



Red Class Summer 1 Where do they live?

Literacy

Stories and non-fiction about living things including plants, animals and mini beasts.
Listening to and joining in with poems.
Read words and simple sentences.
Write short sentences in meaningful contexts.
Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Mathematics

Gain knowledge of 1p, 2p, 5p, 10p, 20p and £1 coins.
Can they identify the coins?
Addition and subtraction to 20
Count in 2s and 10s
Explore patterns in number and identify odd and even numbers
Doubling, halving and sharing numbers to 10

Expressive Arts and Design

Introduce a storyline or narrative into their play.
Play cooperatively as part of a group to develop and act it out.
Explore nature using paint and collage: Share creations and explain how they were made.
Talk about the different properties of materials. Create models and talk about their work.
Use a song as a stimulus for group composition and perform with others

Physical Development

Gymnastics – Move & Hold
Learn and repeat basic positions of stillness and explore individual body movements.
Explore whole body movements on the spot.
To link 2 on the spot whole body movements showing a clear start and finish position.
To repeat travelling whole body movements on feet, then hands and feet and to negotiate benches safely whilst travelling.
Fine motor skills: To use basic tools effectively including scissors.

Personal, Social and Emotional Development

People who are important to me - Who are the people in our class/family?
Hold conversations with adults and other children.
Explaining own knowledge and understanding and ask appropriate questions.

Event/Visit/Experience

Mini-beast
Hunt

Communication and Language

Two-channelled attention – can listen and do for short span.
Listen and respond to ideas expressed by others in conversation or discussion.
Link statements and stick to a main theme or intention.

'5 by 5' Character Education

Plant something and watch it grow

Understanding the World

Where do I live and how has it changed?
My journey to school: Describe the local environment. Recognise that living things do not stay the same over time.
Explore different religions and cultural communities.
Find out about living things and their habitats.
Online Safety: How do I begin to use technology safely?

Characteristics of Effective Learning

Act out experiences with other people.
Represent their experiences in play.