



## Year R Spelling: Summer Term 1

This half term we will be focusing on the following spellings and patterns

Spelling focus & Example words			
went	jump	lift	best
soft	fact	pond	munch
chest	smash	dress	crack
stamp	twist	scrunch	forest
Longer words; freshness, chimpanzee		Compound words; lunchbox, carpark	
Words ending -ing; jumping, stamping		Words ending -ed; hunted, melted	
Words ending -est; strongest, softest			

In addition, we will be learning other words, which do not follow a spelling pattern, such as *tricky words*. You may wish to focus on learning a few words per week.

this, that, them, the, with, down, see, too, look, were, here, little, says, there, when, one, what, out, said, so, have, like, some, come, love, do, from, help, children, today, it's just, where

**The following online resources may be useful:**

Top Marks [www.topmarks.co.uk](http://www.topmarks.co.uk)

Little Wandle <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>