



Yellow Class Summer 1: Discover Cambridge

English

Fiction – Historical adventures

Guided reading – Monty Mouse of Cambridge Town

Grammar – tenses, apostrophes, descriptive methods, compound sentences

Spelling – See spelling sheet

Maths

Position and direction - Use mathematical vocabulary to describe position, direction and movement

Statistics - Interpret and construct pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects, sorting the categories by quantity and compare categorical data

Measurement - Tell, draw (the hands) and write the time: quarter to and quarter past the hour, and all times to 5 minutes. Compare and sequence intervals of time.

Daily arithmetic skills
Daily times tables skills

Science

Biology – Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Computing

Creating media - Digital music

- To say how music can make us feel
- To identify that there are patterns in music
- To experiment with sound using a computer
- To use a computer to create a musical pattern
- To create music for a purpose
- To review and refine our computer work

PE

Gymnastics – points of contact
Cricket

'7 by 7' Character Education

Complete an outdoor trail

Art

Drawing

Draw from a different range of starting points (stimuli) including close looking, drawing from memory or imagination

History

What makes my local area important?

A local study – Cambridge

Identify ways in which the local area has changed over time

Explore historically significant places
Research the achievements of a locally significant person

Learn about influential women from Cambridge

Ask historical questions about local history

Music

On this island: British songs and sounds

Learn about the music of the British Isles.
Learn about the music of the British Isles and create music of our own.

Learn about the music of the British Isles and create music of our own.

Compose a piece of music as part of a group.
Evaluate and improve a group composition.

Event/Visit/Experience

RE

Why are ceremonies and rituals important to a person of faith?

Talk about important times in lives of people.

Find out how individuals and faith communities (Jewish, Humanist and Christian) celebrate life events including weddings, christenings, confirmations and bar mitzvahs.

PSHE

How do I keep healthy?

Teeth, food and drink, exercise and sun safety.