Caldecote Primary School
Happy, Healthy, High-Achieving

Silver Class Autumn 2: Mysteries of the Maya

English

Reading

Fiction text: Oh Maya Gods, A Christmas Carol
Non-fiction text: Advert – Visit Chichen Itza, Nono-chronological report – The Maya

Writing

Narrative: Story sequel including characterizing speech
Non-chronological report – History – Ancient Maya
Setting description: Christmas Carol

Grammar – Passive voice, colons and semi-colons

Maths

Fractions

Multiply and divide fractions
Factions of amounts
Associate a fraction with division and calculate decimal equivalents

Percentages

Understand what they are and how to calculate them.
Relate them with fractions

History

- Where and when did the Maya live?
- What made the Maya civilisation sosuccessful?
- How do we knowabout the Maya?
- How were the Mayaruled?
- How did the abandonment of theSouthern Maya lowlands help the Northern city-states to thrive?

PE

Dance:

- Develop sequences in a specific style

Invasion games: Tag rugby

- Communicate with teammates to create a tactical plan
- Evaluate own and others performance

DT – Food Technology

Central America on a plate

- What do we need to know about ingredients, tools and hygiene to cook safely.
- How can we design a culturally inspired dish
- for a healthy school menu?
- How do we follow a multi-step recipe accurately?
- How well would our dish work as part of a healthy school menu?

Computing

- Create a web page
- Learn about copyright
- Understand how navigation paths work
- Know how to create hyperlinks and the implications of linking content owned by other people

Character Education

Send an email to an official body

Music

Advanced Rhythms

- Repeat rhythms accurately
- Notate rhythms
- Choose rhythmic elements

Science

Light

- Recognise that light appears to travel in straight lines
- Use the ideas that light travels in straight lines to explain that objects are seen because they give our or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Event/Visit/Experience

Christmas Fair Fundraising
Create a dish that celebrates its cultural flavours

RE

What does it mean to be a Buddhist? Nobel truth, eightfold path, meditation and Buddhist festival.

Spanish

Say what I and others have

PSHE

Managing money and online spending