



Green Class

Meet the teacher - September 2025



- Green classroom
- 26 children: 11 boys, 15 girls
- Teaching assistant: Mrs Williamson
- Teacher: Miss Stanton

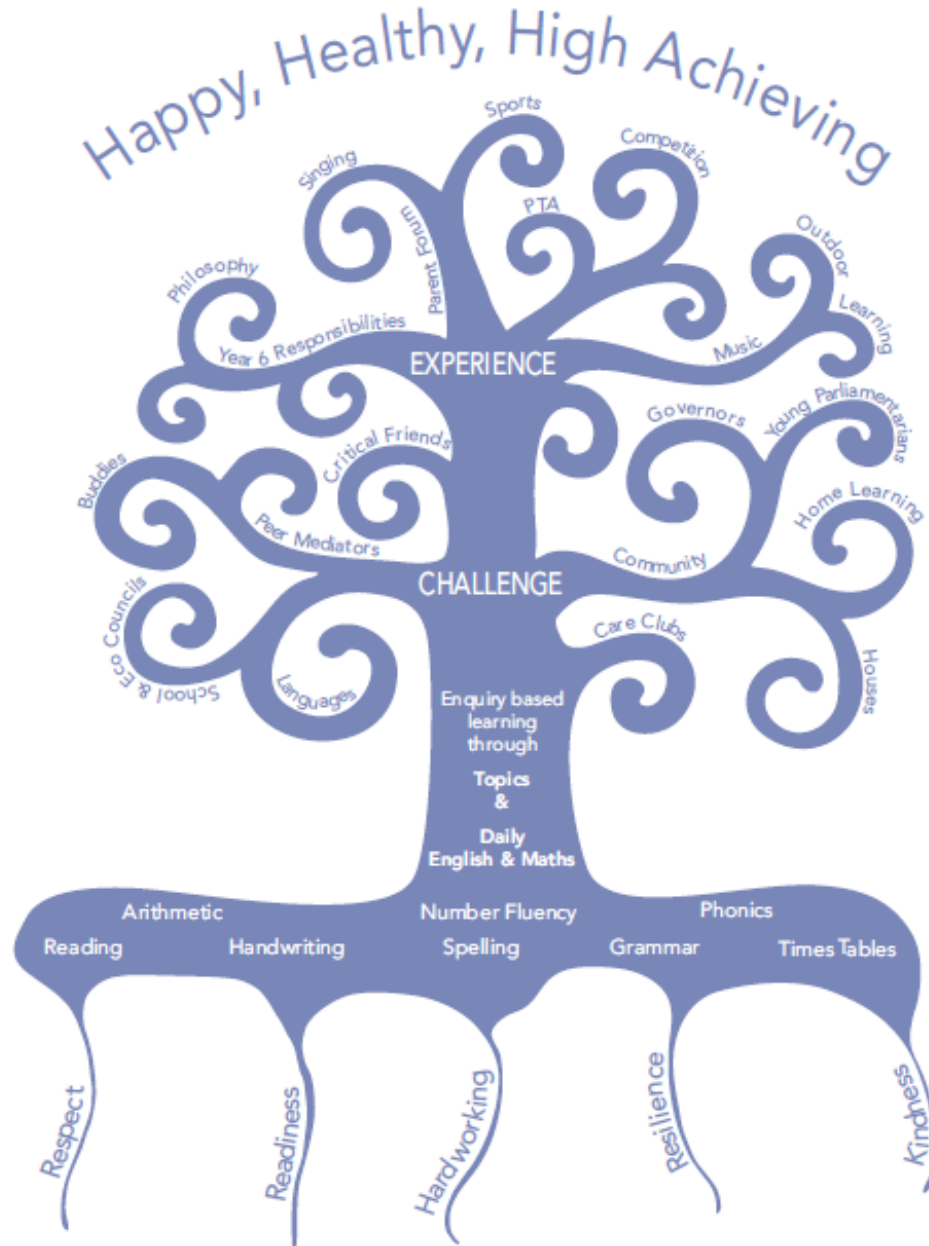


Beginning and end of the day

- Drop off between 8:40 and 8:50am
- Collection is 3:20pm
- KS2 – please drop children by the climbing frame – please don't walk round behind the building
- Please use the carpark – not layby/road at the front of school
- Please do not allow children of any age to play on playground equipment or go onto the field



Caldecote Curriculum





11 by 11 Character Education

Every Caldecote Child will:

- Celebrate the diverse culture represented within their class
- Have a chance to 'dress up' for a special occasion at least once every year
- Meet someone from their community
- Perform in front of their class at least once every year
- Tell their class about their favourite character from a book
- Take part in a performance in the hall
- Compete in a whole school sporting competition every year
- Prepare some food and then eat it as part of a celebration

In addition to the above, every year your child will have different experiences:

'9 by 9' in Year 4 they will:

- Create a chemical reaction
- Write and perform a poem to an audience
- Use a device, such as a tablet, to document a performance
- Make a sculpture
- Explore somewhere new outside their local area
- Climb a tree
- Make something out of wood
- Make up their own game and teach it to someone else
- Stay away from home for a night

These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.



English

Daily English:

- Consists of teacher input, shared texts, practical activities, guided groups, group work, independent work, teacher or TA assisted work.
- 30 minute focus work session everyday, consisting of:
Handwriting, spelling, punctuation and grammar
- 20 minute guided reading session each day
- Mixed and ability groupings
- Catch up sessions



Caldecote Book Spine

We have carefully chosen a mixture of texts for our book spine. Some of the titles we will share in class as part of an English unit or as a class novel. Other titles can be for the children to share at home or read independently. You can find the book spine on the website.

While most certainly not an expectation, your child might want to have their own, personal copy of the class book. Our class book this term is Harry Potter and the Philosopher's Stone by JK Rowling.

All classes have at least one copy of the spine book. If this is borrowed it is vital that it is returned after it has been read so that it can be shared by other children.



Maths

- Every day

Consists of teacher input, practical activities, group work, independent work, teacher or TA assisted work.

- Mental Arithmetic and Times tables

20 minute session every day

- Mixed and ability groupings.

- Catch up sessions

- See the website to find out more about how we teach maths and how you can support at home



Weekly Timetable

8:40 – 8:50	8:50 – 8:55	8.55 – 9:25	9.25 – 9:45	9:45 – 10:30		10.45 – 11.15	11.15 – 12.15		13:10 – 13:30	13:20 - 14:00	14.00 – 14.10	14:10 -14:50	15:10 – 15:20
EMW – Retrieval practice	Register					Focused work (30 mins)	English (60 mins)		DEAR + AR tests	Music	Daily Mile	Geography	Class reader
EMW – Retrieval practice	Reading (30 min)	NCEIM - Mastering Number (20 min)	Maths (45 mins)		Focused work (30 mins)	English (60 mins)		DEAR + AR tests	PSHE or RSE		PE		Class reader
EMW – Retrieval practice	Reading (30 min)	NCEIM - Mastering Number (20 mins)	Maths (45 mins)		Focused work (30 mins)	English (60 mins)		DEAR + AR tests	Computing		PE		KS2 Performing Arts assembly
EMW – Retrieval practice	Reading (30 min)	NCEIM - Mastering Number (20 mins) Times Tables?	Maths (45 mins)		Focused work (30 mins)	English (60 mins)		DEAR + AR tests	R.E./Spanish	Daily Mile	Science		Class reader
EMW – Retrieval practice	Reading 67 (30 min)	NCEIM - Mastering Number (20 mins) Times Tables?	Maths (45 mins)		Focused work (30 mins)	English (60 mins)		DEAR + AR tests	Art/D.T.		Daily Mile	Home Learning or Class Reader	Whole school Celebration Assembly
				Break				Lunch					



Topics

Half termly overviews will be on the class page on the school website and on Seesaw.

Autumn 1: Nibblers and Nashers

Autumn 2: Mixtures and Potions

Spring 1: Volatile Earth

Spring 2: Romans

Summer 1: Rivers

Summer 2: Ancient Greece



Green Class Autumn 1: Nibblers and Nashers

Writing

- Explanation texts linked to the digestive system and teeth
- Poetry – the Jabberwocky by Lewis Carroll
- Spelling skills – see spelling list

Reading

Our class book this term will be 'Harry Potter and the Philosopher's Stone' by JK Rowling. We will also look at a variety of other texts through guided reading sessions, including fiction and non-fiction.

Maths

- Counting backwards through zero, including negative numbers
- Finding 1000 more or less
- Counting in multiples of 6, 7, 25 and 1000
- Adding and subtracting 4 digit numbers
- Area and perimeter

Science

Animals including humans

- The digestive system (human and animals)
- Teeth and tooth decay
- Constructing food chains and identifying producers, predator and prey
- Working scientifically

Geography

Would you prefer to live in the UK or Greece?

Why?

- Understand geographical similarities and differences of a region in a European country (Greece)
- Know the capital city of at least 6 European countries (Madrid, Athens, Lisbon, Vienna, Warsaw, Stockholm)

Art

Linked to digital images

- Create images, sound and video recordings and explain why they were created

PE

Tuesday and Wednesday

- Gymnastics: principles of balance
- Games: football

DT

Healthy foods

- Prepare, measure and assemble ingredients

Event/Visit/Experience

Visitor from the Whipple Museum in Cambridge

Computing

Computing systems and networks – the Internet

- Describe how networks are connected
- Understand what the world wide web is

'9 by 9' Character Education

Make up your own game and teach it to someone else

Music

Body tuned percussion

- Explore tempo, rhythm and structure

Spanish

- Describing me and others
- Days of the week
- Talking about where I am from

PSHE

How do we treat each other with respect?

- Respect for ourselves and other people around us
- Human rights

RE

What does it mean to be a Sikh?

- Describe the main key beliefs, comparing these to other religions that we have studied



Home learning

Spellings

Letter patterns being taught this half term will be uploaded to Seesaw. Please practise reading and writing these in words and sentences.

Mathletics

Weekly – set on Mondays

Home learning ‘menu’

Linked to our half termly topic

Please upload home learning to Seesaw or bring it in to share



Seesaw

Used to share home learning tasks.

It is not used to communicate with school staff, your child or for peer to peer interaction.

No photo or videos of your child. These will be removed if uploaded.



Home learning: Reading

- Please share the school book with your children. It is fine for them to read independently too
- Accelerated Reader (AR) system is used
- AR uses a number system. Pupils are given a Zone of Proximal Development result after their 'Star Test' which is completed every term
- Books are matched to their ZPD range to reduce boredom or frustration
- Pupils must achieve 80%+ to pass the quiz and gain points towards their certificate
- It is not about 'moving up levels' and more about widening reading i.e. non-fiction, different genre
- Word millionaires and other AR certificates
- Please support by providing and sharing additional books at home. Books shared with an adult may be above child's ability
- Please send books into school every day



At Caldecote Primary School we are committed to creating mentally nurturing classrooms

In Green Class we do this by:

- Mindfulness activities
- Check-ins
- Brain breaks
- Worry box





Therapeutic approach to behaviour

Staff will promote positive and helpful behaviour

We will always try to understand what a child's behaviour might be communicating

We have a consistent approach to managing situations and responding to incidents, using the same language and techniques. We will use consistent scripts and routines and positive phrasing

We will focus on preventative strategies and de-escalating incidents, rather than reacting to them

We will be using a restorative approach - teachers and children will work together to rebuild relationships and repair any harm done and we aim to teach children to make the right choices and motivate them to behave positively – we want them to develop internal discipline

Caldecote Consequences: See displayed in classroom. Clear and consistent consequences are set out for all levels of behaviour and are shared with children.

Behaviours will have logical consequences, rather than just punishments

"This has happened, so obviously, this is the consequence".

There will always be some learning and a restorative conversation or task when there is a consequence.

Behaviour policy on website.



Trips, Visits and Events

Every half term we ensure children experience a visit, trip or special event to enhance their learning.

Green Class are planning the following this year:

- Visitor from the Whipple Museum – 18th September 2025
- Harry Potter Studios – 24th November 2025
- Burwell House – 5-6th May 2026
- Greek day – Summer 2
- Sharing assembly – Spring 2

Keep an eye on the website, newsletter and Parentmail for new events and updates.



P.E.

- PE is on **Tuesday and Wednesday**
- Children to come dressed in their kit
- Plain navy or black shorts and red t-shirts if warm
- Plain navy or black jogging bottoms and sweatshirt if cold
- Trainers – plain
- Long hair tied back, earrings, jewellery watches to be removed
- Email required if child is not able to do PE



Awards

- House points: Potter, Hagrid, McGonnagal, Weasley
- Children collect house points for their house team and individually.
- All children have a card to collect their house points.
- They can save or spend their house points as follows:

House Point Shop

House Points	Reward
10	Climbing frame queue jump
20	Use a pen in your lessons for a day
30	Sit on a chair in assembly for a week
50	Early lunch pass for you and a friend
60	Your choice of equipment on 'equipment free Friday'
100	Play a board or card game with a friend and member of staff of your choice
150	Non uniform day for you
200	Teach a lesson to your class
500	An extra break time for you and a friend
1000	£10 amazon voucher



Awards

- School values Award for demonstrating the school values of:
Kindness, respect, hardworking, resilience and readiness
- Whole class reward: pebble jar
- Sports award
- JTA award
- Playtime ambassador award
- Walking award

You are invited to celebrate these awards in Friday Celebration Assemblies – see newsletter for dates when your class parents can attend.



Communication

- We will let you know if we have any worries or have any questions.
- A member of staff is on the playground every morning and can pass on messages to your child's teacher. These messages can be urgent or non urgent. This facility is for any message.
- Messages can also be passed to breakfast club who can pass it to your child's teacher.
- Emails and phone – these are also for urgent and non urgent issues. Emails are forwarded to the appropriate person
- If you require a meeting or phone call with a teacher, please email the office to arrange
- Always check Parentmail – this is where we communicate everything.
- The website and newsletters
- Parent forum



How can you help?

- Everything should be named
- Please ensure your child has a water bottle for use throughout the day in the classroom
- Outdoor learning – Coats & rain coats in school.
- Support us to build children's resilience, independence and stamina
- Support with home learning
- Keep an eye on channels of communication, especially Parentmail and newsletters
- Please do communicate any concerns or worries so we can act on them