

SEND Wave Descriptors

<p>High Quality Teaching (HQT) & Ordinarily Available Provision (OAP)</p>	<p>All Pupils within a class Needs met through High Quality Teaching (HQT) and Ordinarily Available Provision (OAP)</p>
<p>Wave 1 HQT and OAP + Intervention</p>	<p>Mild additional needs being monitored by the class teacher and met through adaptation Targeted support: may be part of group or individual intervention/s or catch up programme May have a specific learning diagnosis (such as dyslexia) May need specific additional classroom resources to support learning</p>
<p>Wave 2 SEND Register: SEN Support</p>	<p>Response to intervention indicates that they have a greater need than other pupils which requires individual additional planning and provision Needs may be in several areas Will have an individual learning plan (APDR) and probably be part of interventions Will have a pupil passport May have one or more specific learning diagnosis that significantly impact level of need Needs warrant focussed investigation and support from outside agencies such as specialist teachers or Educational Psychologist May have or had an Early Help Assessment (EHA)</p>
<p>Wave 3 SEND Register: High Needs</p>	<p>As Wave 2 plus Will have a significant greater global need that requires an additional funding application Will have or be in the process of applying for an EHCP High Needs warrant ongoing support from outside agencies</p>