CALDECOTE
PRIMARY SCHOOL
Happy, Healthy, High-Achieving

Year 3 Curriculum map
2026 – 2027

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	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Topic title	***Prehistoric People***	***Achievers and Inventors***	***Mysteries of Ancient Egypt***	***Our Changing Planet/ Frozen Worlds***		***Towns and Cities***
Writing stimuli	*Stone Age Boy – Satoshi Kitamura*	*The Wild Robot – Peter Brown* *Wallace and Gromit's Cracking Contraptions – You Tube* *Goldilocks on CCTV – John Agard*	*Public speaking theme* *The Egyptian Cinderella - Shirley Climo*	*Our Earth is a poem – Anthology* *The Bee Book - Charlotte Milner*	*Greta and the Giants – Zoe Tucker* *The Lion, the Witch and the Wardrobe – C.S. Lewis*	*The Magic Box – Kit Wright* *The Great Paper Caper – Oliver Jeffers*
Writing	Punctuation & Grammar unit (1 week) Baseline assessment – Informal letter to myself – Year 3 Character Education (2 weeks) First person narrative recount – Diary Entry – Day in the life of a Stone Age Boy (2 weeks) Third person narrative – Stone Age Girl (2 weeks)	02.11.2026 - Standardised assessments (1 week) Third person narrative – The Wild Robot - Setting description following the aftermath of the storm – Chapter 3 (3 weeks) Persuasive advert - Wallace and Gromit's Cracking Contraptions (3 weeks) Rap poems – Goldilocks on CCTV Public speaking: Theme TBC	Dialogue through narrative - Characterising Speech - Egyptian Cinderella (3 weeks) Instructions – How to mummify your best friend (2 weeks)	22.02.2027 - Standardised assessments (1 week) Poetry - Our Earth is a poem (1 week) Non-chronological report - All about bees (3 weeks)	Formal letter to complain to the government – Climate change (2 weeks) First person narrative including setting and character description – Lucy meeting Mr. Tumnus (3 weeks) Non-chronological report – Animal adaptations in polar regions (2 weeks)	07.06.2027 - Standardised assessments (1 week) Performance Poetry – The Magic Box (2 weeks) Playscripts – Script for the court scene in the Great Paper Caper (2 weeks) Instructions – Writing the method for a science experiment (2 weeks)
Cross curricular writing	History – Fact file – Significant person study - Rosa Parks (1 week)		Geography - Essay - How can we make our school environment more bee friendly?		Geography – Non-chronological report about Polar Regions/ Mountains/Animal adaptations (as above)	
Extended reading texts	*The Stolen Spear - Saviour Pirotta*	*The Wild Robot – Peter Brown*	*The Story of Tutankhamun - by Patricia Cleveland-Peck*	*Greta and the Giants – Zoe Tucker*	*The Land of Roar – Jenny McLaughlin*	*Light Let's Investigate - Science Essentials*
Spelling **Essential Spelling**	• Review vowel digraphs (ai, ay, a-e, a) (ee, ea, e-e) • Review vowel digraphs and trigraphs (igh, ie, i-e) • Review vowel digraphs (ow, oa, oe, o) • Review vowel digraphs (oo, ou, oe) (oi, oy) • Review vowel digraphs (ou and ow)	• Review KS1 CEW. • Review adding vowel suffixes -ed, -ing • Review adding vowel suffixes -ed, -ing, when doubling the final consonant • Review vowel suffixes –er and -est • Explore homophones and near homophones	• Review apostrophes for contraction • Review apostrophes for possession • Review suffix -ly (with a consonant before it) • Explore suffix -ally	• Adding –tion and -ation • Adding -sion • Prefixes un-, dis-, mis-, in- • Prefixes re- and super-	• Suffix – ous • Ei, eigh, ey • Y elsewhere than at the end of a word • Alternative grapheme s, spelt sc	• Words with silent consonants • Words with silent letters • Revision of Y3 spelling patterns including prefixes, suffixes, and homophones

Maths **Grammarsaurus**	Number and Place Value (3 weeks) Addition and Subtraction (3 weeks)	Addition and Subtraction cont. (2 weeks) Multiplication and Division A (4 weeks)	Multiplication and Division B (3 weeks) Length and perimeter (3 weeks)	Fractions A (3 weeks) Mass and capacity (3 weeks)	Fractions B (2 weeks) Money (2 weeks) Time (3 weeks)	Shape (2 weeks) Statistics (2 weeks) Consolidation (2 weeks)
Science **Grammarsaurus**	Rocks - How can we classify rocks? (6 lessons)	Animals including humans - How does the structure inside our body support us and how can we keep it healthy? (5 lessons)	Forces and magnets - How do magnets work? (6 lessons)	Plants - How does each part of a plant fulfil its function? (6 lessons)		What is Light? (6 lessons)
Computing **Teach Computing**	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
Art & Design		Sculpture: Clay (Wysing Arts visit)		Painting: Colour-mixing - Mount Fuji (Hokusai)		Drawing: Cityscapes
D&T **Grammarsaurus**	Textiles – Stone Age Mysteries – Making a purse		Construction - Magnetic mysteries		Food and Nutrition – Root to roll	
Geography		Mapwork: The United Kingdom		Geography fieldwork - How can we make our school environment more bee friendly?		Features of villages, towns and cities
History **Grammarsaurus**	Stone Age to Iron Age - How did daily life change in Britain from the Stone Age to the Iron Age?		Ancient Egypt - What were the greatest achievements of ancient Egypt?		British History - How powerful is a monarch?	
Music **Kapow**	Creating compositions in response to an animation	Ballads	Pentatonic melodies and composition	Developing singing technique	Instrumental unit South Africa	Instrumental unit Caribbean
PE **Cambridgeshire PE**	Games: Ball-handling Dance: The Stone Age	Games: Basketball/netball Gymnastics: Patterns and Pathways	Games: Hockey Gymnastics: Hand apparatus	OAA Dance: Frozen Planet	Athletics Games: Striking and fielding	Games: Tennis and golf Games: Volleyball
PSHE **PSHE Association**	Me, My friends and Belonging	Mental health & wellbeing	Building healthy habits	Making choices online	Keeping safe out and about	Looking out for each other
RE **Cambridgeshire RE**	What does it mean to be a Muslim and why is prayer important to Muslims?		What is a pilgrimage and who goes on these?		How do Christians put their beliefs into practice and how does this compare to other religions and worldviews?	

MFL - Spanish **Rachel Hawkes**	Greetings; numbers 1 -10; name and age; saying how I and someone else is feeling	Saying what I and others have; Numbers 1 -20; pets; items in school	Saying what I and others do; activities; places	Saying how many and describing things; poem	Describing things and people; colours	Expressing likes and saying what I and others do; fruit; The Very Hungry Caterpillar
Themed Days/Weeks	Black History Month 1 – 31st October 2026 Theme: Honouring our communities Christmas card artwork (1 day)	Anti-Bullying week 16 – 20th November 2026 Theme: Break the Silence	Children's Mental Health Week 1 – 7th February 2027 Theme: TBC January 2027 - Public speaking competition – 'In school' event, followed by CB23 event.	World Book Day 4th March 2027 Theme: TBC British Science (STEM) Week 5-14th March 2027 Theme: TBC	Walk to School Week 19 – 23rd May 2027 Theme: TBC HSBC Smart Money Workshops 21 – 26th April 2027 Theme: TBC	National School Sports Week 15 – 22nd June 2027 Theme: TBC
Year 3 Caldecote Character Education	Write a letter to yourself about your hopes for the next four years	Learn a new game	Complete a random act of kindness	Grow a sunflower	Give someone a helping hand	Try Yoga
Educational trip, event and visitor	Trip: Flag Fen Archaeology Park – (Stone Age to Bronze Age – History unit) Event: 2nd Nov 2026 - Bikeability training (PE workshops)	Trip: Wysing Arts Centre (Sculpture - Art unit) Visitor: Local Musician (Music workshops)	Event: History off the Page immersion event – Egyptian Day Trip: 2nd Feb 2027 -Young Voices – London (School Choir - Music)	Visitor: Local Scientist or Author (World Book Day or STEM Week) Event: Class assembly to parents Event: 25th Feb 2027 - KS2 virtual dance experience with Royal Ballet and Opera	Trip: Burghley House (Monarchy - History unit) Visitor: Local Finance professional (Smart Money workshops)	Visitor: Local Sports professional (Healthy Me Week)