



Year 6 SATs

May 2024

Welcome

Timetable:

Monday 13th May

Grammar, punctuation & Spelling

Paper 1: questions (45 mins)

Paper 2: spelling (15 mins)

Tuesday 14th May

Reading (60 mins)

Wednesday 15th May

Maths

Paper 1: arithmetic (30 mins)

Paper 2: reasoning (40 mins)

Thursday 16th May

Maths

Paper 3: reasoning (40 mins)

Grammar, punctuation & Spelling

Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

You really must wear a coat ☐

What a dreadful day I had ☐

What is the temperature now ☐

The wind is very strong today ☐

Underline the sentence that is the most **formal** in the passage below.

Hope you can make it to my birthday party next week! It's going to be great! The venue is yet to be confirmed. I'm still checking out a couple of places.

Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me

them
those

 cartons, please.

You sang that song very

good.
well.

We always

did
done

 our homework on time.

Spelling

The school provided an _____ education for its pupils.

_____ people give to charity.

Everyone sang the _____ loudly.

I burnt my _____ on the hot soup.

Sarah _____ spilled water all over the table.

The criminal tried to _____ the police.

excellent
generous
chorus
tongue
accidentally
deceive

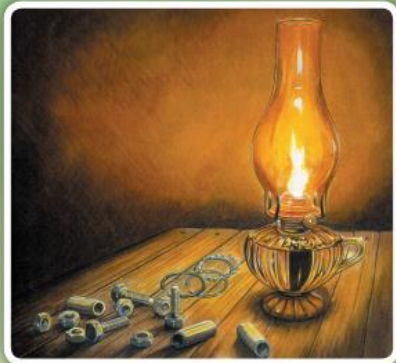
Reading



The Park



Fact Sheet:
About B



Fact Sheet: About Bumblebees

At the Bumblebee Conservation Trust, we are passionate about saving bees. Here is why.

Save our bees

Bumblebees are among the most loved and familiar of garden insects. The sight and sound of them buzzing from flower to flower is an essential part of summertime, but sadly these fat, furry little creatures are struggling to survive.

At the time of writing, 24 bumblebee species are found in the UK, but unfortunately, in the last 80 years, two UK species have become extinct and others have declined sharply. In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless. The reason for this is simple and clearly visible: there are now far fewer flowers to provide bees with the pollen and nectar that they need to survive. But all is not lost – you can take action today to help save these hardworking pollinators. This fact sheet explains how.



Reading

Questions 1 – 13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

1 mark

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Wasps can be aggressive.		
Bumblebees sometimes sting.		
Bumblebees only go outside when it is warm.		
Plant a big garden to help bumblebees.		

2 marks

Look at the whole text.

Complete the table below to show what the text says you can do to help bumblebees.

Help for all bumblebees	Help for a weak bumblebee
1. _____ _____	1. _____ _____
2. _____ _____	

2 marks

Maths - arithmetic

33

36% of 450 =

$$\frac{5}{6} \times 540 =$$

34

$$1\frac{3}{4} \times 10 =$$

8 3 | 8 0 5 1

x

3 4 6 8

6 2

Maths - reasoning

Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

A theme park sells tickets online.

Each ticket costs £24

There is a £3 charge for buying tickets.

Which of these shows how to calculate the total cost, in pounds?

Tick **one**.

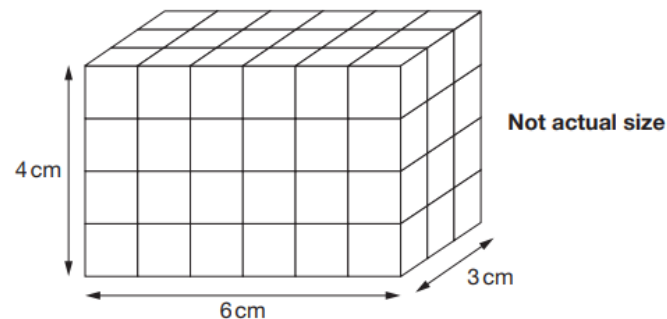
number of tickets $\times 3 + 24$ ☐

number of tickets $\times 24 + 3$ ☐

number of tickets $+ 3 \times 24$ ☐

number of tickets $+ 24 \times 3$ ☐

Amina made this cuboid using centimetre cubes.



Stefan makes a cuboid that is 5 cm longer, 5 cm taller and 5 cm wider than Amina's cuboid.

What is the **difference** between the number of cubes in Amina's and Stefan's cuboids?

Preparation

- Children have practise in test technique, how to pace themselves etc.
- SATs are important and we want your children to achieve their best, **but** they are only part of their Y6 education
- Our experience is that 99% are eager to take SATs; they are a stepping stone to their secondary education

Other information

- They are carried out in 'test conditions' – strict guidance about how they are administered eg
 - In silence
 - Separate tables (in classroom or groups rooms)
 - School equipment only
- They are a legal requirement – if your child is absent, there is guidance about what must happen and when they must take the test
- Please do not book any appointments during testing period
- Please ensure your child arrives on time each day

Other information

- Special arrangements 'access arrangements' – some children may be entitled to:
 - 25% additional time (learning needs, not attainment)
 - a scribe
 - Prompter / reading support (for maths)
 - a post-test transcript (i.e. writing what they have put if it is not clear)
 - Breaks
- **SATs breakfast** – in hall from 8.50 am

How you can help

- Ensure your child gets enough rest / sleep
- Before school, insist they have a nutritious breakfast
- Support / remind them about the importance of writing letters and numbers clearly
(every year a few children lose marks – 6 looks like zero, 7 looks like 2, they don't cross t in a spelling, etc.)
- Reassure them – they will be fine
- Revision – raise their confidence / don't try and cram what they don't know

Any Questions?