

Our Values

Respect. Responsibility. Resilience.

At Caldecote, our core values underpin everything we do. In promoting and modelling these values, we seek to develop the roots for both academic success and strong personal development, thus preparing pupils to be happy, healthy, and high-achieving citizens.

Pupils are actively encouraged to develop and demonstrate these values at all times, and they are recognised and applauded in our celebration assembly each week.

A strong understanding of and commitment to these values sees us flourish with humility through times of success and hold us steadfast through times of challenge.

Respect

Value Statement:

We treat everyone in our school community with kindness, consideration, and fairness. We listen to others, value diverse perspectives, and care for our environment, recognising that respect builds trust and positive relationships.

Examples in Daily School Life:

- **In the Classroom:** Pupils listen attentively when others are speaking, raise their hands to contribute, and use polite language. Teachers model respectful communication and encourage pupils to appreciate different viewpoints during discussions.
- **Around the School:** Pupils show respect by caring for school property, putting litter in bins, and following rules that keep everyone safe, such as walking quietly in corridors.
- **In the Playground:** Pupils include others in games, resolve conflicts calmly, and show empathy towards friends who might be upset or struggling.
- **Towards the Environment:** Pupils participate in recycling initiatives, help maintain the school garden, and take part in lessons about caring for nature and reducing waste.

Responsibility

Value Statement:

We take ownership of our actions, learning, and behaviour. We understand the importance of contributing positively to our school and wider community, making thoughtful choices, and caring for our planet to create a better future.

Examples in Daily School Life:

- **Learning:** Pupils come prepared for lessons, complete homework on time, and ask for help when they do not understand, showing responsibility for their own learning.
- **Behaviour:** Pupils follow the school's behaviour policy, understand the consequences of their actions, and take steps to make amends if they have caused harm or disruption.
- **Roles and Duties:** Older pupils take on leadership roles such as class monitors, eco-warriors, or playtime ambassadors, demonstrating responsibility by supporting others and helping the school run smoothly.
- **Environmental Stewardship:** Pupils switch off lights when rooms are empty, conserve water, and participate in school-wide energy-saving campaigns, showing responsibility for reducing the school's environmental footprint.

Resilience

Value Statement:

We embrace challenges with determination and a positive attitude. We learn from mistakes, persevere through difficulties, and support each other to grow stronger, confident, and ready to succeed in all areas of life.

Examples in Daily School Life:

- **Learning Challenges:** Pupils are encouraged to view mistakes as learning opportunities, persist with difficult tasks, and use strategies such as breaking work into smaller steps or seeking peer support. Teachers praise effort and progress, not just outcomes.
- **Emotional Resilience:** Pupils develop coping skills through PSHE lessons and mindfulness activities, learning how to manage frustration, anxiety, or disappointment in healthy ways.
- **Social Resilience:** Pupils support each other in group work, handle disagreements respectfully, and build friendships by showing patience and understanding.
- **Extracurricular Activities:** Pupils take part in sports, music, or drama, where they face setbacks, such as losing a game or forgetting lines, and learn to keep trying and improving.

Integration with Teaching and Leadership

- **Curriculum Links:** Teachers explicitly teach these values through stories, role-play, and reflection activities, linking them to subjects like PSHE (reflecting on own experiences), Literacy (through character studies), and Science (environmental responsibility).
- **Leadership Modelling:** School leaders and staff consistently model these values in their interactions, reinforcing a positive culture and setting clear expectations.
- **Recognition and Rewards:** The school celebrates pupils who demonstrate these values through awards, assemblies, and positive feedback, helping to embed them as part of the school identity.