



## Year 5 Spelling: Summer Term 1

This half term we will be focusing on the following spelling patterns:

Spelling focus	Example words
Review use of apostrophe for contraction	hasn't, couldn't would've, it's
Review use of apostrophe for possession	Tim's, book's, babies', donkeys'
Explore homophones and near homophones	advice/advise, practice/practise, dessert/desert, allowed/aloud, guest/guessed
Explore use of hyphen to create compound words	snow-white, light-blue, forty-four

We will continue to work on words from the Year 5 word list. You may wish to focus on learning one or two words per week.

**Remember to review Year 3 and 4 National Curriculum word list too. You will find both lists on Seesaw.**



### YEAR 5 WORD LISTS

accommodate	accompany	according	apparent
appreciate	cemetery	conscience	conscious
controversy	convenience	definite	desperate
dictionary	disastrous	embarrass	environment
exaggerate	excellent	familiar	foreign
government	guarantee	harass	hindrance
immediate(ly)	interfere	interrupt	lightning
marvellous	mischievous	nuisance	occupy
occur	persuade	physical	programme
pronunciation	queue	relevant	thyme
secretary	shoulder	soldier	stomach
sufficient	temperature	thorough	twelfth
vegetable	vehicle		

**The following online resources may be useful:**

Top Marks [www.topmarks.co.uk](http://www.topmarks.co.uk)

Spelling Frame [www.spellingframe.co.uk](http://www.spellingframe.co.uk) (only some resources are free)

Oak Academy <https://classroom.thenationalacademy/>