Caldecote Primary School
Happy, Healthy, High-Achieving

SILVER CLASS HOME LEARNING

Autumn 2 'Mysteries of the Maya'

Daily / Weekly

- **Reading**: Please ensure your child is reading for at least 30 minutes a day
- **Spellings:** Spelling words will be sent home at the start of each week of the half term and will link to the spelling patterns and strategies we are learning in class. At the end of each week, pupils will complete a short assessment based on the week's learning, helping them to revisit and apply their spelling knowledge.
- **Maths:** Six or more Mathletics tasks by every **Friday** and practise times tables up to 12 x 12.
- **CGP SAT Buster 10-Minute Tests book:** The children are expected to complete **1 Maths tests, 1 Reading tests, 1 Grammar tests.** books will be sent home on **Wednesdays** and should be returned to school by **the following Tuesday**.

Topic related activities
We would like you to complete at least 3 of these (but you can do more!)

- Design and build a Maya temple using recycled materials such as cardboard, boxes or paper. Label the different features.
- Research Maya symbols and hieroglyphics. Can you write your name or a secret message using Maya writing?
- Create a fact file, diary entry or poster about a Maya ruler, farmer, priest or child. What was daily life like for them?
- Create a timeline showing the rise and fall of the Maya civilisation. Include key events and illustrations.
- Make or draw a Maya artefact and create a museum-style information card explaining its purpose and importance.
- Research animals, plants and habitats found in Mexico. Create a poster, leaflet or presentation to teach others.
- Plan an imaginary trip to Mexico. Include: How you would travel there, Places you would visit, Costs, A day-by-day itinerary
- Visit a supermarket and investigate foods that come from Mexico. Present your findings with photographs or drawings.
- Create a quiz to test family and friends on their knowledge of Mexico.
- Speak to someone who has visited Mexico or research a traveller's experiences. Present what you learn.
- Build a working periscope and explain how light travels and reflects.
- Investigate how shadows change size. Record your results using tables, diagrams or photographs.
- Carry out a scientific investigation involving light, reflection or refraction. Explain your findings.
- Take photographs of interesting shadows and explain how they were created.
- Prepare a Mexican-inspired dish such as tacos, salsa or guacamole. Include the recipe, photographs and an evaluation.
- Design a healthy school meal inspired by Central American flavours. Explain why it would be a healthy choice.
- Create a mini recipe book featuring three Mexican or Central American dishes.
- Make a short video or slideshow about the Maya civilisation or Mexico today.
- Create a musical instrument from recycled materials and perform a rhythm pattern.
- Research traditional Mexican music and present your findings in a creative way.

*These can be brought into school at any time **before 15th December** and will be shared with the class, when possible and if you would like to.*
Have fun!