Caldecote Primary School
Happy Healthy High-Achieving

BLUE CLASS HOME LEARNING

Autumn 2: Kings, Queens and Castles

Daily / Weekly
- **Reading**: please read **with** your child each day and discuss books that are read. - **Number**: Mathseed - **Spellings**: See lists on Seesaw and website
Topic related activities Please upload any home learning on to Seesaw and we will share it in class. Please **no** pictures of your children. Thank you! **We would like you to complete at least 3 of these (but you can do more!)**
- Make a detailed diagram of a castle, labelling interesting features which might be found inside or out. - Build a castle out of recycled materials such as cereal boxes. Can you include a tower, a keep, the battlements or even a draw bridge? What are the best materials to use? - Play a tumbling tower game such as Jenga with your family. What are the best ways of keeping the tower upright? See if you can take some action shots or videos of the tower falling! - Make your own information book about castles, Kings or Queens. - Draw a castle using drawing software on a computer or tablet. Use basic 2D shapes to form the castle and add colours and textures to improve the appearance. Which shapes have you used? How many rectangles, etc? - Do you have a favourite story about Kings, Queens and castles? Can you draw the story as a text map? Who are the main characters? What is the most exciting part of the story? - Can you create a timeline of the last 6 Kings and Queens of the United Kingdom? Do other countries have Kings and Queens? - Use a world map or globe to plot all the famous castles and towers you can find. Which continents and countries are they in? Can you draw a key? - Build a tower outside using natural materials such as stones, sticks, logs and earth. How tall can you build it? Measure it and take photos. - Design your own shield to represent you.
Have fun!