



SPORT PREMIUM REPORT

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily exercise occurs in all classes. Learning in class has become more active. This usually occurs through the Daily Mile which we have recognised as active participators of.</p> <p>The outdoor space has been developed and a trim trail installed which encourages creative play and physical activity.</p> <p>Lunchtime zones have been successful. These zones encourage physical activity, team work and enjoyment.</p>	<p>To ensure PE teaching includes inclusive sports for all in addition to the traditional sports.</p> <p>To continue to purchase new equipment which broadens children's skill and understanding of sport.</p> <p>Increase the competition so many children have the opportunity to attend and participate in these.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Academic Year: 2019/20		Total fund allocated: £18,680	Date Updated: September 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of the Daily Mile</p> <p>Focus on targeted groups</p>	<p>Support children in creating their personal targets</p> <p>Use school houses system and classes for competition</p> <p>Pupils to trial for and compete in cross country events</p> <p>Continue to develop ideas for active learning and lunchtime zones</p> <p>Use of a sports coach to focus on different groups within the school cohort to ensure all children are active and increase their engagement with sport</p>	<p>£7500</p>	<p>Children are meeting their targets</p> <p>Children are engaged in their learning as learning is active and engaging</p> <p>All children are active throughout the school day</p>	<p>Pupils will be able to set targets and reflect on their own fitness targets and they will have a greater understanding of exercise and the importance of this.</p> <p>Active learning will lead to an overall increase in all children's physical activity.</p> <p>An increased number of children will be actively engaged in sports outside of their usual PE lessons and this will motivate them to continue with sport.</p> <p>Train the Year 5 pupils ready to be Silver Stars next year and lead sports activities at lunch times.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Whole school weekly celebration assembly celebrates sporting achievements. These assemblies highlight the importance of sport and participation and are a time when</p>	<p>Encourage all children who participate in sport to celebrate in the assembly.</p> <p>Photos and info in newsletters,</p>	<p>N/A</p>	<p>Parents invited to assemblies</p> <p>Photos put on school Twitter</p> <p>Children enthusiastic to</p>	<p>Continue to celebrate in assembly and children will continue to be inspired and motivated by others.</p>



<p>Children can showcase their achievements both within and out of school.</p>	<p>Twitter and on Happy, Healthy, High achieving display boards.</p>		<p>participate and represent the school further Children enjoy sharing their achievements Children share information about their clubs/sports with others which encourages wider participation</p>	<p>Once in place, we will be able to use ideas year after year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase staff knowledge, understanding and confidence of teaching gymnastics and OAA</p> <p>Membership to local school sports partnership to develop staffs knowledge and understanding</p>	<p>Arrange a staff training session delivered by a sports partnership coach</p> <p>Use sports specialists expertise and team teaching</p> <p>Purchase of new high-quality equipment</p>	<p>£3230</p>	<p>Staff confidence and skill set has improved in different areas of PE. Consequently, planning will show all areas of the curriculum are being covered and progression evident.</p>	<p>Staff will be able to use this skill set in future years. As training is for all, they will have an understanding of what the different areas of PE look like for their class as well as progression across the school. Staff will be able to use the recently purchased scheme of work with a greater understanding of how to implement this into their class and show progression of skill, rules and understanding.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all areas of the PE curriculum are taught</p> <p>Enable a broader range of sports to be offered – look at introducing new sports</p> <p>Ensure PE teaching is inclusive and includes alternative sports</p>	<p>Purchase of new high-quality and inclusive equipment and ensure staff understand how to use this and incorporate it into their teaching.</p> <p>Staff CPD</p> <p>Attend competitions and events</p> <p>Subscribe to South Cambs Sports and Comberton Village College Family games partnership membership which provides numerous sport competitions during the year.</p>	<p>£5000</p> <p>£950</p>	<p>PE planning includes all areas of the curriculum as well as inclusive sports. All children are actively participating in all PE sessions and sessions allow all to progress at their own ability.</p> <p>Fewer non-swimmers as provide additional swimming ensures children leave school with the confidence to swim and be in water.</p>	<p>Purchased equipment is of a good quality and therefore can be used year on year by all.</p> <p>Staff will have the understanding and skill set to continue teaching these sports.</p> <p>Continue developing understanding of inclusive sport and games.</p> <p>Children will leave school with a greater swimming ability and confidence.</p>



<p>Enhance the swimming ability of all children</p>	<p>Use of local swimming pool to provide swimming tuition additional to the National Curriculum requirement Employ skilled staff to run sessions</p>			<p>Identify links with local sports clubs which can help to inspire all children.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase competition within school sport To attend competitions across KS2</p>	<p>Use funding to support transport and equipment for these events. Purchase team clothing so pupils feel a sense of pride when representing the school. Staff support to ensure learning is for a purpose.</p>	<p>£2000</p>	<p>More competitions and events will be attended. Pupils will have an increased sense of pride through a team kit.</p>	<p>Once the kit has been purchased, it can be used in future years. Monitor which children participate in these events to ensure all children have the opportunity to participate.</p>