



Yellow CLASS HOME LEARNING

Summer 2 Location, Location, Location

Daily / Weekly

Reading: please ensure your child is reading for at least 20 minutes a day.

Spellings: there are no weekly spelling tests but please support your child in revisiting the YR 1 and 2 common exception words.

Maths: two Mathletics tasks each week.

Topic related activities

We would like you to complete at least 3 of these (but you can do more!)

- Look in detail at the outside of your own house and make a careful observational drawing.
- Draw a plan or map of your ideal neighbourhood. Who would you like to have living on your street? You might choose fairytale characters, sports champions or pop stars. What type of house would your ideal neighbours have? Create a key to show features on your map. What local amenities would your residents need? For example, Harry Potter might need a wand shop, and Rapunzel might need hairdressers!
- If you can, visit the Museum of Cambridge <https://www.museumofcambridge.org.uk/> with your grown-ups. Look at some artefacts from homes in the past. Draw and write about them to show your friends on Seesaw. Can they use the pictures to guess what the artefacts were used for?
- Draw and label a design for your own fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in your garden? Make a model of your fantasy house using junk materials or Lego.
- Look at step-by-step photographs of a house being built. Find out and list the types of building machinery needed to build a house. Draw or download images of each vehicle and write a description of what it is used for. Perhaps you could make a non-fiction book or PowerPoint presentation to show what you have found out?
- Visit a local shop with your grown-up. Write a shopping list before you go. Pay for your shopping and work out your change.
- Find out about mini-beast homes/ habitats. Take photos or draw the creatures that you find in your garden – how many different microhabitats do you have (under a stone, in the grass, tree etc.)?
- Make a leaflet or short film all about your local community. Include drawings, photographs or footage to show what you can see and do in your local area. Write or record your thoughts on what it's like to live there as well as ideas for improving it.
- Choose a household object e.g. a telephone and find out who invented it and when it was invented. Can you find some images to show how the object has developed over time and create a timeline?
- Can you create different rhythm patterns? You don't need an instrument, you could make your own rhythms using things you have at home e.g. pots and pan drum set!
- Conduct a survey in your local area e.g. which is the most common mini-beast in your lawn or which is the most common type of home (detached, semi-detached etc.). Present your findings in a tally chart or a pictograph.
- Talk to your families about special times in their lives e.g. birth of siblings, marriage, christenings. Perhaps they could share some photos from these occasions with you and show you any items that they have saved e.g. a christening gown.

Please share all home learning on Seesaw before 16th July - Have fun!