



Silver Class Summer 1: Charles Darwin

English

Non-fiction

- Biography

Fiction

- Setting Description
- Narratives

Reading

- Non-fiction texts
- Journey
- The Last bear

Maths

Statistics

Interpret and construct pie charts and line graphs and use them to solve problems

Calculate and interpret the mean, mode and median averages

Geometry

Compare and classify geometric shapes

Calculate unknown angles

Illustrate and name parts of circles including diameter and circumference

Science

Living things and their habitats

- Describe how living things are classified into broad groups based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics
- Find out about the significance of the work of Carl Linnaeus, a pioneer of classification.

Geography

Sustainability

In this unit, we will learn:

- What plastic is and its uses.
- About the problems associated with plastic.
- Investigate ways to reduce plastic waste in school
- Conduct fieldwork before recording, presenting and evaluating the collected data.

Art

What mistakes can artists make when drawing faces?

Draw more realistic self-portraits, focusing on proportion and realistic components (eg. Eyes, nose, mouth)

PE

Decathlon

Tennis

Music

- Explore the musical concept of theme and variations (Pop Art)
- Name and perform rhythm in different ways
- Draw rhythms accurately and show a difference between their variations
- Identify sounds of different instruments

Spanish

Saying what I and others do; weather and activities; physical geography

Computing

- To identify risks of using the internet
- Know when to alert someone if they feel uncomfortable
- To select, use, and combine a variety of software (including internet services) on a range of digital devices

'11 by 11' Character Education

Interview someone

Send an email to an official body

DT

Tinkercad - Create a computer generated 3D model of

Event/Visit/Experience

Visit from a vicar

Visit from a Humanist to discuss evolution theory

PSHCE

Preparing for Adulthood
Secondary School Ready

RE

What are the different views of how our world began?

Compare creation stories with a Humanist element as well as other religions