



Red Class Home Learning

Summer Term 2: Land, Sea, Sky

Daily / Weekly

Reading: Please share a book with your child each day and talk about what happened in the story. Record book title and any comments in your child's reading record book.

- **Phonics:** Continue to apply taught phonemes to read and write longer words. Become confident reading and writing tricky words.

- **Writing:** Write simple sentences with a capital letter at the start, finger spaces between words and a full stop at the end.

- **Maths:** Measuring - use vocabulary related to weight, length and capacity including: small, big, long, short, heavy, light, full, empty

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Topic related activities

These can be uploaded on Seesaw any time before Friday 10th July and will be shared regularly in class via seesaw.

We would like you to complete at least 3 of these (but you can do more!) A record is kept of home learning.

Record themselves reading. Use a device to record themselves reading.

- Create a mind map showing ways that we care for the world.
- Find out about different modes of transport. Visit a library or look on the internet to find out about different types of transport. What did it used to be like? What might it be like in the future?
- Design / build a new type of transport. Draw a plan or make something such as a flying car, a rocket or a vehicle to use on land and in the sea.
- Share a special skill or talent with classmates. What are pupils really good at doing outside of school that we don't already know about?
- Learn a song off by heart and perform it to the class. Add actions and simple percussion too if you like!
- Teach your classmates some new words in a different language. Make a poster to help us remember what these new words mean.
- Go on a road sign hunt. Draw and record what different signs mean.

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Have fun!

