



Blue Class Summer 2: Explorers

English

Advert
Rhyming poems
Story writing

Maths

Place value – numbers 50 - 100

Measurement: money, sequence events, language linked to dates and time

Science

Identify and name a variety of **common wild and garden plants**.

Identify and describe the basic structure of a variety of common **flowering plants**.

History

Discuss the achievements of Christopher Columbus

Compare the achievements of Christopher Columbus and Neil Armstrong

Recognise why people explored new places

Sequence events related to Christopher Columbus' journey

Understand these events are beyond living memory

Computing

Programming animation

'6 by 6' Character Education

Participate in a whole school sporting activity

Go on a treasure Hunt

Art Gallery

PE

Athletics

Dance

Art

Painting and textiles

Music

Understand music can represent in the environment

Match instruments to sounds

DT

Build structures, exploring how they can be made strong, stiffer and more stable

Explore the use of mechanisms

Event/Visit/Experience

Explorers Day at school

RE

What makes a church a special place for Christians?

PSHE/RSE

Family & Relationships; Families from pupils' own experiences

Safety & the changing body; touching: where it is safe to touch each other and where you shouldn't touch, the human life cycle – understand humans produce babies, physical changes since they were born

Health & Wellbeing; people who help us stay healthy, personal responsibility: how this has changed since they were a baby