PARENT OR TEACHER HAS A CONCERN





Meeting arranged with class teacher



POSSIBLE SEND?

Class teacher discusses pupil with SENDCo.

If needed, pupil put at appropriate wave of SEND list.

Class teacher and SENDCo discuss next steps.

Pupil need can be met in class with ordinarily available provision.

Ongoing monitoring

Pupil may receive intervention group support.

A learning plan may be put in place and APDR cycle started (Assess

Plan Do Review) depending on level of need.

Pupil may receive intervention group support.



POSSIBLE SOCIAL, EMOTIONAL, PASTORAL (SEP)?

Class teacher discusses pupil with SEP lead (and SENDco if appropriate).

If needed, pupil put at appropriate wave of SEP list. Class teacher and SENDCo / SEP lead discuss next steps.

Pupil may receive intervention group support.

A learning plan may be put in place and APDR cycle started (Assess Plan Do Review) depending on level of need.





Specialist support may be sought once the school have carried out and reviewed APDR over at least two terms and carried out assessments. Specialist services will require the school to have carried out APDR in order to access their services

If pupil needs meet Cambridgeshire threshold for further investigation, referral and SEND service support, SENDCo will meet with parent and make referrals to outside agencies as needed.

Parents may decide to have their child assessed. This will be done independently to the school. School cannot complete documents related to any referrals made externally. Reports can, however, be used to provide us with additional information and evidence.



POSSIBLE OUTCOMES



Early Help

Complete Early Help Assessment (EHA)



SEND Service involvement specialist teacher (referral from school)

Speech and Language Therapy (referral comes from school unless pre-school age) If threshold met, pupil may receive targeted support from speech therapist. In school or through training for staff to deliver.

Occupational Therapy (referral can come from GP, school or parents)

Cambridgeshire Healthy Child Programme: (referral can come from any professional working with child) Support line for parents (this service was previously known as the school nurse)



Child and Adolescent Mental Health Service (CAMHS)

referrals made through: YOUnited referral hub who accept referrals from GP or any professional working with child





All referrals to Community Paediatrics (eg ASD ADHD) – EHA not required, but it is advisable to have one if multi-agency support is required

ADHD referrals require parents to have completed a parenting course

Family Worker referrals – must have EHA



Information used to inform learning plans and to support pupils in classes



After referral, child placed on a waiting list for an initial appointment (often known as an 'assessment'). This will be triaged and assessed by specialist staff who collaborate with the child/children and their families to find the best pathway for them.



Education, Health, Care plan application **if** pupil need meets threshold for EHCP and additional financial support. EHCP reviewed annually