



Curriculum Statement

Caldecote Primary School

Happy, Healthy, High-Achieving

Curriculum Intent

What we teach, and why we teach it

The Caldecote Curriculum Intent

The Caldecote Curriculum is based on The Four Purposes of Education (Turner, 2019):

1. To teach knowledge for its own intrinsic value
2. To build character
3. To further social justice
4. To prepare pupils for the workplace

We believe that this is a strong framework for ensuring pupils are well-rounded and prepared for modern life. Our curriculum vision is delivered through our personal development curriculum, our core curriculum and our wider curriculum.

The Caldecote Curriculum Intent

To teach knowledge, including for its own intrinsic value

Our curriculum is designed to nurture **successful learners** by providing a carefully sequenced and ambitious programme that engages pupils, instils a hunger for knowledge, and fosters enjoyment in learning. We equip children with the essential skills, knowledge, and values they need to think critically, solve problems, and achieve their very best. We also cultivate a love for learning, curiosity, and a high aspiration for personal growth, beyond what is immediately 'useful'.

To build character

We strive to develop **confident individuals** who value their unique personal qualities, embrace challenges with resilience, and are motivated to pursue their passions and aspirations. Through supportive and inclusive teaching, every child is encouraged to: discover new interests and build a strong sense of self-worth. We encourage the development of personal qualities to promote healthy relationships and a sense of belonging.

The Caldecote Curriculum Intent

To further social justice

Our curriculum fosters **responsible citizens** by celebrating diversity, promoting respect and empathy, and encouraging pupils to contribute positively to their community and the wider world. We aim to cultivate an understanding of shared responsibilities and the importance of collaboration. We create ethical, informed citizens who are committed to participating responsibly in a diverse and global society.

To prepare pupils for the workplace

We prepare children to be **effective contributors** by providing opportunities to develop transferable soft skills that enable positive contributions to society and their future workplace. Our curriculum encourages pupils to apply their learning in real-world contexts, enabling them to make informed choices and confidently navigate their futures.

The Caldecote Curriculum Intent



To teach knowledge,
including for its own
intrinsic value

We cultivate a love for
learning, curiosity, and a
high aspiration for personal
growth, beyond what is
immediately 'useful'.

The Caldecote Curriculum Intent



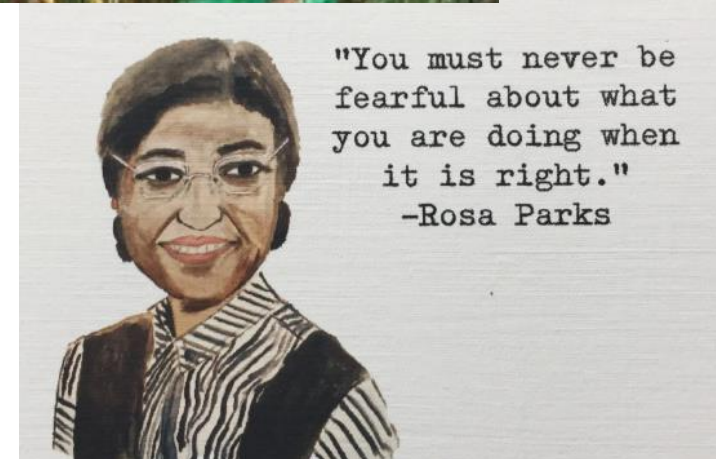
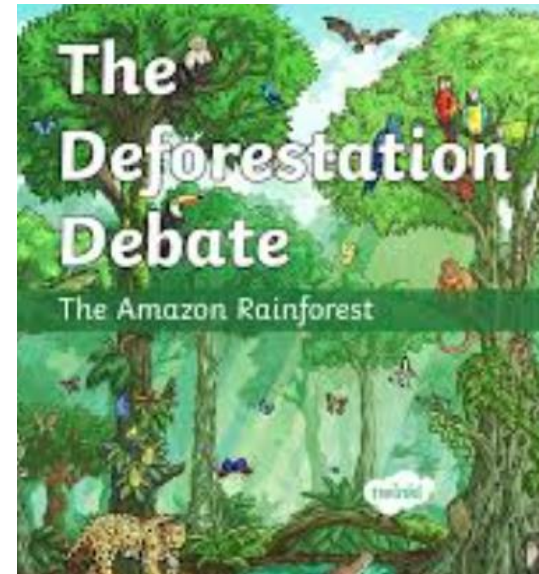
To build character

We encourage the development of personal qualities to promote healthy relationships and a sense of belonging.

The Caldecote Curriculum Intent

To further social justice

We create ethical, informed citizens who are committed to participating responsibly in a diverse and global society.



The Caldecote Curriculum Intent

**To prepare pupils for
the workplace**

We develop transferable soft skills to support children to make positive contributions to society and their future workplace.



Curriculum Implementation

What it looks like in practice

The Caldecote Curriculum Implementation

Our curriculum is designed to ensure that the knowledge imparted is:

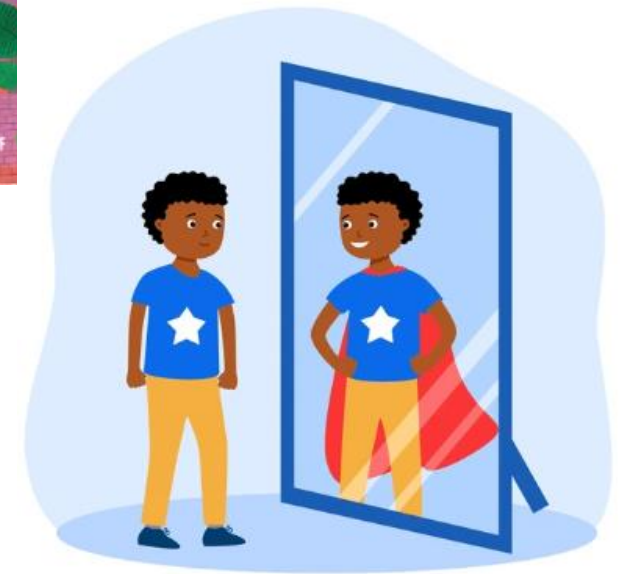
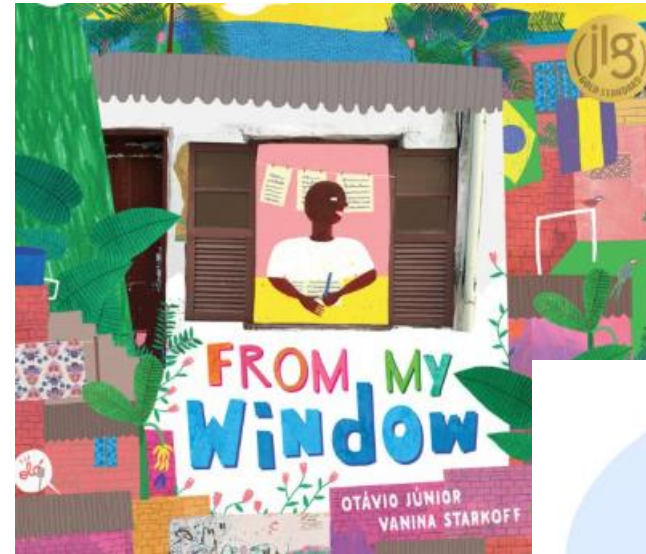
- ❖ Suitable for our school context
- ❖ Specific and powerful
- ❖ Well-sequenced and progressive
- ❖ Cohesive
- ❖ Memorable

The Caldecote Curriculum Implementation

Suitable for our school context

We recognise that learning is contextual, and content must allow children to see the realities of others (through a window) and to see their reality reflected (through a mirror).

Through our enquiry-based questions in foundation subjects, we aim to provide a curriculum that acts as a window and a mirror whilst promoting active engagement in learning.



The Caldecote Curriculum Implementation

Specific and powerful knowledge:

We aim to provide powerful knowledge that takes pupils beyond their own experiences, and teaches them to ‘think the unthinkable and think the not yet thought’.

We identify essential concepts, knowledge, and skills across subjects to ensure that this is specified and prioritised. As a result, sufficient time is afforded for deep learning to occur.

The Caldecote Curriculum Implementation

Well-sequenced and progressive knowledge:

We ensure pupils master foundational ideas, through the teaching of granular knowledge (small steps), before progressing.

Teaching is carefully sequenced to build complex mental models (schemata), revisiting big ideas over time and drawing explicit links between new and prior learning.

The Caldecote Curriculum Implementation

Cohesive Curriculum:

“Concepts enable connections to be made across a disparate range of facts; they reside in the long-term memory and can be called on to make sense of new information. Concepts provide the intellectual architecture onto which new knowledge and insights can be pinned.” (Myatt, 2019).

Our golden threads – Diversity, Culture and Values – are the key concepts that run through all subjects and year groups.

The Caldecote Curriculum Implementation

Memorable Curriculum:

Literacy and Language Development: We recognise the impact of good knowledge and good literacy on potential for educational success (Willingham, 2009). Literacy is at the heart of our curriculum and it features across all subjects.

We explicitly teach reading, writing, oral language, and vocabulary development, using systematic synthetic phonics for early reading and spelling. We use agreed strategies to foster active comprehension, alongside promoting reading for pleasure.

The Caldecote Curriculum Implementation

Memorable Curriculum:

Developing Fluency and Retrieval: Pupils engage in tasks that build fluency and automatic recall through retrieval practice and spaced repetition, supporting long-term retention and application of knowledge, including mathematics fluency.

The Caldecote Curriculum Implementation

Memorable Curriculum:

Application and Transfer of Knowledge: Teaching includes interleaving concrete and abstract examples, gradually withdrawing scaffolds to help pupils apply knowledge and skills to new contexts and think critically within subjects.

The Caldecote Curriculum Implementation

Memorable Curriculum:

Inclusive and Engaging Pedagogy: Instruction is inclusive, celebrating diversity and supporting all pupils to access and succeed within the curriculum, fostering positive attitudes and motivation.

The Caldecote Curriculum Implementation

Memorable Curriculum:

Collaborative Professional Practice: Teachers work closely to anticipate common misconceptions, share effective analogies and explanations, and use resources aligned with the school curriculum.

Curriculum Impact

What the outcomes will be.

The Caldecote Curriculum Impact

- Pupils demonstrate confident mastery of essential knowledge and skills, progressing through the curriculum with increasing independence and critical thinking ability.
- All pupils, regardless of background or ability, experience a sense of belonging and value, reflected in positive attitudes towards learning, high engagement, and resilience.

The Caldecote Curriculum Impact

- Pupils develop strong literacy and communication skills, enabling access to the full curriculum and confident expression of ideas.
- The curriculum fosters curiosity, creativity, and collaboration, preparing pupils for future education, employment, and active citizenship.

The Caldecote Curriculum Impact

- Outcomes in statutory assessments and internal monitoring reflect raised achievement and closing of attainment gaps, evidencing the curriculum's effectiveness in delivering ambitious and inclusive education.