



## Red Class Summer 1 Where do they live?

### Literacy

Stories and non-fiction about living things including plants, animals and mini beasts.  
Listen to and join in with poems.  
Read words and simple sentences.  
Write short sentences in meaningful contexts.  
Use vocabulary and forms of speech that are increasing influenced by their experiences of book.

### Mathematics

Describe containers using vocabulary full, empty etc and say which of two containers holds more or less.  
Gain knowledge of 1p, 2p, 5p, 10p, 20p and £1 coins.  
Can they identify the coins? Can they count money?  
Use directional and positional language.  
Addition and subtraction to 20  
Count in 2s and 10s  
Doubling, halving and sharing numbers to 20

### Expressive Arts and Design

Introduce a storyline or narrative into their play.  
Play cooperatively as part of a group to develop and act it out.  
Explore mixed media and collage: Share creations and explain how they were made.  
Talk about the different properties of materials. To create models and talk about their work.  
Use a song as a stimulus for group composition and perform with others

### Physical Development

Gymnastics – Move & Hold  
Learn and repeat basic positions of stillness and explore individual body movements.  
Explore whole body movements on the spot.  
To link 2 on the spot whole body movements showing a clear start and finish position.  
Explore travelling whole body movements.  
To repeat travelling whole body movements on feet, then hands and feet and to negotiate benches safely whilst travelling.  
Fine motor skills: To use basic tools effectively including scissors.

### Personal, Social and Emotional Development

People who are important to me - Who are the people in our class/family?  
Hold conversations with adults and other children.  
Explaining own knowledge and understanding and asking appropriate questions.

### Event/Visit/Experience

Woodland walk  
Mini beast Hunt

### Communication and Language

Two-channelled attention – can listen and do for short span.  
Listens and responds to ideas expressed by others in conversation or discussion.  
Links statements and sticks to a main theme or intention.

### '5 by 5' Character Education

Plant something and watch it grow

### Understanding the World

Where do I live and how has it changed?  
My journey to school: Describe the local environment. Recognise that living things do not stay the same over time.  
Explore different religions and cultural communities.  
Find out about living things and their habitats.  
Online Safety: How do I begin to use technology safely?

### Characteristics of Effective Learning

Acting out experiences with other people.  
Representing their experiences in play