



Yellow CLASS HOME LEARNING **Summer 1 – Great Fire of London**

Daily / Weekly

- **Reading:** please ensure your child is reading for at least 20 minutes a day
- **Spellings:** there are no weekly spelling tests but please support your child in revisiting the YR 1 and 2 common exception words as well as exploring weekly spelling patterns.
- **Maths:** 2 Mathletics tasks each week.

Topic related activities

We would like you to complete at least 3 of these (but you can do more!)

PLEASE REMEMBER TO UPLOAD ANY HOME LEARNING TO SEESAW.

Please ensure that there are no photos or videos of children's faces.

Topic related activities.

We would like you to complete at least 3 of these (but you can do more!)

- Find your 3 favourite items that you would keep forever if you could. Take photos of them for seesaw. Explain why they are your favourite items.
- Spot and talk about different types of vehicles while you are out and about with your family and how they have changed over time.
- Create a 2-D city shape picture. Can you label the shape names? What are the properties of the shapes in your picture?
- Search the web with an adult to find images of 5 different capital cities in the world. Can you find and record a short fact about each city?
- Visit a city near you with an adult. Look out for interesting buildings that are different sizes and shapes. Make a list of the sights, sounds and smells that you discover. You could even draw a simple map of your journey.
- Take your teddy on a visit to a city near you. Write a simple diary entry about your teddy's day out, including what he or she saw and felt. Illustrate teddy's diary.
- Create and label a picture or map of a fantasy city. What type of buildings would be in your city and what would they look like? What transport would people use in this city?
- Build a real or fantasy city using Lego, blocks or 3-D junk material from home. Play with your city using figures and vehicles.
- When possible, visit your local library with an adult and search for non-fiction, fiction or poetry books about cities. Read and enjoy them with an adult.
- Create a city song to the tune of "The Wheels on the Bus". Your song should start with, 'I went to the city, and I saw...'
- Using any resources you would like, find out 5 interesting facts about London. Why do you think they are interesting?
 - Draw a map of how the fire spread through London.

These can uploaded to Seesaw at any time **before Monday 20th May** and will be shared each week. **Have fun!**



Caldecote Primary School

Happy, Healthy, High-Achieving