Caldecote Primary School
Happy, Healthy, High-Achieving

Yellow CLASS HOME LEARNING

Autumn 2 - Rio

Daily / Weekly
- **Reading**: please ensure your child is reading for at least 20 minutes a day - **Spellings**: there are no weekly spelling tests but please support your child in revisiting the YR 1 and 2 common exception words as well as exploring weekly spelling patterns. - **Maths:** Two Mathletics tasks each week.
Topic related activities ***We would like you to complete at least 3 of these (but you can do more*!)** **PLEASE REMEMBER TO UPLOAD ANY HOME LEARNING TO SEESAW (no models brought to school please).** **Please ensure that there are no photos or videos of children's faces.**
• Design and create your own bright and colourful carnival outfit for carnival day on 18.11.25. Use old clothes, unwanted fabrics and any other fabulous decorations, such as feathers or sequins. • Go to your local library and find out as much as you can about Rio and Brazil. Write some 'Amazing Rio facts' in a Rio scrapbook. • Retell the story of the animated film Rio to your family, then make a mini book using words and pictures. • Find out about some more of Brazil's exotic birds and animals. Are any endangered? What does this mean? Draw some of these animals and write their names. Talk about why they are endangered. • Choose a Brazilian animal to look at in more detail. Draw it and label the parts of its body. Write a fact file about it, including what it likes to eat and where it might live. • Design a carnival float. What characters, animals or decorations would you choose? Make a labelled drawing of your float using lots of vibrant colours! • Find out about some famous Brazilian sports stars – you could choose Pele, Neymar or Ayrton Senna. Unearth some interesting facts to impress your classmates! • Imagine you are on holiday in Rio during the carnival. Write a postcard to a friend, telling them all about the sights and sounds you have experienced. Draw a Rio scene on the front of your postcard using downloaded images as inspiration. • Find some Brazilian recipes online and try making them with your family. Rate your chosen recipes out of five stars! • Look at images of Brazilian plants and flowers, such as orchids or cacti. Make a book or presentation showing some of the rarer varieties and tell your class about them.
*These can uploaded to Seesaw at any time **before Friday 12th December** and will be shared each week. **Have fun!***