



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact Comments
<p>Prioritise making all areas of the outside fit for PE and sporting activities</p> <p>To increase staff knowledge, understanding and confidence of the Caldecote PE Curriculum</p> <p>Membership to local school sports partnership to develop staffs knowledge and understanding</p> <p>As a priority enhance the swimming ability so Y5 &amp; 6 pupils are able to confidently and competently swim for 25m;</p>	<p>Our outdoor space has vastly improved and pupils are now able to access and use this space throughout the year. The improved surface is all weather and playground guttering has been improved meaning more sports sessions have taken place outside.</p> <p>This has also given pupils a larger area to play in during their break times making these breaks more active for all. New markings have improve pupils understanding of games rules and play.</p> <p>Membership with the sports partnership is a valuable tool in keeping up to date with PE developments and to enhance staff knowledge and understanding.</p> <p>Pupils thoroughly enjoyed the enhanced swimming provision and we saw great progress.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide teachers with opportunities for professional development	All staff within the school. Pupils as they will benefit from this training through the teaching they receive	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	This will ensure staff are equipped to deliver high quality PE lessons following our curriculum	£11,902
Check existing equipment is safe for use	Pupils will be able to use all equipment available safely.	Indicator 2: Engagement of all pupils in regular physical activity	Equipment will be repaired if needed and checked to ensure it can safely be used in the future	£1,382
Become a member of the local Schools Sports Partnership - Borrow equipment - Active lives workshop - Access to competitions	PE lead will be able to attend meetings and keep up to date with changes. PE lead will be able to network, develop and gather ideas Pupils will be able to attend competitions and events All staff will learn about the importance of active learning and apply this to their classrooms	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 4: Broader experience of a range of sports and activities offered to all pupils Indicator 5: Increased participation in competitive sport	Pupils will be inspired to continue being active / play a new sport through attending events PE lead will establish relationships and networking opportunities with other staff Pupils' confidence will be boosted Staff attended an Active Lives workshop to gather ideas to use in class	£950
Attend competitions and events offered by the Schools Sports Partnership	Pupils wanting to experience competitive sports. Pupils on the SEP list, those needing confidence boosters	Indicator 5: Increased participation in competitive sport Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils thoroughly enjoyed attending these events and their achievements and positive experiences excite other pupils for further opportunities. These events have also given opportunities and new experiences to pupils with additional needs or lacking sporting experience / confidence.	£780

Purchase new equipment	Staff will have appropriate equipment to use in their lessons which is of a good quality	Indicator 2: Engagement of all pupils in regular physical activity	Equipment allows for full participation in lessons and curriculum aims and objectives are met. New equipment will be of a good quality and be used in future years	£221
To ensure all children are active for 60 minutes per day and to develop and enhance active learning and brain breaks throughout the day	Pupils will have further opportunities available to them to experience and participate in different games Staff specifically employed to run sessions during lunch times	Indicator 2: Engagement of all pupils in regular physical activity Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils enjoy leading these activities and they provide further opportunities for pupils to develop leadership skills, learn about new games and increase being physically active. Staff training gave valuable ideas, strategies and resources which staff are able to use in the future	£906
Purchase of balance bike equipment and training for staff	EYFS pupils and staff	Indicator 4: Broader experience of a range of sports and activities offered to all pupils Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	These will be able to be used for many years to come by many pupils.	£1232
				<b>Total £17,373</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Using a range of sports equipment offered by the Sports Partnership	Pupils have been more active during lunch times and used the ideas from having the equipment to develop their own games and adapt use of current equipment.	Next year, look at using alternative equipment and develop whole school events using this.
Staff have been provided with CPD opportunities	This has enhanced PE teaching and pupils have shown great enthusiasm and enjoyment in their lessons. In addition, pupils are more active throughout the whole school day.	
Increase physical activity during the school day	There are always opportunities for pupils at lunch to participate in monitored games and competitions. Many children observed participating from across the school. Classrooms have become more active.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mrs Stanton and Miss Snelling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Meghan Turner PE lead</i>
Governor:	
Date:	2024