



Year 4 Spelling: Summer Term 1

This half term we will be focusing on the following spelling patterns:

Spelling focus	Example words
Explore the suffix –ous and ious/ eous	fabulous, enormous, serious hideous, nauseous anxious, obvious
Add the suffix -ing to root words, doubling the final consonant after a short vowel sound	jump > jumping, skip > skipping, swim > swimming, leap > leaping, wait > waiting
Review the soft g sound /dʒ/ spelt g, ge or dge	badge, badger, hedge, sledge, fridge, bridge, lodge, dodge, nudge, fudge, cage, stage, rage
Explore words ending with the /g/ sound spelt –gue	league, tongue, intrigue, vague,
Explore words ending with the /k/ sound spelt –que	antique, unique, boutique, mosque, cheque
Explore words with the /ʃ/ sound spelt ch-	chef, chalet, machine, brochure, chute, quiche

We will continue to work on words from the Year 3 and 4 National Curriculum word list. You may wish to focus on learning one or two words per week.

Remember that this list is for the duration of Year 3 and Year 4 and words should be secure by the end of Year 4. Do not attempt to learn these all at once.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

The following online resources may be useful:

Top Marks www.topmarks.co.uk

Spelling Frame www.spellingframe.co.uk (only some resources are free)

Oak Academy <https://classroom.thenationalacademy/>