

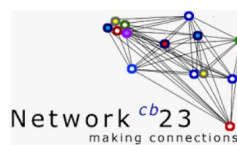


Newsletter 9 Friday 26th January 2024

To all of our families,

As always, there are lots of busy children in school, working hard and learning new and exciting things. Remember that there are several opportunities for you to come in and find out all about what your child is learning, see their classrooms and celebrate their successes. You are all invited to the Maths open morning next Tuesday and our second SEND drop in session for all parents is coming up after half term. Remember to check the celebration assembly rota to see when it is your turn to come and celebrate your children's successes on a Friday. We look forward to seeing lots of you at these events.

From the Caldecote Team



CB23 Public Speaking Grand Final

We are very proud of our children who competed in the Public Speaking finals at Peterhouse College in Cambridge. Well Done!!



Well done to the KS2 children who took part in the Young Voices choir at the O2 last week! It looked and sounded amazing!!





Values award winners: 19.01.24

**YR– Damla Tuncer
Y1– Klara Mikula
Y2– Brihas Tangella
Y3– Quinn Martingale
Y4– Vaishnav Pillai
Y5– Ethan Newell-Pearce
Y6– Aimee Robinson**

26.01.24

**Jacob Harrison
Katy Latham
Alyssa Dean
Abigail Dodd
Jessica Smith
Sura Alhamad
Luke Stigwood**

Golden Table: Ileana Nankani, Taylor Leeming & Naksh Nankani

Omar Farid, Elspeth Stevens & Lily Malig

Celebration Assembly

Molly Y5 received her black belt and Clayton Y4 received his orange belt. Benjamin Y1 completed his level 2 Gymnastics and Jayden Y3 completed his orange swim award. Abhiram Y1 completed his 1st martial arts class, Louis Y1 completed his orange swim award and Sylvie-Mae Y4 sold some her toys in a raffle and raised £39 for Gaza.



Well Done all of you!



Celebration Assemblies

Friday at 2:45pm in the hall—please come in through the front of the school

**Orange Class-2nd February
Green Class-9th February
Purple Class-16th February
Silver Class-1st March
Red Class-8th March
Blue Class-15th March
Yellow Class-22nd March**

Care Clubs Breakfast, After School and Holiday Clubs



In the last couple of weeks, the children have been very creative, using their imagination at the arts and crafts table, they have been doing a lot of junk modelling, drawing, colouring, cutting and sticking and writing their own stories. Lego models have also been popular. On the carpet area the marble run, dolls houses, trains/track, table football/ pool table have been extremely popular. The home corner has been changed from a restaurant to a bakery by the children and they have also had fun playing with the musical instruments. This week the children made lots of yummy cup cakes for snack. Finally, we would like to say thank you to all of the families who have donated lots of news toys.

Don't forget to book you places for the half term holiday club.



Dates for the Diary

Tuesday 30th January	Maths open morning—session in the hall with maths lead followed by chance to see maths in action in all of the classrooms
Thursday 1st February	Y3 Wysing Art Centre trip
Wednesday 7th-Thursday 8th February	Y4 Overnight stay @ Burwell House
19th—23rd February	Half term holiday
Wednesday 6th March	Y3/4 Sharing Assembly
Thursday 7th March	World Book Day
Wednesday 13th March	Y6 Kettle Yard trip
Friday 15th March	Red Nose Day
Tuesday 19th March 4-7pm Thursday 21st March 8-11am	Parent Consultations
Wednesday 20th March	Diversity Day
Tuesday 26th March	Y5 Astronomy Trip
Friday 29th March—12th April	Easter Holidays
Monday 27th May—Monday 3rd June	Half Term
Tuesday 6th June	Class Photos
Tuesday 11th June	Y2 Wicken Fen trip
Monday 17th—Wednesday 19th June	Y6 residential
Friday 28th June	Sports Day
Tuesday 2nd & Wednesday 3rd July	Year 5 & 6 production

Welcome Wednesdays

Due to the **open morning on 30th January**, there won't be any Welcome Wednesdays in Spring 1.

Spring 2 dates as follows:

KS2 (Years 3,4,5&6)

28th February

EYFS & KS1 (Reception, Y1 & 2)

13th March

Please come in with your child in the morning at 8:40am. You can stay until 9:15am.

Maths Open Morning

You are invited to our maths open morning on Tuesday 30th January.

8:50—9:30am : An introduction with the maths lead

9:30—10am: See maths lessons in action in the classrooms



Neurodiversity! Neurodiversity! Neurodiversity!

A term that is being referred to quite a lot! But what does it mean? A simple explanation is that neurodiversity refers to the different ways a person's brain processes information.

You may have heard of many of these types of neurodiversity.

Autism, or Autism Spectrum Conditions

ADHD: Attention Deficit Hyperactivity Disorder, or ADD: Attention Deficit Disorder

Dyscalculia

Dyslexia

Dyspraxia, or Developmental Coordination Disorder (DCD)

Some consider the list below to be part of the 'neurodiversity' umbrella and others like to keep them separate - there's no right or wrong answer.

Cognitive functioning difficulties or executive dysfunction

Dysgraphia

Misophonia

Slow processing speed

Stammering

Tourette's syndrome

Common issues associated might be *Attention, Organisation, Working memory, Time management, Listening skills, Sensory perception, Speed of processing*. It's estimated that around 1 in 7 people in the UK have some kind of neuro difference.

Pinpoint have worked in conjunction with Health, the Local Authority and parent carers as well as forums in other areas of the country to produce a booklet that is available to download. It provides lots of information about ways to support your child or young person if you suspect they are neurodiverse. It gives lots of practical tips as well as signposting where to go for extra support.

<https://pinpoint-cambs.org.uk/information-hub/your-childs-needs/neurodiversity-booklet/>

You can also find the booklet on the Mental Health & Wellbeing are of the school website <https://www.caldecoteprimaryschool.org.uk/>

SEND information

Don't forget our termly SEND/SEP meeting will take place on Wednesday 13th March 2024 at 8:45 – 9:45am

Amazon Wishlist

A BIG Thank You from all at Caldecote. We are grateful for all donations we receive from the wish list.

If you would like to purchase a resource to help enhance the teaching and learning at school, please use the link below. Please don't forget to add a gift note if you would like us to know who has donated. This is the only way of us knowing who has donated an item.

https://www.amazon.co.uk/hz/wishlist/ls/WJURQZLL9LZ4?ref_=wl_share



In English, Orange Class have been focusing on fantasy narratives with a particular emphasis on the captivating tale of Freya and the Goblins. The students have been crafting their own stories within this imaginative genre. In Science, our topic is centred around forces, where pupils have been delving into the fascinating world of how objects interact with one another. In mathematics, the challenge of division has taken centre stage. The students have been employing the method of repeated subtraction on a number line, a task that has presented its share of difficulties and therefore would be beneficial to continue to practise at home. Take a look at our calculation strategies on our website for more information.

Red Class have been interested in reading stories and non-fiction about dinosaurs. They have described and compared different dinosaurs and also explored the rhyming words from one of the stories. In Maths they have been investigating 8 and 9 and have been learning to partition and group amounts. They have also had fun using the Bee Bots and programming them to follow simple instructions around a toy shop. In PHSE, they have been discussing and drawing the different things that make them feel happy.

In Blue Class we have been learning about seasons and will be using our knowledge to write a report on this topic. In art we have been using pastels to create stormy, windy weather scenes. This has also linked to our dance where we have been looking at different movements to show rain.

In history this week Mrs Wing came to visit us along with some toys she still has from her childhood. Yellow Class thought of some questions and interviewed her about these toys as well as other toys and games from when she was a child. We then used the information we found out to compare with toys and games from today. We also had an NSPCC workshop following on from our key stage assembly the previous week. All pupils were very engaged in this and enjoyed having visitors. We also had another exciting visitor this week – a puppy named Teddy. We learnt what Teddy needs to keep healthy and safe. As a class we are tracking his growth and development. We look forward to receiving regular updates as he grows and develops.

Green class have had lots of musical things going on over the last couple of weeks. The Young Voices event was attended by a good number of Year 4s. As well as this, we have been thoroughly enjoying putting together some soundscapes using 'Body Percussion'. Mr Seagrave was lucky enough to have the class perform something they had just put together and his response afterwards? "That was AMAZING!" We've been getting to grips with how to write speech punctuation building our confidence with this and doing a bit of drama to help us along the way! We have also been finding out about the eruption of Mount Vesuvius and about the people whose bodies have been preserved as a result of this which has been fascinating.

This week, Purple Class have continued to learn about the Anglo-Saxons by looking at artefacts. We have discussed the difference between primary and secondary sources and considered what we can learn about the Anglo-Saxons from these artefacts. We have also got hands-on with clay this week, following our focus on Henry Moore in art. After creating maquettes from tin foil, we used clay to create our own Henry Moore inspired sculptures. In English, we have been focusing on using personification in our descriptive writing. The pupils have written their own descriptions of a setting from Beowulf including personification and sensory details. We have also tried to vary our sentence lengths by using simple, compound and complex sentences.

In Silver Class, we've delved into the intricacies of percentages in mathematics, with a particular emphasis on percentages of an amount. Given the perpetual need for reinforcement in this area, your continued practice with your child at home would be invaluable. For additional support, please explore our home learning page, where arithmetic test-style questions are available in an Excel sheet. Completing these questions contributes to their home learning, and their responses/notes can be shared on Seesaw. In English, the primary focus this week has been on silent letters. We encourage you to reinforce this learning at home by identifying silent letters in a book and familiarising yourselves with commonly misspelled words. In art, students have explored how constructive feedback can swiftly enhance their drawing skills, and in geography, the discussion has centred on migration, specifically the push and pull factors influencing people to migrate.