



NEWSLETTER 10 FRIDAY 28TH FEBRUARY 2025

To all of our Families,

We hope you all had a lovely and fun half term break. We can't quite believe we are at the end of February already, Time is flying! The children have returned to school excited to share stories of their adventures which we always enjoy hearing about. Next week we celebrate World Book Day - this always causes lots of excitement around the school and we are thoroughly looking forward to seeing the wonderful costumes and hearing all about pupils' favourite book characters and stories. Look out for staff on the playground - can you guess our chosen story?

From the Caldecote Team

Pupil Absences

We kindly ask you to inform the office, and fill in an absence request form before taking your child/ren on holiday and not to email in on the day of your holiday. All pupil absences are required to go through the office and the attendance officer.

Thank you for your co-operation.

Careclubs

The children all had a fantastic and fun packed half term holiday club at Careclubs. The children were very busy with: arts and crafts, cooking & spending the majority of the time running around, biking, scooting, water play & playing football outside in the fresh air. We would like to thank parents for their generous donations of toys & pens etc to Careclubs, it is much appreciated. We are now looking forward to spending more time outside as it becomes lighter in the evenings. Booking forms for the Easter holidays will be sent out towards the end of next week.

Don't forget to send in your "Reading in unusual places" photograph for World Book Day!



Values award winners: 14.02.25

28.02.25

YR- Danae Pieri
Y1- Amilia Mantle
Y2- Morgan Winter-Robinson
Y3- Cyrus Jones
Y4- Mimi Bromboszcz
Y5- Aarav Mehta
Y6- Holly Turner

Mariam Beldagli
Salvador Da Silva Madeira
Ellie Masters
Eden Tang
Adam Lamik
Zara Kane-Rehman
Mia Burnell-Clemson

Golden Table: Juana Jibin, Jiayou Cao & Elspeth Stevens

Adi Georgiva, Naksh Nankani & George Drayton

Celebration Assembly

Maria-Christina Y4 received her 25 & 50m swimming certificates, Eris Y1 completed her Level 1 “High Flyer”, Nate Y1 received a certificate for “Amazing work” in his Ninja class, Archie YR received a certificate for swimming 9 lengths & Ananth YR received a medal for trying the zip wire at “Go Ape”.



Well Done All Of You!

A big “Thank you” to everyone who has donated so far, it is much appreciated!

We Need Your Support Please!

As our school budget continues to be stretched, we are reaching out to our community for help with everyday consumables. These essential items come at a cost, and any contributions from parents would allow us to allocate more of our budget towards resources that directly support the teaching of the Caldecote Curriculum. We fully appreciate that finances are tight for many families, and we are incredibly grateful for any support you can offer. If you are able to contribute, we would welcome donations of the following items:

- Tissues
- Liquid hand soap
- Blue biro
- Glue sticks

A donation basket is available in the main school office area where items can be dropped off. Your generosity will make a real difference, and we really appreciate your support. Thank you for helping us create the best possible learning environment for our pupils.



Dates for the Diary

2025 PLEASE MAKE A NOTE OF THE DATES SO YOU DON'T MISS ANYTHING

Thursday 6th March	World book day
Tuesday 18th March	Parent Consultations 8.00-11.30
Thursday 20th March	Parent Consultations 3.30-6.30
Friday 21st March	Non -uniform day (Easter baskets)
Monday 24th—Friday 28th March	Walk n wheel weel
Tuesday 25th March	Y6 Kettle's Yard trip
Monday 31st March	Y2 Botanical Gardens trip
Wednesday 30th April	YR Church Farm trip
Thursday 8th May-Friday 9th May	Y4 Burwell House
Monday 9th June-Wednesday 11th June	Y6 Frontier Centre

On Monday 3rd March, is waste free lunch, where we will be encouraging children to have minimum waste at lunchtime, the class with the least waste/food will be congratulated during the afternoon assembly.

Celebration Assemblies

Parents are invited to our celebration assemblies. These are on Friday at 2:40pm in the hall—please come in through the front of the school.
Due to limited space, we can only accommodate **one** adult per family

Silver Class 7th March
Red Class 14th March
Blue Class 21st March
Yellow Class 28th March
Orange Class 4th April

Welcome Wednesday

Spring dates as follows:

EYFS & KS1 (Reception, Y1 & 2) : 5 March & 2 April

KS2 (Y3, 4, 5 & 6) : 26 March

Please come in with your child in the morning at 8:40am. You can stay until 9:00am.

Please note: on these mornings there may be adjustments to what is happening in the classroom to accommodate parents. An example may be, if a child normally has 1:1 or group support, we will delay this until after the Welcome Wednesday so every child has the opportunity to share with parents and no child feels left out.

Orange Class have started their new topic Frozen Planet with enthusiasm and are excited to do the activities on the Home Learning menu.

We have started reading *The Lion, the Witch and the Wardrobe* in English and had a go at writing our own tongue twisters using our names. We have been finding change in Maths this week as we finish off our money topic before moving onto shape and data. The children were all exceptionally well behaved on our class trip to Wysing Arts and thoroughly enjoyed making three clay creations! They look forward to collecting them once they are dried and fired in the kiln. Thank you to our parent helpers that joined us for this trip. Lots to look forward to- World Book Day next week and a Pebble Jar treat is on the horizon.

Welcome back, I hope you have had a lovely half-term, we are raring to go this half-term. In Yellow Class we have moved onto money in Maths, recognizing the coins and notes and working out the different amount from a group of coins. In English, we have been looking at explanation texts and their features, including adverbs and noun phrases. We have started to plan our own explanation of the life-cycle of a butterfly. We are focusing on plant in Science and we updated our plant diary, some of our daffodils have started to flower which is very exciting.

Purple Class have returned to school ready to learn after the break and we have enjoyed starting our new topic: Earth and Space. In Science this week, we learnt why we experience day time and night time and how it can be that the Sun appears to move across the sky but actually isn't moving! We have also started our new class book, *The Many Worlds of Albie Bright*, which follows a boy who wants to use quantum physics to find parallel universes. In English, we have started looking at non-chronological reports. This week we read lots of examples and discovered the main features of non-chronological reports as well as practicing writing in this style. In maths, we have been looking at thousands represented both as decimals and fractions and we have also found equivalent fractions and decimals. We are looking forward to World Book Day next week and I can't wait to see the amazing costumes Purple Class will turn up in!

The children have returned to school full of energy after the short break. We have introduced our new topic, *Traditional Tales*, with this weeks focus on *Cinderella*. The pupils have been busy creating story maps to retell the tale, designing beautiful new dresses for Cinderella, and even building castles fit for a prince and princess! We have also explored the sequence of events in the story, helping to develop storytelling skills. In Maths, the children have been learning about money by using coins to buy items from our classroom shop. They have been practicing making 10p in different ways, developing their understanding of addition and the value of money. Our Science lessons have focused on healthy eating and the importance of a balanced diet. The children have been learning about the *Eatwell Plate*, identifying different food groups and discussing how they contribute to a healthy lifestyle.

Blue Class are excited to be learning about space this term. We have started the history topic by finding out about Katherine Johnson and her achievements in helping with space travel. We are learning about numbers to 50 in maths. We have recapped what key features and layout of instructions are ready to write our own instructions on *How to Catch a Star*. We have looked at Vincent Van Gogh's *Starry Night* painting and enjoyed making our own class version.

Green Class have had a wonderful return to class this term. In Maths, we are continuing to work on decimals, focusing on multiplying them by 10 and 100. The children have remembered their learning from last term and are using this to help them with their calculations. In English, we have started working on our historical narratives linked to the eruption of Mount Vesuvius. We have also started our Romans topic, which links to various different subjects. In Music, we have been learning about motifs, with a link to Romans; in P.E., we have started a unit on Roman dance; and in Art, we are looking at Roman mosaics. Hopefully the children will all have lots of 'Roman knowledge' to share with you by the end of this term!

Silver Class have started their topic based on crime and punishment. They had an interesting history lesson where they learnt about Anglo-Saxon crime and punishments and were surprised to hear of their beliefs and the different laws for different crimes. In English, we are writing a narrative based on the classic text *Oliver Twist* and Silver Class enjoyed watching this and writing a setting description. Some lovely personification coming through! In maths, we have started our ratio unit and in science we have been classifying animals based on their features.

SEND & Wellbeing

It is never too early or too late to start looking after our mental health!

Seasonal Wellbeing

After the long winter months, we are beginning to see more daylight. There is also a touch of warmth to the sun, making it so much more enjoyable. The official start of Spring is the 20th March! A wonderful time to boost our mood, refresh our minds and focus on our wellbeing. A perfect opportunity to connect with the outdoors as nature springs into life and begins to flourish. It's true that nature has huge benefits for our wellbeing, it can help to reduce stress and anxiety as well as supporting our overall mental health. Things to support our mental health include: having good physical health, getting enough sleep, eating a balanced diet, having regular exercise, being part of a family, for children the freedom to play and attend a school that looks after the wellbeing of all its pupils and taking part in local activities. Other factors include feeling loved, trusted, understood and safe. People who are optimistic, resilient, have some control over their lives and feel like they belong are more likely to have good mental well-being.

Parenting can have great moments - but sometimes it can be difficult, things go wrong, everyone makes mistakes. Most parents, at some point or another, experience a lack of confidence in their parenting. It's common for us all to feel critical of our own parenting. Even though we have the knowledge and skills? It can feel like other people are getting it right, while we're feeling frustrated. Being kind to ourselves, especially when setbacks happen, can help us be a more calm and positive parent.

Parents' guide to CAMHS

YOUNGMINDS

Youngminds explains what CAMHS is. CAMHS is a free NHS service that helps children and young people with emotional, behavioural and mental health difficulties. The service provides support and treatment, including individual and family therapy, medication, staying in hospital (inpatient care) and parenting support courses. CAMHS teams also diagnose neurodevelopmental conditions such as autism and ADHD (though in some areas this may be through paediatric teams instead). CAMHS teams include psychiatrists, psychologists, therapists, nurses, social workers and other professionals who specialise in working with children and families. The newer term CYPMHS may also be used. This includes CAMHS and non-NHS organisations supporting children with emotional wellbeing and mental health, such as charities, schools and local authorities. To find out more visit: <https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/parents-guide-to-camhs/>



Learn Together Cambridgeshire

Cambridgeshire SEND

Ordinarily Available Provision Toolkit

About SEND CAP Toolkit

What is self-regulation? Self-regulation is the ability to understand and manage your emotions and behaviour in response to things happening around you. It helps you to control your impulses (to make better decisions), to not overreact when upset or excited, and to be able to calm down after an incident, should one occur. Sometimes, children are not able to manage their 'big emotions', resulting in distress either in the classroom or at home, which can then lead to further distress caused by sanctions or other negative consequences. One possible reason for this disruptive behaviour is poor self regulation, so it can be helpful to look at what might be going on and what we can do to help. Teachers and parents must work together to find the most effective strategies, so children can manage the 'big emotions and challenges they may face. Why is self-regulation important? Managing our feelings and emotions is vital, as our ability to do so can affect our lives in so many ways;

- physical, emotional, and social wellbeing
- academic achievement
- sense of self
- social skills, friendships, and relationships

To find out more visit:

Helping Children to Self - Regulate

<https://www.cambslearntogether.co.uk/asset-library/SEND-Assets/How-to-Sheets/SEMH/How-to-Guide-Self-Regulation.pdf>

Clare Merrington (Education Inclusion Family Advisor)

Is holding a Virtual Parent Drop-In Session for parents
On **Tuesday 1st April from 12pm until 1.30pm**

Education Inclusion Family Advisor's offer you an opportunity to ask for information, advice and support on any issue affecting your family life in a relaxed environment. These areas include:

- Challenging behaviour
- Routines
- Supporting emotions and wellbeing
- School transitions
- Parenting strategies
- Building resilience and confidence
- Any other family challenges you might be facing

If you would like an appointment please email clare.merrington@cambridgeshire.gov.uk

Update!

Mrs Lione SENDCo & Mrs Miles Pastoral Lead will be running the termly SEND/Health and wellbeing Drop In session for parents on Wednesday 12th March at 8:40am

The Presentation will focus on Dyslexia/Literacy difficulties with the opportunity to talk and ask questions. Refreshments available.



Walk and Wheel week

Week commencing 24th March is Walk and Wheel week, where we will be encouraging everyone to walk or scoot or ride to school where possible. At lunch time each day the JTA's will be leaving a reflector on one bike or scooter, the individual can then claim their prize the following day.

We will also be allowing children to use their scooter in the playground on one of the days during this week in place of their designated daily mile slot. Unfortunately we won't be able to have the bikes on the playground but those without a scooter can walk the daily mile as usual.

SCHOOL & ECO COUNCIL NEWSLETTER – SPRING 2

We are very excited to be back in school after half term and looking forward to lots of activities and maybe some spring sunshine!

Next week on **Monday 3rd March** our council members will be helping with our **Waste Free Lunch** – please remember to encourage your children to think about food waste.

We are also looking forward to launching **Eat them to Defeat Them** the following week on Monday 10th March. The children have been busy making the posters for this.

Eco Team continue to be busy around school checking our lights, water and recycling – we will be saving electricity again on **Switch Off Day** later this half term.

The Year 6 – Silver Class Team have been busy taking on their new roles and jobs for this half term. The Playtime Ambassadors are out and about helping the younger children and running lunchtime clubs.



The Reporters and Lunchtime Helpers have been busy gathering news around school and helping the KS1 children in the lunch hall.



Year 5 / 6 Girls Football Team:

We are very excited as our 2 x 5-a-side football teams are getting ready to take on the competition at the school event next week. They have been giving up their lunchtime play to practice. Thank you to Mrs Williamson for the training.

Good luck girls!

Kind regards,

Mrs Lydon & Mrs Gibbs



Newsletter!

28.2.25

Red class

In Red class, their topic is traditional tales. In English children have enjoyed learning about cinderella and the order of the story. They have been finding out how to use money in maths.

Blue class

In Blue class, their topic is space and they have enjoyed writing about how to catch a star in english. In maths, they have been learning about odd and even numbers and counting to 50.

Yellow class

In Yellow class, their topic is gardeners world. Children have enjoyed writing explanation texts about butterflys in english and science. They have been learning about money in maths. Soon, they will be making clay pots.

Orange class

In Orange class, their topic is frozen planets. In maths they are counting money. They are writing poetry and fantasy storys in english. Recently, they have been to an art museum and some children said it was really fun.

Green class

In Green class, they are learning about romans. In maths, they are doing geometry. They are doing poetry in english and they are going swimming!

Purple class

In Purple class, their topic is earth and space. In english, they are learning about non-chronological reports. They are learning about fractions and decimals in maths. Some children have found maths particularly hard and are enjoying their new topic.

Silver class

In Silver class, they have started their topic about crime and punishment. In maths they are learning about volume and ratio. They are learning about Oliver Twist in english.