



Yellow Class Summer 2 – Location, Location Location

English

This half term, the children will be learning how to write persuasive pieces linked to our school community. They will explore how writers use different types of sentences to make their ideas exciting and convincing for the reader. Through speaking, planning and writing activities, the children will practise using simple sentence changes, questions and exciting vocabulary to help persuade others and make their writing more engaging.

Spelling – See spelling home learning menu

Maths

During the Summer Term, the children will continue to consolidate and build upon their learning in fractions, time, statistics, measurement and position and direction. They will be encouraged to explain their thinking and apply their understanding to a range of reasoning and problem-solving questions.

Alongside this, the children will continue to develop fluency in key arithmetic skills and times tables.

Science

Biology – Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Computing

Programming quizzes

- To create a program using a given design
- To change a given design
- To create a program using my own design
- To decide how my project can be improved

PE

Athletics and Team games

What does it mean to be in a team?
How can we be successful?

DT

Homes and Buildings

Explore different types of buildings in our local area and design and make a model structure using a range of materials. The children will practise cutting, joining and strengthening materials to make their models stable and secure.

Art

Printmaking

Design and create individual printing blocks around a theme, exploring pattern

Event/Visit/Experience

Village walk completing a map

Community clean-up

Geography

Human and Physical Geography Fieldwork

The children will take part in a local area walk to identify human and physical features, explore the facilities in our community and create a simple map with a key.

'7 by 7' Character Education

- Make a film about the school
- Sing a song in Spanish
- Prepare and share a breakfast
- Complete an outdoor trail

Music

Create a rhythm.
Show structure on a graphic score.
Write a graphic score to show texture.
Compose a piece of music with a given structure.
Perform a group composition.

PSHE

RSE

Different family types, positive self-image, naming body parts, safe and inappropriate touches

RE

Continue to develop an understanding of: Why are ceremonies and rituals important to a person of faith?