.  
Pupil need can be met in class with ordinarily available provision.  
Ongoing monitoring  
Pupil may receive intervention group support.  
A learning plan may be put in place and APDR cycle started (Assess Plan Do Review) depending on level of need.

### POSSIBLE SOCIAL, EMOTIONAL, PASTORAL (SEP)?

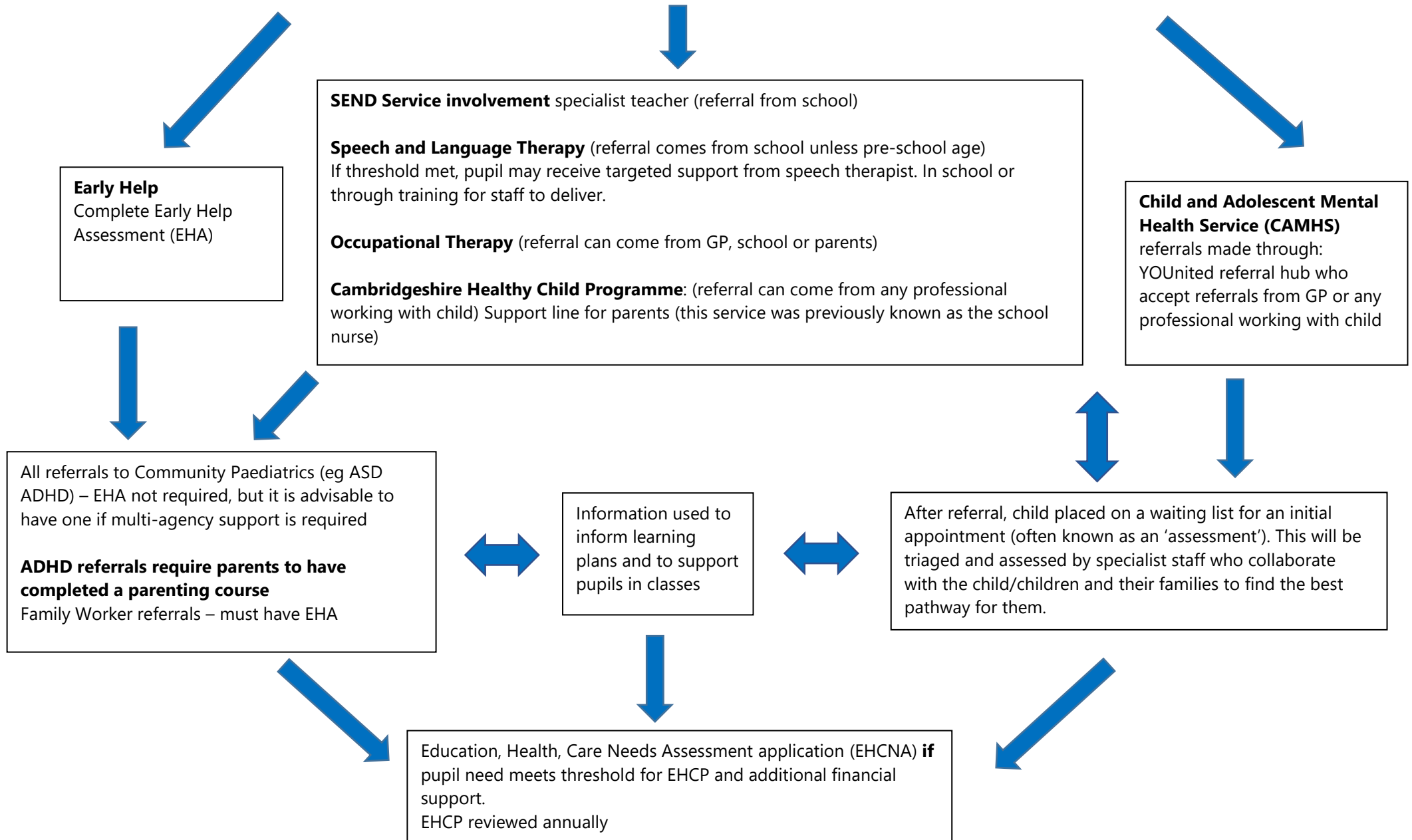
Class teacher discusses pupil with Pastoral lead.  
SENDCo / Pastoral lead discuss next steps. If SEMH needs identified pupil put at appropriate wave of SEND list. Class teacher and SENDCo / Pastoral lead discuss next steps.  
Pupil may receive intervention group support.  
A learning plan may be put in place and APDR cycle started (Assess Plan Do Review) depending on level of need.

Specialist support may be sought once the school have carried out and reviewed APDR over at least two terms and carried out assessments. Specialist services will require the school to have carried out APDR in order to access their services

**If** pupil needs meet Cambridgeshire threshold for further investigation, referral and SEND service support, SENDCo will meet with parent and make referrals to outside agencies as needed.

**Parents may decide to have their child assessed. Reports can,be used to provide us with additional information and evidence. However, any support provided in school will be in response to a pupil's presenting need.**

**POSSIBLE OUTCOMES**



**NB: For pupils with external assessments and/or diagnosis, we must still follow this process**