Caldecote Primary School
Happy, Healthy, High-Achieving

Purple Class Home Learning
Autumn 1: World War II

Daily / Weekly

- **Reading**: Please encourage your child to read for at least 30 minutes each day.
- **Mathletics**: Two tasks will be set each Monday to support and reinforce the learning taking place in class.
- **Spellings**: Spelling words will be sent home at the start of each half term and will link to the spelling patterns and strategies we are learning in class. Each week, pupils will complete a short assessment based on the previous week's learning, helping them to revisit and apply their spelling knowledge.

Topic related activities
***We would like you to complete at least 3 of these (but you can do more*!)**

- Make do and mend: Find out how clothes were repaired, adapted and given a new lease of life during the Second World War. How did the war change what people wore? You could even use old or unwanted materials to design or create something new.
- WWII aircraft: Find a picture of an aircraft used during the Second World War. Have a go at drawing it and write a detailed description, including some interesting facts about it.
- Famous figure: Research a significant person from the Second World War and create a fact file explaining who they were and why they are remembered.
- WWII quiz: Create a quiz to test someone else's knowledge of the Second World War. Remember to include an answer sheet!
- Wartime cooking: Find a recipe that would have been made during the Second World War and have a go at making it. Take a photograph and write up the ingredients and method.
- War through art: Find out about an artist whose work was influenced by the Second World War. Choose one piece that interests you and create your own artwork inspired by it.
- Air-raid shelter: Find out about the different types of air-raid shelters used during the Second World War. Create a model of one and label its important features.
- Evacuee diary: Imagine you are a child who has been evacuated during the Second World War. Write a diary entry describing your journey, where you have arrived and how you might be feeling.
- Living memories: Talk to an older family member or friend about what they know about the Second World War. This might be a family story that has been passed down rather than their own memory. Record what you discover.
- WWII in our local area: Research what life was like in Cambridge, Cambridgeshire or your own local area during the Second World War. Choose an interesting way to present what you discover.

*These can brought into school or posted on Seesaw at any time **before Friday 23rd October 2026** and will be shared with the class. **Have fun!***