



Year 6 Spelling: Summer Term 2

This half term we will be focusing on the following spelling patterns:

Spelling focus	Example words
Review commonly misspelt words from the class	Wednesday, fruit, artificial
i before e rule	conceive, receive, perceive
Morphology and etymology of words	determine, determinate, determination, determines
Review common exception words	exaggerate, pronunciation
Adding vowel suffixes to words ending in -fer	offered, preferred

We will continue to work on words from the Year 5 and 6 National Curriculum word list. You may wish to focus on learning one or two words per week.

Remember to review Year 3 and 4 National Curriculum word list too. You will find both lists on Seesaw.

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

The following online resources may be useful:

Top Marks www.topmarks.co.uk

Spelling Frame www.spellingframe.co.uk (only some resources are free)

Oak Academy <https://classroom.thenationalacademy/>