



Year 4 Spelling: Summer Term 2 2026

This half term we will be focusing on the following spelling patterns:

Spelling focus	Example words
Explore words ending with the /s/ sound, spelt -sc (Latin in origin)	Fascinate, scene, bicycle, century
Learning words from the Y3/4 statutory word list – etymology	Medic, medicine, medicinal, medicate, medication
Spell unstressed “schwa” sounds in multisyllabic words, er (/ə/), including words in the statutory word list	Separate, definite, infinity, familiar
Spell words with “silent” letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word), including words from the statutory word list	Naughty, knowledge, weight, reign, although
Revision of Y4 spelling patterns that the children have found challenging.	

<p>We will continue to work on words from the Y3 & Y4 National Curriculum. We have divided the words between the year groups to make it easier for the children to learn and retain.</p> <p>These words are to learn during the whole of the academic year.</p>	address	early	imagine	peculiar	separate
	bicycle	earth	increase	perhaps	straight
	caught	exercise	interest	popular	strange
	centre	experience	library	possible	strength
	certain	experiment	medicine	potatoes	suppose
	complete	extreme	naughty	pressure	surprise
	consider	forward (s)	notice	promise	therefore
	continue	grammar	opposite	purpose	though
	decide	guard	ordinary	recent	although
	describe	guide	particular	regular	thought
					through

The following online resources may be useful:

Top Marks www.topmarks.co.uk

Spelling Frame www.spellingframe.co.uk (only some resources are free)

Oak Academy <https://classroom.thenational.academy/>