



Caldecote Primary School

Happy, Healthy, High-Achieving

Meet the SENDCo and SEP lead

Wednesday 6th December



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SEND Co-ordinator

Mrs Rachel Lione

Role: **To manage and oversee SEND provision across the school**

- To manage the SEND and Medical Needs lists, to oversee the SEP List
- To liaise with external services eg for seeking support, making referrals, accessing training
- To communicate and work with parents of pupils with SEND
- To oversee, support and advise staff working with SEND pupils across the school
- To monitor assessment, provision and interventions



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Pastoral Lead

Mrs Vicky Miles

Role: **To manage and oversee Social and Emotional provision across the school**

- To Manage the Social and Emotional provision list

TARGETED SUPPORT WITHIN SCHOOL FOR INDIVIDUALS OR GROUPS:

- Targeted intervention programmes to address more specific areas of need e.g. alleviating worry, anger, bereavement, social/friendship skills etc.
- Regular reviews of interventions to monitor efficacy and adapt if needed.
- Providing specialist support, resources or accommodations in class to support some pupils
- Training for specific staff to upskill them and for specific life events and needs e.g. bereavement, trauma etc.
- Signposting support on the school website.
- Promoting staff mental wellbeing too, as pupil and staff wellbeing are linked.



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SEND Wave descriptors

Wave 3 forms the SEND Register

Pupils will be monitored and tracked on all waves and the list will be continually updated according to need.

Wave 1	Mild additional needs being monitored by the class teacher These needs can be met by high quality teaching and ordinarily available resources May be part of a group or individual intervention
Wave 2	Slightly greater need being monitored by the class teacher Will probably have a learning plan for additional support but needs can mostly be met by high quality teaching and ordinarily available resources Will be part of a group or individual intervention May have a specific learning diagnosis (such as dyslexia)
Wave 3 SEND Register	Will have a significant greater need than other pupils which will need additional planning and provision Needs may be in several areas Will have a learning plan and be part of interventions May have several specific learning diagnosis Needs warrant focussed investigation and support from outside agencies such as specialist teachers or Educational psychologist May have or had an Early Help Assessment May have an EHCP



SEP Wave descriptors

Pupils will be monitored and tracked on all waves and the list will be continually updated according to need.

Wave 1

Children with mild needs are monitored by class teachers and teaching assistants. They will remain on the SEP list for tracking purposes.

These children will be supported through ordinarily available, nurturing class- based provision such as: check-ins with a familiar adult, regular monitoring, circle time, classroom interactions and discussions.

All children on the SEND list will be on Wave 1 or above on the SEP list.

Wave 2

Where a pupil's social and emotional struggles are impacting them in such a way that their ability to function and thrive within school is compromised, they would be moved to Wave 2.

At this point children may be offered adult led social and emotional group work/ interventions, access to chill zone, dog therapy and regular check-ins.

Parents will be informed.

Wave 3

If there continues to be concerns requiring more focussed investigation or support, specialist teams may be contacted e.g. educational psychologists, emotional health and wellbeing service (EHWS), CAMHS, relevant charities, therapeutic support.

Parents will continue to be kept informed

Following assessment, their needs would be identified and targeted through a learning plan and the child would be put on the SEND register at Wave 3



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Referral Process

Useful websites for SEND:

<https://www.cambslearntogether.co.uk/cambridgeshire-send/cambridgeshire-send-oap-toolkits>

<http://send.cambridgeshire.gov.uk>

<https://www.pinpoint-cambs.org.uk/information-hub>



SEND Information Hub
(Local Offer)



pinpoint
for parents by parents



Useful websites for advice and support



Anna Freud National Centre for Children and Families – useful advice and links to support families and children.

<https://www.annafreud.org/coronavirus-support/support-for-parents-and-carers/>



Family Lives and Parentline Plus - national charity that works for, and with, parents. <https://www.familylives.org.uk/>



Home-Start – support, advice and practical help to families.

www.home-start.org.uk



Kooth is a web based confidential support service available to young people. Kooth provides a safe and secure means of accessing mental health and wellbeing support designed specifically for young people. Please see the Parent/Carer Brochure and FAQs for more information about this helpful resource. <https://www.kooth.com/>



MIND - information and advice about mental health issues.

www.mind.org.uk



NSPCC – advice for parents and carers in how to support their children's mental health

<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>



Samaritans - Telephone 116 123 for free

<https://www.samaritans.org/>



Young Minds – charity committed to improving mental health of children and young people

<http://www.youngminds.org.uk> <https://www.keep-your-head.com/cypg.uk/>



Keep Your Head – a site that brings together good reliable up to date information on mental health and well-being for children and young people, parents/carers and professionals in Cambridgeshire & Peterborough.

<https://www.keep-your-head.com/cyp>



Improving children's mental health <https://www.place2be.org.uk/>