CALDECOTE
PRIMARY SCHOOL
Happy, Healthy, High-Achieving

Year 5 Curriculum map
2026 – 2027

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	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Topic title	**WWII**	**Rainforests**	**Scots and Anglo-Saxons**	**Earth and Space**	**It's a Revolution**	**Amazing Americas**
Writing stimuli	*Letters from the Lighthouse* *Emma Carroll*	*The Explorer* *Katherine Rundell*	*Beowulf* *Michael Morpurgo*	*Hidden Figures* *Margot Lee Shetterly*	*Street Child* *by Berlie Doherty*	*The Nowhere Emporium* *Ross MacKenzie*
Writing	Writing to entertain Setting description – lighthouse and air-raid shelters Writing to persuade Discussion- why the lighthouse should not be destroyed. Writing to entertain Poetry – structured form	Writing to entertain - A setting description and a character description Writing to inform - Non-chronological report Writing to discuss - Book comparison/ review between the term's texts	Narrative writing: Retell the battle between Beowulf and Grendel Monster descriptions: Create and describe a creature to rival Grendel Poetry - Create a kennings poem about an Anglo-Saxon warrior or monster	Writing to persuade - Speech against the injustices faced in Hidden Figures Additional outcome: Writing to inform Biography of Stephen Hawing	Writing to entertain - Historical and descriptive story focusing on Victorian life during the industrial revolution. Writing to discuss - Book review to recommend the text to other readers.	Writing to entertain Narrative of going through a door of your choice. Writing to inform Newspaper report – arrival and disappearance of the emporium in town. Writing to persuade Speech to convince Daniel to stay at the Nowhere Emporium.
Cross Curricular Writing	History: Diary entry or letter from an evacuee.	Geography: Explanation or persuasive leaflet – Why should we protect the rainforest?	History: Non-chronological report – Anglo-Saxon or Viking life.	Science: Explanation text – Why do we have day and night? or How do the planets orbit the Sun?	History: Newspaper report from the Industrial Revolution (factory conditions, invention launch, or child labour debate).	Geography: Travel brochure or comparative essay – Would you rather live in North or South America?
Reading Comprehension unit	A Heroes: Incredible True Stories of Courageous Animals	Rainforest information texts (National Geographic / DK style).	Extracts from Beowulf and Anglo-Saxon legends.	Biography extracts about Katherine Johnson, Mae Jemison or Tim Peake.	Victorian newspaper articles / information texts.	Non-fiction texts about the Amazon, Andes, Galápagos or Maya civilisation.
Spelling Essential Spelling	Review frequently misspelt words, including homophones Review plurals (-s, -es, -ies, -ves) •Review suffixes (-ment, -less, -ful, -ly) •Review vowel suffixes •Explore word families	•Review suffixes in words with unstressed syllables •Review double consonants •Review soft c words •Explore ei after c •Review -le, -el, -al, -il endings	•Explore -cial, -tial, -cially, -tially endings •Review Year 3/4 statutory spellings •Explore -able, -ible endings •Explore -ably, -ibly endings	•Explore -cious, -tious endings •Explore -ent, -ence, -ency endings •Explore -ant, -ance, -ancy endings •Review prefixes and suffixes	•Review frequently misspelt words •Explore words with silent letters •Explore words containing ough •Review words with unstressed vowels	•Review apostrophes for contraction and possession •Explore homophones and near homophones •Explore hyphenated compound words •Explore word roots and word origins

Maths	Place Value (3 weeks) Addition & Subtraction (3 weeks) Statistics (1 week)	Multiplication & Division A (3 weeks) Multiplication & Division B (3 weeks) Perimeter & Area (1 week)	Fractions (4 weeks) Decimals & Percentages (2 weeks)	Decimals (2 weeks) Geometry – Shape (2 weeks) Position & Direction (1 week)	Measurement – Converting Units (2 weeks) Volume (1 week) Time (2 weeks) Negative Numbers (1 week)	Coordinates Reflection & Translation; Consolidation and problem solving.
Science **Grammarsaurus**	Forces	Living things and their habitats, Food chains	Properties of materials	Earth & Space	Changes of materials	Animals including humans
Art & Design	Sculpture	Printmaking	Painting and collage		Drawing	Digital
Computing	Computer systems and networks – systems and searching	Creating media - video	Programming – selection in physical computing	Data and Information	Creating media – vector graphics	Programming – selection in quizzes
D&T	Food technology		Construction and materials		Electronics and computing	
Geography		Rainforests, deforestation, rainfall		Earth: World map work Fieldwork		North and South America
History **Grammarsaurus**	British History: World War II		Britain's settlement by the Anglo Saxons & Scots		British History: Industrial revolution in Britain	
Music **Kapow**	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical theatre
PE	OAA: Co-operation, communication & consideration Dance: WW2 dances	Gymnastics: Press & Go Games: Football	Games: Dodgeball / benchball Swimming	Games: Netball Dance: Dance styles	Gymnastics: Pair composition Games: Cricket	Athletics: Heptathlon Games: Badminton
PSHE	Friendships, stereotypes and bullying	Mental health and wellbeing	Positively engaging with our world	Safe connections online	Embedding healthy habits and learning first aid	Respecting boundaries

RE	What can stories and images of deities tell us about Hindu beliefs?		What can we learn from stories shared by different religions?		Is religion what you say and what you do?	
MFL **Rachel Hawkes**	Describing me and others in class, people and friends; birthdays; dates	Saying what I and others have at school and at home; family; teachers	Saying what I and others do; customs; volunteering; break time; on a farm; in my room	Saying where you're going and what there is there; Oviedo; compass points (Spain); Madrid	Saying what I and others do; activities at home; weather and seasons; physical geography (Spain)	Expressing likes and actions; household chores; in school; travelling around Spain
Themed Days/Weeks	Black History Month 1 – 31st October 2026 Theme: Honouring our communities Christmas card artwork (1 day)	Anti-Bullying Week 16 – 20th November 2026 Theme: Break the Silence	Children's Mental Health Week 1 – 7th February 2027 Theme: TBC January 2027 - Public speaking competition – 'In school' event, followed by CB23 event.	World Book Day 4th March 2027 Theme: TBC British Science (STEM) Week 5-14th March 2027 Theme: TBC	Walk to School Week 19 – 23rd May 2027 Theme: TBC HSBC Smart Money Workshops 21 – 26th April 2027 Theme: TBC	National School Sports Week 15 – 22nd June 2027 Theme: TBC
Caldecote Character Education	Explore someone else's perspective and the importance of inclusion.	Create artwork representing peace and freedom.	Write and deliver a speech calling for positive change.	Make a useful item (pot or desk organiser) from recycled materials.	Tea Party with another generation. Sharing thoughts from the past.	Take part in a camping experience.
Educational trip, event and visitor	Duxford Air Museum Life Bus	Hinduism visitor	Anglo-Saxon day	The Institute of Astronomy	Tea Party HSBC Money Visitor	School camp