



Caldecote Primary School

Prevent Duty Risk Assessment 2026/27

Detail	Information
School	Caldecote Primary School
Local Authority	Cambridgeshire County Council
Academic Year	2026/27
Headteacher	Meriel Strange
Designated Safeguarding Lead / Prevent Lead	Meriel Strange/Vicky Miles
Deputy DSLs	Rachel Lione, Debbie Heijne, Vicky Miles, Nichola Church
Governor Responsible for Safeguarding	Rebecca Thompson
Date Completed	September 2026
Review Date	September 2027, or sooner following a significant incident or change
Overall Assessment	LOW, subject to continued controls and monitoring

1. Context and Purpose

Caldecote Primary School recognises its statutory duty under Section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism. Prevent is an integral part of the school's safeguarding responsibilities and is embedded within wider child protection arrangements. The school uses the current Prevent Duty Guidance to inform its approach to safeguarding children from radicalisation and extremist influences.

The school recognises that radicalisation can occur through direct personal contact, social groups, community influences and increasingly through online activity, including social media, messaging platforms, gaming environments and video-sharing websites. While Caldecote Primary School serves a predominantly rural community and assesses the overall risk as low, the school acknowledges that vulnerability to harmful influence can occur regardless of location, age, culture or background.

Prevent is therefore addressed through:

- Effective safeguarding leadership.
- Staff training and awareness.
- A broad and balanced curriculum.
- Promotion of British Values.
- Online safety education.
- Positive relationships with pupils and families.
- Robust safeguarding reporting and referral procedures.

2. Risk Assessment

Leadership and Governance

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Leaders or governors do not have sufficient understanding of the Prevent Duty.	DSL and Prevent Lead identified. Prevent forms part of safeguarding arrangements and governor oversight. Prevent is included within safeguarding updates and reporting. Staff and governors receive Prevent training.	Low	DSL to review risk assessment annually. Governors to receive annual assurance that Prevent arrangements remain effective.

Local Context

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
School does not sufficiently understand local or national risks.	DSL maintains awareness of local safeguarding information, national Prevent guidance, safeguarding networks and local authority updates.	Low	Review local and national Prevent information annually and update assessment when required.

Staff Knowledge and Awareness

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Staff fail to recognise or respond appropriately to indicators of radicalisation.	Prevent forms part of safeguarding induction and regular safeguarding training. Staff understand reporting procedures and know concerns must be passed immediately to a DSL.	Low	Maintain training records and provide updates when guidance or risks change.

New and Temporary Staff

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
New staff, volunteers or supply staff do not understand Prevent procedures.	Safeguarding induction includes Prevent duties, reporting systems and key safeguarding contacts.	Low	Conduct termly checks of induction records.

Pupil Vulnerability

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
A vulnerable pupil becomes susceptible to extremist or terrorist influence without concerns being recognised.	Staff know pupils and families well. Strong safeguarding systems identify concerns, behavioural changes and emerging patterns. Regular pastoral and safeguarding reviews take place where needed.	Low	DSL to consider risks of radicalisation alongside other safeguarding concerns when reviewing children presenting vulnerabilities.

Online Radicalisation

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Pupils encounter extremist, terrorist or hateful material online.	Filtering and monitoring systems operate across school devices and networks. Online safety education is delivered through computing, PSHE and assemblies. Acceptable Use Agreements are in place. Staff report online safety concerns through safeguarding procedures.	Low/Medium	Review filtering and monitoring arrangements annually. Continue age-appropriate education for pupils and communication with parents regarding online risks and harmful influence.

Curriculum

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Pupils lack knowledge and resilience needed to challenge harmful influences.	PSHE, RSHE, RE and Worldviews, computing, assemblies and wider curriculum provide opportunities to develop critical thinking, respect, resilience and understanding of diversity.	Low	Review curriculum mapping to ensure appropriate opportunities exist for pupils to evaluate information critically and challenge harmful narratives appropriately for their age.

British Values

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Pupils have insufficient understanding of British Values.	British Values are embedded within the curriculum, assemblies, pupil leadership opportunities, behaviour expectations and school culture. Pupils learn about democracy, rule of law, individual liberty, mutual respect and tolerance.	Low	Review curriculum evidence annually to ensure provision remains effective and age appropriate.

Visiting Speakers and Organisations

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
External visitors communicate inappropriate or extremist views.	Visitors are appropriately vetted, supervised and approved. The educational purpose of visits is considered in advance.	Low	Ensure visitor procedures continue to reference safeguarding and Prevent expectations.

School Premises

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
School facilities are used by groups promoting extremist views.	Lettings and hires are approved according to school procedures. Appropriate safeguarding conditions apply.	Low	Review lettings procedures annually and investigate concerns before approval.

Community Tensions

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Local, national or international events result in divisive language, prejudice or extremist narratives influencing pupils.	Behaviour and safeguarding systems identify discrimination and inappropriate behaviour. Staff respond promptly to concerns and promote respectful relationships throughout school.	Low	Headteacher and DSL to review potential impacts following significant events and provide guidance where appropriate.

Parental and Community Influence

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
A child may be exposed to harmful extremist views outside school.	Positive relationships with families support safeguarding work. Staff remain vigilant to unusual language, attitudes or behavioural changes and seek clarification rather than making assumptions.	Low	Continue supportive engagement with families and seek Prevent advice where appropriate.

SEND and Vulnerable Pupils

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Some pupils may be particularly susceptible to manipulation, coercion or harmful influence.	Individual vulnerabilities are understood and monitored. The DSL and SENCO work together where safeguarding concerns arise.	Low/Medium	Consider online access, communication needs and vulnerability factors during safeguarding planning and review.

Referral Arrangements

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Staff are uncertain how to respond to Prevent concerns.	Staff know concerns must be reported immediately to a DSL. The DSL follows safeguarding procedures and seeks specialist advice where necessary.	Low	Ensure local Prevent and Channel referral pathways remain current and accessible.

Record Keeping and Information Sharing

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
Concerns are inadequately recorded or shared.	Concerns are recorded through confidential safeguarding systems. Information sharing follows safeguarding and data protection procedures.	Low	Audit safeguarding records annually.

Incident Response

Identified Risk	Existing Controls / Evidence	Risk Rating	Further Actions 2026/27
School fails to respond effectively to a serious Prevent concern.	Child protection procedures provide clear escalation routes. DSLs understand safeguarding and emergency referral procedures.	Low	Include Prevent procedures within annual safeguarding refresher training.

3. Online Risk

The school recognises that the greatest potential exposure to extremist material for primary-aged pupils is likely to occur online. Preventing online radicalisation is therefore an important aspect of safeguarding.

Caldecote Primary School's controls include:

- Effective filtering and monitoring systems.
- Age-appropriate online safety education.
- Staff awareness of changing online behaviours and language.
- Teaching pupils to evaluate information critically.
- Opportunities for pupils to report concerns.
- Communication with parents regarding online safety.
- Monitoring emerging risks associated with gaming, social media, messaging platforms and artificial intelligence.
- Adherence to the school's Filtering and Monitoring Policy.

4. Indicators Staff Should Remain Alert To

There is no single indicator that confirms radicalisation. Concerns must always be considered within the context of a child's wider wellbeing and safeguarding circumstances.

Staff should remain professionally curious and alert to:

- Significant changes in behaviour.
- Changes in friendship groups or relationships.
- Repeated use of hateful, extremist or violent language.
- Unusual interest in extremist or violent material.
- Sharing or discussing concerning online content.
- Intolerance towards particular groups.
- Statements suggesting violence is justified.
- Evidence of online grooming or manipulation.
- Sudden changes occurring alongside existing vulnerabilities.

These indicators should never be considered in isolation. Concerns must be managed through normal safeguarding procedures.

5. Procedure Where There Is a Concern

Staff member identifies concern

1. Record the factual concern using the school's safeguarding recording system.
2. Report concerns immediately to the DSL or Deputy DSL.
3. DSL reviews the concern within the child's wider safeguarding context.
4. DSL seeks advice from local Prevent professionals where appropriate.
5. Referral to Prevent or Channel is made where thresholds are met.
6. Appropriate safeguarding support and monitoring continue.
7. Accurate records are maintained throughout the process.

6. Overall Assessment

Overall Residual Risk: **LOW**

Caldecote Primary School assesses its current Prevent risk as **Low**, provided that the controls identified within this assessment remain effectively implemented.

This judgement reflects:

- Strong safeguarding leadership and governance.
- Robust training and induction processes.
- Positive relationships with pupils and families.
- Effective filtering and monitoring arrangements.
- A curriculum that promotes critical thinking, resilience and respect.
- Strong promotion of British Values.
- Clear reporting and referral procedures.
- Effective multi-agency safeguarding partnerships.

The school recognises, however, that children may encounter harmful influences through online environments and wider social factors. Accordingly, Prevent arrangements will remain subject to ongoing review and monitoring.

7. Action Plan 2026/27

Action	Responsibility	Deadline	Evidence
Review Prevent Risk Assessment	DSL / Headteacher	September 2026	Signed assessment
Confirm Cambridgeshire Prevent referral arrangements	DSL	September 2026	Safeguarding records
Audit staff Prevent training	DSL	Autumn 2026	Training records
Ensure all new staff receive Prevent induction	DSL	Ongoing	Induction checklists

Action	Responsibility	Deadline	Evidence
Review filtering and monitoring arrangements	DSL / Computing Lead / Governor	Autumn 2026	Review documentation
Review curriculum coverage relating to Prevent and online safety	PSHE Lead / Computing Lead	Autumn 2026	Curriculum maps
Review visitor and visiting speaker procedures	Headteacher	Autumn 2026	Updated procedures
Provide Prevent assurance report to governors	Headteacher / DSL	At least annually	Governor minutes
Review risk assessment following significant events or incidents	DSL	As required	Updated assessment

Approval

Headteacher: _____

Date: _____

DSL / Prevent Lead: _____

Date: _____

Safeguarding Governor: _____

Date: _____

Next Scheduled Review: September 2027

Key References

- Counter-Terrorism and Security Act 2015.
- Prevent Duty Guidance for England and Wales.
- Keeping Children Safe in Education 2026.
- Working Together to Safeguard Children.
- Cambridgeshire and Peterborough Safeguarding Partnership guidance.
- Department for Education Prevent risk assessment guidance.