



Orange Class

Meet the teachers - September 2025



- Orange Classroom
- 26 children: 11 boys, 15 girls
- Teaching assistant: Mrs Williamson
- Teachers: Mrs Hall and Mrs Richards

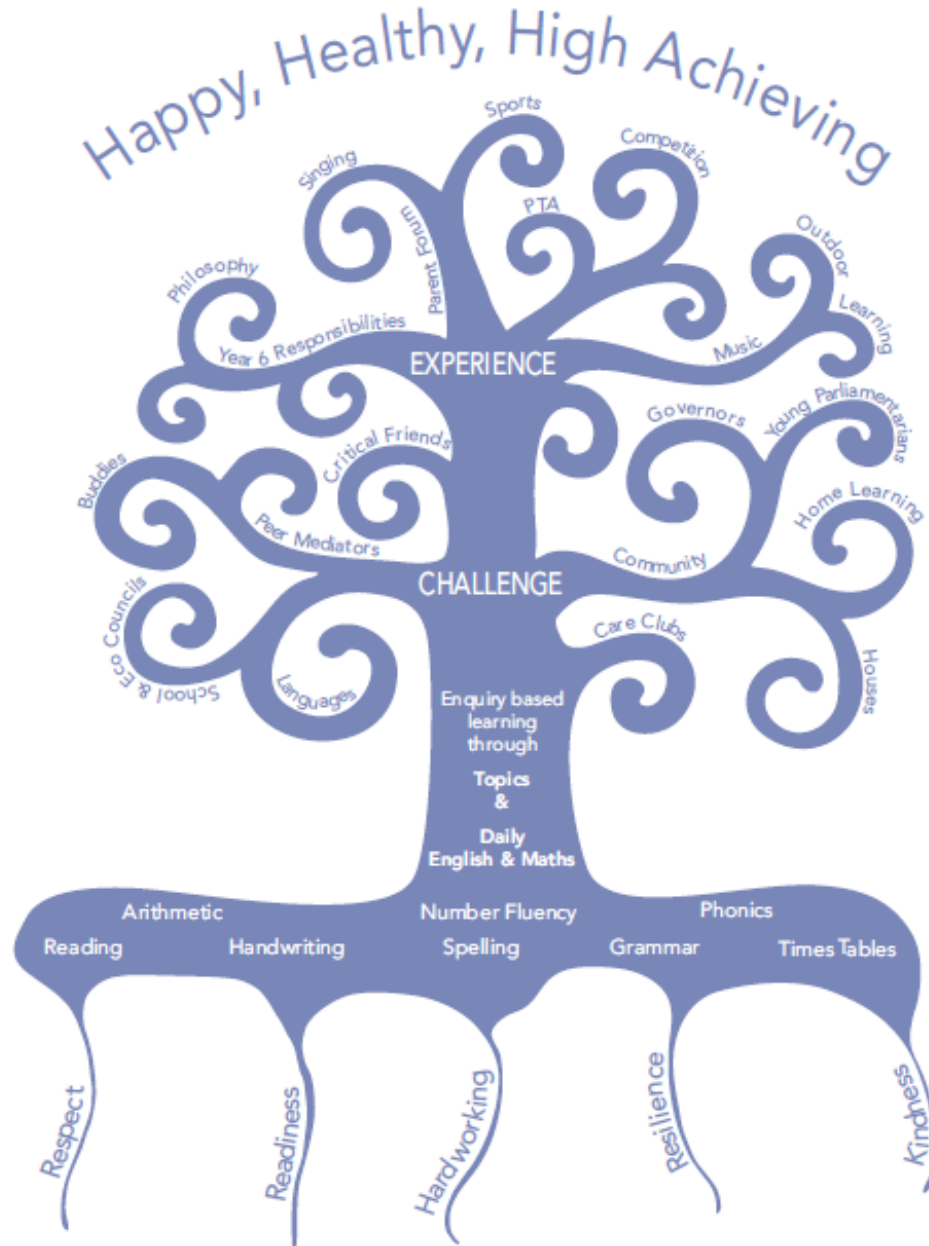


Beginning and end of the day

- Drop off between 8:40 and 8:50am
- Collection is 3:20pm
- KS2 – please drop children by the climbing frame, unless they need to be dropped at the class door.
- Please use the carpark – not layby/road at the front of school
- Please do not allow children of any age to play on playground equipment or go onto the field



Caldecote Curriculum





11 by 11 Character Education

Every Caldecote Child will:

- Celebrate the diverse culture represented within their class
- Have a chance to 'dress up' for a special occasion at least once every year
- Meet someone from their community
- Perform in front of their class at least once every year
- Tell their class about their favourite character from a book
- Take part in a performance in the hall
- Compete in a whole school sporting competition every year
- Prepare some food and then eat it as part of a celebration

In addition to the above, every year your child will have different experiences:

'8 by 8' in Year 1 they will:

- Write a letter to yourself about hopes for the next 4 years
- Make a shelter for a small animal
- Eat something you've not tried before
- Learn a new game
- Cook outdoors
- Prepare food for a festival
- Try yoga
- Dissect owl pellets

These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.



English

Daily English:

- Consists of teacher input, shared texts, practical activities, guided groups, group work, independent work, teacher or TA assisted work.
- Everyday will have a focus session on: handwriting, guided reading, spelling, punctuation and grammar.
- Mixed and ability groupings
- Catch up sessions



Caldecote Book Spine

We have carefully chosen a mixture of texts for our book spine. Some of the titles we will share in class as part of an English unit or as a class novel. Other titles can be for the children to share at home or read independently. You can find the book spine on the website.

While most certainly not an expectation, your child might want to have their own, personal copy of the class book. Our class book this term is *The Stolen Spear*.

All classes have at least one copy of the spine book. If this is borrowed it is vital that it is returned after it has been read so that it can be shared by other children.



Maths

- Every day

Consists of teacher input, practical activities, group work, independent work, teacher or TA assisted work.

- Mental Arithmetic and Times tables

Everyday

- Mixed and ability groupings

- Catch up sessions

- See the website to find out more about how we teach maths and how you can support at home



Weekly Timetable

8:40 - 8:50	8:50 - 8:55	8.55 - 9:15	9.15 - 9:35	9:35 - 10:30		10.45 - 11.05	11.05 - 11.50	11.50 - 12.15		13:10 - 13:20	13:20 - 14:00	14.00 - 14.10	14:10 - 15:10	15:10 - 15:20										
EMW - Reading	Register	Whole School Broadening Horizons assembly	Reading JW - group (Y3&4)	English	Break	NCETM - Mastering Number (20 mins)	Maths	Focused work: Essential spelling/ handwriting / times tables	Lunch	DEAR + AR tests	Music (40 min)	Daily Mile	PE (60 mins)	Class reader										
EMW - GPS Word classes															Reading JW - group (Y3&4)	English	NCETM - Mastering Number (20 mins)	Maths	DEAR + AR tests	History/Geography (50 mins)	Daily Mile	PSHE/RSE (40 mins)	Home learning	Class reader
EMW - Fluent in 5															Reading JW - group (Y3&4)	English	NCETM - Mastering Number (20 mins)	Maths	DEAR + AR tests	Art (40 mins)	Daily Mile	RE/Spanish (40 mins)	2.50pm - KS2 or Performing Arts assembly	
EMW - GPS Word classes															Reading JW - group (Y3&4)	English	NCETM - Mastering Number (20 mins)	Maths	DEAR + AR tests	Computing (40 mins)	Daily Mile	PE (60 mins)	Class reader	
EMW - Fluent in 5															Reading JW - group (Y3&4)	English	NCETM - Mastering Number (20 mins)	Maths	DEAR + AR tests	Science (1hr 20min)	Daily Mile	2.50pm - Whole school Celebration Assembly		



Topics

Half termly overviews will be on the class page on the school website and on Seesaw.

Autumn 1: Prehistoric people

Autumn 2: Achievers and inventors

Spring 1: Vikings

Spring 2: Frozen planet

Summer 1: Mighty monarchs

Summer 2: Towns and cities



Orange Class Autumn 1: Prehistoric People

English

Writing

- Explanation texts
- Fables

Reading

- The Stolen Spear by Saviour Pirotta
- Stone Age Boy by Satoshi Kitamura

Maths

Number and Place value

- Count from 0 in multiples of 4, 50 and 100
- Find 10 or 100 more or less than any given number
- Recognise the place value (ones, tens and hundreds) of each digit in a 3-digit number

Addition and subtraction

- Add and subtract numbers mentally using their number bond knowledge

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 3, 5, 10, 11 and 12 tables

Music

- Creating compositions in response to animation
- Create a soundscape
- Compose a short melody

Science

- Types of rocks and soils
- How rocks and fossils are formed
- The rock cycle
- Comparative tests

History

- Changes in Britain: Stone Age, Bronze Age, Iron Age
- Investigating artefacts
- Sequence events in chronological order
- Daily life in the Stone Age

PSHE

How can we be a good friend?

- Features of being a good friend
- Getting on and falling out
- Including others
- Responding respectfully to a wide range of people

PE

- Games: Ball handling
- Dance: The Stone Age

DT

- Outdoor cooking and food hygiene

Computing

- Computing systems and networks
- Connecting computers

Spanish

- Greetings
- Numbers 1-10
- Names and ages

Art

- Cave paintings

RE

- What does it mean to be a Muslim and why is prayer important to Muslims?

'Event/Visit/Experience

- Prehistoric artefacts visit

'8 by 8' Character Education

- Write a letter to yourself
- Outdoor cooking



Home learning

Spellings/phonics

Letter patterns being taught this half term will be uploaded to Seesaw. Please practise reading and writing these in words and sentences.

Mathletics - Weekly

Home learning 'menu'

Linked to our half termly topic

Please upload home learning to Seesaw or bring it in to share



Seesaw

Used to share home learning tasks

It is not used to communicate with school staff, your child or for peer to peer interaction.

No photo or videos of your child – photos of tasks completed only



Home learning: Reading

- Please share the school book with your children. It is fine for them to read independently too
- Accelerated Reader (AR) system is used
- AR uses a number system. Pupils are given a Zone of Proximal Development result after their 'Star Test' which is completed every term
- Books are matched to their ZPD range to reduce boredom or frustration
- Pupils must achieve 80%+ to pass the quiz and gain points towards their certificate
- It is not about 'moving up levels' and more about widening reading i.e. non-fiction, different genre
- Word millionaires and other AR certificates
- Please support by providing and sharing additional books at home. Books shared with an adult may be above child's ability
- Please send books into school every day



At Caldecote Primary School we are committed to creating mentally nurturing classrooms

In Orange Class we do this by:

- Check-ins
- Movement breaks
- Celebrating achievements
- Discussions about our families and traditions





Therapeutic approach to behaviour

Staff will promote positive and helpful behaviour

We will always try to understand what a child's behaviour might be communicating

We have a consistent approach to managing situations and responding to incidents, using the same language and techniques. We will use consistent scripts and routines and positive phrasing

We will focus on preventative strategies and de-escalating incidents, rather than reacting to them

We will be using a restorative approach - teachers and children will work together to rebuild relationships and repair any harm done and we aim to teach children to make the right choices and motivate them to behave positively – we want them to develop internal discipline

Caldecote Consequences: See displayed in classroom. Clear and consistent consequences are set out for all levels of behaviour and are shared with children.

Behaviours will have logical consequences, rather than just punishments

"This has happened, so obviously, this is the consequence".

There will always be some learning and a restorative conversation or task when there is a consequence.

Behaviour policy on website.



Trips, Visits and Events

Every term we ensure children experience a visit, trip or special event to enhance their learning.

Orange Class are planning the following this year:

- Fossils in class from the Sedgewick Museum
- Bikeability – 14 November
- Visit to Wysing Arts (Spring term)
- Visit to Burghley House (Summer term)

Keep an eye on the website, newsletter and Parentmail for new events and updates



P.E.

- PE is on **Monday** and **Thursday**
- Children to come dressed in their kit
- Plain navy shorts and red t-shirts if warm
- Plain navy jogging bottoms and sweatshirt if cold
- Trainers – plain
- Long hair tied back, earrings, jewellery watches to be removed
- Email required if child is not able to do PE



Awards

- House points: Potter, Hagrid, McGonagall, Weasley
- Children collect house points for their house team and individually.
- All children have a card to collect their house points.
- They can save or spend their house points as follows:

House Point Shop

House Points	Reward
10	Climbing frame queue jump
20	Use a pen in your lessons for a day
30	Sit on a chair in assembly for a week
50	Early lunch pass for you and a friend
60	Your choice of equipment on 'equipment free Friday'
100	Play a board or card game with a friend and member of staff of your choice
150	Non uniform day for you
200	Teach a lesson to your class
500	An extra break time for you and a friend
1000	£10 amazon voucher



Awards

- School values Award for demonstrating the school values of:
Kindness, respect, hardworking, resilience and readiness
- Whole class reward: pebble jar
- Sports award
- JTA award
- Playtime ambassador award
- Walking award

You are invited to celebrate these awards in Friday Celebration Assemblies – see newsletter for dates when your class parents can attend



Communication

- We will let you know if we have any worries or have any questions.
- A member of staff is on the playground every morning and can pass on messages to your child's teacher. These messages can be urgent or non urgent. This facility is for any message.
- Messages can also be passed to breakfast club who can pass it to your child's teacher.
- Emails and phone – these are also for urgent and non urgent issues. Emails are forwarded to the appropriate person
- If you require a meeting or phone call with a teacher, please email the office to arrange
- Always check Parentmail – this is where we communicate everything.
- The school website and newsletters
- Parent forum



How can you help?

- Everything should be named
- Please ensure your child has a water bottle for use throughout the day in the classroom
- Outdoor learning – Coats & rain coats in school.
- Support us to build children's resilience, independence and stamina
- Support with home learning
- Keep an eye on channels of communication, especially Parentmail and newsletters
- Please do communicate any concerns or worries so we can act on them