Caldecote Primary School
Happy, Healthy, High-Achieving

Red Class Autumn 2 Magical Moments

Literacy

I am starting to join in with repeated phrases in familiar stories.

I am starting to recognise that print carries meaning.

I am starting to remember and recognise Phase 2 tricky words.

I am blending Phase 2 graphemes to read words.

Attempts short captions using sounds they can hear.

Writing is purposeful but short.

Mathematics

Explore the composition of numbers to 10
Subitise
Automatic recall number bonds 0-10
Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3
Formation of 1,2,3
Circles and triangles
Positional language
Representing 4,5
Comparing 4,5
Composition of 4,5
Formation of 4,5
One more and less
Shapes with 4 sides
Time

Expressive Arts and Design

I can hold and use creative tools safely.

I can paint, draw, print, model and construct.

I can join and combine materials in different ways.

I can try different techniques to create effects.

Kapow: Celebration Music I can copy actions, dances and rhythms. I can express my feelings through movement and performance.

Physical Development

Fine Motor:

I am developing a pincer grip.

I am learning to hold a pencil correctly with support.

I can use scissors to make simple cuts along paper with some control.

I can form recognisable shapes and begin to form some letters.

PE: Dance: Christmas production and On Parade

Personal, Social and Emotional Development

I am becoming more responsible.

I am beginning to manage more of my own needs with support.

I am starting to try new activities with encouragement.

I am beginning to seek out others to share experiences.

I play with one or more children and converse with them to extend play.

Pol Ed: Relationships

Character Education Event/Visit/Experience

Dress up for a “special occasion”

Take part in a Production in the hall

Communication and Language

I listen to stories with interest.

I can understand and respond to simple questions about what I have heard.

I can start a conversation and continue it.

I can describe some events with detail. I can use new vocabulary in different contexts.

I can use simple sentences to share my ideas.

Understanding the World

I can talk about celebrations and traditions that happen in my home.
I can learn about different celebrations, traditions and beliefs.
I can respect and show interest in different ways of life.
I can make observations and share what I notice.
I can talk about changes in the weather.
I can notice how things grow and change over time.

Characteristics of Effective Learning

Playing and exploring - children investigate and experience things, and ‘have a go’.
Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.