



PURPLE CLASS HOME LEARNING

Summer 1: It's a Revolution!

Daily / Weekly

- **Reading:** please ensure your child is reading for at least 30 minutes a day
- **Mathletics:** 2 weekly tasks will be set each Monday to support the learning we are doing in class.
- **Spellings:** spelling words will be sent home at the start of half term, supporting the spelling patterns we will be learning in class.

Topic related activities

We would like you to complete at least 3 of these (but you can do more!)

- Research significant inventors during the Industrial Revolution such as James Watt, Isambard Kingdom Brunel, Henrietta Vansittart, Richard Arkwright. Create a presentation to teach the class about their achievements.
- Find out about significant women of the Victorian era, such as Mary Seacole, Florence Nightingale, Elizabeth Garrett Anderson, Charlotte Brontë, George Eliott (whose real name was Mary Ann Evans) and Mrs Beeton. Create a presentation to teach the class about their achievements.
- Create a model of one of the inventions from the Industrial Revolution, such as a locomotive!
- Make some simple Victorian recipes such as Apple Charlotte, Banbury cakes and custard patties. Create a recipe book using photos of your creations.
- Find out about Victorian railways using Bradshaw's Guide (bradshawsguide.org). Read the town descriptions in the original guides and find out how much these places have changed using modern information sources.
- Find out about life as a child worker in coal mines or as chimney sweeps and scullery maids. Write a 'Day in the Life of a...' diary entry and add illustrations.
- Read some abridged Charles Dickens or watch film versions of his stories and create your own 'Junior Guide to the Greatest Novelist of the Victorian Period'. Include with reviews of films and books to appeal to other children and give them a thumbs-up or star rating.
- Science: investigate which solids dissolve in water and which don't. Try increasing the amount of the solid and see what changes.
- Science: help your parents in the kitchen and keep a note of which changes are reversible and which are irreversible.
- Science: add cooking oil to water. Observe and record what happens. Can you find out why?

*These can brought into school or posted on Seesaw at any time **before Friday 16th May** and will be shared with the class. **Have fun!***