



## ASSESSMENT & REPORTING

### TARGET TRACKER FOR READING, WRITING, MATHS & SCIENCE ASSESSMENT

EYFS use a separate tracker within TT which is updated in line with rest of school

Years 1 – 6 use these assessments to inform TT judgements:

Subject	What	Frequency
Maths	Assertive Mentoring	Termly
Arithmetic	White Rose tests	Termly
Multiplication tables	Caldecote Multiplication Tests	Termly
Number bonds	Caldecote Number bond test	Termly
Writing	Writing Assessment Criteria for WA/GD	Termly
Grammar	'Not as You Know It' tests	Termly
Spelling	High Frequency/ Common Word lists	At least termly
Reading	'Headstart' tests	Termly
Science	<b>Big question</b> (see Science curriculum document) <b>Update Science assessment grid</b>	Termly

### Target Tracker steps

<b>B</b>	Ready to access year group curriculum
<b>B+ in Sept</b>	Ended previous year working at S+
<b>B+</b>	Up to 50% of taught objectives secure
<b>W</b>	50% of taught objectives secure
<b>W+</b>	75% or more of taught objectives secure
<b>S</b>	All taught objectives secure
<b>S+</b>	Deeper learning, knowing 'why', 'how' and 'that'; able to use knowledge flexibly and creatively and apply it to new and unfamiliar situations <b><i>Don't use S+ if pupil is working in year below; they move from S to B</i></b>

### Typical Expected Progress Matrix

	Sept	Data 1	Data 2	Data 3
On track to achieve EXS by end of year - LOWER	B	B+	W	W+
On track to achieve EXS by end of year - UPPER	B	W	W+	S
On track to achieve GDS by end of year	B+	W+	S	S+

### ASSESSMENT DEADLINES 2024 - 2025

By Monday 7<sup>th</sup> October: CHECK TT; Class Profile

DATA 1: Thurs 5 Dec update TT, class profile, foundation & wider opps register

DATA 2: Thurs 6 March update TT, class profile, foundation & wider opps register

DATA 3 - Thurs 12 June: update TT, class profile, foundation & wider opps register



## FOUNDATION ASSESSMENT (excluding R,W,M & S)

### Years 1 – 6: at beginning of each term:

- Include topic names, the character education activity & trips/visits

### Throughout the term:

- update the grid as you assess pupils, noting names for those WTS and GDS
- add comments for annual reports or future planning

### How to assess

### Use EXS criteria and GDS criteria (in curriculum documents)

WTS (full names)	EXS (number)	GDS (full names)	Comments
Children who are not on track to achieve EXS in the objective by the end of the year	Children who are on track to achieve EXS by the end of the year	Children who are on track to be working at GDS	Note anything that will be helpful in future or for annual reports e.g. New child Excellent Home learning

### Use the outlines below to assess in each subject:

Subject	What	Frequency
<b>Geography</b>	Enquiry Question/Task (see Geography Curriculum document)	End of unit
<b>History</b>	Enquiry Question (see History Curriculum document)	End of unit
<b>PSHE</b>	Complete baseline activity (PSHE association planning) Endpoint Activity- revisit baseline activity	Beginning & end of unit
<b>PE</b>	Assessment task (see PE Curriculum document)	During/end of each unit
<b>Art</b>	Observation, discussion, sketch book and final piece	Throughout unit
<b>DT</b>	Observation, discussion, design work and final piece	Throughout unit
<b>Computing</b>	Assessment tasks (teach computing)	Throughout unit
<b>RE &amp; Worldviews</b>	Big question (see RE & Worldviews Curriculum document)	End of unit
<b>Music</b>	Assessment tasks (Kapow)	During/end of each unit
<b>MFL</b>	Quiz or create a final piece of work to demonstrate knowledge (Rachel Hawkes curriculum resource)	End of unit



## **CLASS PROFILES**

### **At the beginning of term:**

- check profile from previous is accurate
- remember to add / delete any children as needed
- save your updated profile in your year group class profile folder

### **Throughout the term:**

- amend the grid to ensure it is an accurate record of the class profile

## **WIDER OPPORTUNITIES REGISTER**

### **Throughout year:**

- add children as and when they participate in an event (see example in folder)

*This is so we are able to ensure equality of opportunities for all children*

## **NEW PUPILS JOINING THROUGHOUT YEAR**

- assessments must be carried out and entered on to Target Tracker by the end of their 3<sup>rd</sup> week at Caldecote
- they must be added to the class profile, foundation tracker and wider opportunities register