



Yellow Class Summer 1 – Great Fire of London

English

Genres: Diary Writing & Non-chronological report.
Spelling – see spelling list
Grammar – Sentence types, word classification and conjunctions.
Reading for prosody and comprehension.

Maths

- Measuring length and height in cm and m
- Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$
- Write simple fractions and recognize the equivalence – $\frac{1}{2} = \frac{2}{4}$
- Tell, draw (the hands) and write the time
- Compare and sequence intervals of time
- Interpret and construct pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions using data

Science

Living Things & Their Habitats.

Classify things that are living, dead and have never been alive.
Know what habitat means and what they provide for certain species.
Know what herbivore, carnivore and omnivores are.
Simple food chains and animal diets.

Computing Digital Music

Listen to music and describe their likes and dislikes
To create a piece of digital music for an intended purpose

PE – Mon & Friday

Dance – Great Fire of London

Cricket

DT

3D Modelling
Joining, stability, material, adhesive, cutting.
Creating a winding mechanism.

Art

Mix different colours and use different brushes and types of paint to create primary and secondary colours

History

What was the impact of the Great Fire of London?

- Know where and when the Great Fire of London happened
- Learn about Samuel Pepys, King Charles II
- Use primary sources to ask and answer questions about the past
- Understand the significance and consequence of the fire
- Sequence events in chronological order

'7 by 7' Character Education

Prepare some food and then eat it as part of a celebration
Prepare and serve a hot breakfast

Music: To learn and create own music based on the British Isles.

Event/Visit/Experience

Prepare some food and then eat it as part of a celebration

RE

Why are ceremonies and rituals important to a person of faith?

PSHE

What helps us grow and stay healthy?

What does it mean to be healthy?
Look at factors which influence this such as eating, drinking, playing and sleeping.